



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	KAMLA NEHRU INSTITUTE OF PHYSICAL AND SOCIAL SCIENCES
• Name of the Head of the institution	Dr Radhey Shyam Singh
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	+916393972656
• Mobile no	9415591500
• Registered e-mail	knipss_sln@rediffmail.com
• Alternate e-mail	principalknipss@gmail.com
• Address	Kamla Nehru Institute of Physical and Social Sciences. Vill:Ratanpur Post : KNI Dist.: Sultanpur U.P. Pin: 228118
• City/Town	SULTANPUR
• State/UT	Uttar Pradesh
• Pin Code	228118
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid												
• Name of the Affiliating University	Dr Ram Manohar Lohia Avadh University, Ayodhya												
• Name of the IQAC Coordinator	Dr Rakesh Kumar Pandey												
• Phone No.	+917985781621												
• Alternate phone No.	9415968686												
• Mobile	9415968686												
• IQAC e-mail address	iqacknipss@gmail.com												
• Alternate Email address	rkpandey_kni@rediffmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year))	https://knipss.ac.in/aqar.html												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://knipss.ac.in/academiccalendar.html												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>A</td> <td>3.07</td> <td>2019</td> <td>20/05/2019</td> <td>19/05/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 2	A	3.07	2019	20/05/2019	19/05/2024
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 2	A	3.07	2019	20/05/2019	19/05/2024								
6.Date of Establishment of IQAC	30/07/2007												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GEOGRAPHY	Minor research project	UPHED	2021	2,90,000
ZOOLOGY	Minor research project	UPHED	2021	2,90,000
CHEMISTRY	Minor research project	UPHED	2021	2,95,000
PHYSICS	Minor research project	UPHED	2021	2,30,000
ZOOLOGY	Minor research project	UPHED	2021	2,30,000
CHEMISTRY	Minor research project	UPHED	2021	2,85,000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	8		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities	No		

during the year?	
• If yes, mention the amount	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Preparing academic plan for implementation of online teaching, regular monitoring of the class and encouraging students to join the online classes regularly	
2. To improve morale of teachers and students during the severe pandemic, online yoga, meditation and happiness programs were organized.	
3. Online seminars, quiz competitions, debates and tests were organized for students.	
4. Conducted large scale sanitation drive in the campus and conducted corona awareness programs for students and staff	
5. Organizing programs for the motivation and personality development	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To prepare academic plan in view of the prevailing pandemic situation to ensure complete coverage of the syllabus through online teaching methods before offline classes could start	Online classes were run for each class and subject. Majority of students joined the class and completed their course
Covid-19 Awareness program for students and all the teaching and non-teaching staffs	It helped to improve the corona related understanding resulting in people preparing themselves better to fight the disease
To complete the syllabus, prepared time schedule for online classes engaging maximum number of students of all Programs	Complete coverage of the syllabus during lock down
Organize National and International seminar	The Institute organized webinars with large number of participants

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Board of Governors of the Institute</td> <td>05/11/2020</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Board of Governors of the Institute	05/11/2020
Name	Date of meeting(s)				
Board of Governors of the Institute	05/11/2020				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>25/03/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2020-21	25/03/2022
Year	Date of Submission				
2020-21	25/03/2022				
15. Multidisciplinary / interdisciplinary					
<p>The Institute runs nine undergraduate courses in different disciplines. For postgraduate students, a total of 22 subjects are offered by the institute under curricular aspect. All the curricular courses affiliated with Dr. Ram Manohar Lohia Awadh University, Ayodhya.</p> <p>List of courses offered at undergraduate level:</p> <ol style="list-style-type: none"> B.A. (11 subjects: Hindi, English, Urdu, Sanskrit, Medieval history, Geography, Economics, Sociology, Psychology, Political Science and Education.) B.Com. B.Sc. (8 subject: Zoology, Botany, Microbiology, Environmental Sciences, Chemistry, Math, Physics and Electronics.) B.Sc. Ag. B.Sc. (Home Science) B.P.Ed. B.Ed. B.B.A. L.L.B. <p>List of courses offered at postgraduate level:</p> <ol style="list-style-type: none"> M.Ed. M.Com. M.A. Hindi M.A. Economics 					

5. M.A. English
6. M.A. History
7. M.A. Geography
8. M.A. Political Science
9. M.Sc. Chemistry
10. M.Sc. Zoology
11. M.Sc. Botany
12. M.Sc. Maths
13. M.Sc. Physics
14. M.Sc. Environmental Science
15. M.Sc. Microbiology
16. M.Sc. H.Sc. (F.N.)
17. M.Sc. H.Sc. (C.D.)
18. M.Sc. Ag. (Agriculture Chem.)
19. M.Sc. Ag. (Agronomy)
20. M.Sc. Ag. (Entomology)
21. M.Sc. Ag. (Genetics)
22. M.Sc. Ag. (Horticulture)

List of courses offered for Ph.D.:

1. Hindi
2. English
3. Economics
4. Medieval history
5. Geography
6. Physics
7. Chemistry
8. Zoology
9. Botany
10. Education
11. Commerce

16.Academic bank of credits (ABC):

Academic Bank of Credits system is not adopted by the Institute for the Session 2020-21.

17.Skill development:

For the Development of Soft skills among students, the institute at present run various programs parallel to their regular courses. At the completion of respective courses students are encouraged to generate employment for themselves and others. These programs are:

1. Computer graphics and animation

2. Fashion designing
3. Risk and insurance management
4. Sales and marketing management
5. Sericulture
6. Tourism

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As the institutional setup is in the rural part of district Sultanpur, we approach teaching through induction meetings as well as orientation programs in our native languages.

Language is the foundation of the human thinking process. In order to make the student's think in a proper way we offer preferable languages. Indian knowledge is spread throughout the world and is most popular in various dimensions like traditional medicine, lifestyle, astrology, etc. The Indian knowledge system plays a significant role in establishing foreign relation policy. Many educators work in foreign countries to educate good values in the community.

Faculty always put their best effort to inculcate life skills and cultural values among their students. There is a meditation cell in our campus and one faculty is appointed to carry out Yogic Practices for staff as well as students. Besides this we regularly organize Yogic events like international Yoga Day, Webinar, etc., for better living. We hope that such integrations will definitely help us to develop a holistic education system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute runs UGC-carrier diploma courses on the basis of the OBE system. The students enrolled in these courses are facilitated for training and internship programs with MNCs/Industrial organizations. Approx 90% of the enrolled students are consumed after completing their courses. Rest 10% start their own business.

20.Distance education/online education:

The Institute runs two distance education programs approved by A) IGNOU and B) UPRTOU.

Centre Code and Course Details are as below:

1. Courses offered at [KNIPSS Centre](#) (Centre Code: 2710), associated with [Regional Centre, Varanasi](#)

Courses		
Certificate Programme in Functional English (Basic level)		
Certificate in Food and Nutrition		
Certificate in Nutrition and Child Care		
Certificate in Rural Development		
Certificate in Teaching of English		
Certificate Programme in Teaching of Primary School Mathematics		
Bachelor of Arts		
Bachelor of Commerce		
Bachelor of Library and Information Science		
Bachelor Preparatory Programme		
Master of Business Administration (Banking & Finance)		
Master of Arts (English)		
Master of Arts (Hindi)		
Masters Degree in Public Administration		
Post-Graduate Diploma in Rural Development		

2. [Uttar Pradesh Rajarshi Tandon Open University](#) (UPRTOU), Prayagraj UP

Courses offered at KNIPSS Centre (Centre Code: S-132)

Courses		
Certificate in Computers Course		
Certificate in Yoga		
Certificate in Human Rights		
Certificate in Rural Development		
Diploma in Health Education & Nutrition		
Master of Arts		
Master of Computer Applications		
Bachelor of Computer Application		
Post Graduation Diploma in Computer Applications		

Extended Profile

1. Programme

1.1

117

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 11715

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 5799

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 3620

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 154

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 163

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	117
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	11715
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	5799
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	154
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	163
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	76
Total number of Classrooms and Seminar halls	
4.2	690
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	652
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute follows the curriculum prescribed by the affiliating Dr. Rammanohar Lohia Avadh University, Ayodhya. For effective implementation an academic annual calendar is prepared by each department for curricular, co-curricular and extracurricular activities. At the beginning of academic session departmental meetings are held to assign the syllabus for teachers. Faculty level time-table is prepared to deliver the allotted curriculum. All faculty members submit an annual academic plan of their allocated portion of the syllabus based on the academic calendar of the Institute. For the implementation of the academic plan, teachers prepare a weekly plan of Curricular, Co-curricular, extra-curricular and extension activities and the same is displayed on notice board. At end of the month, teachers are required to submit the class conducting report (CCR) containing details of all activities conducted. The faculty members guide students according to the plans with help of discourses, power point presentation and the audio visual aids. The institute insists the faculty members

to follow innovative pedagogy of teaching methods such as internet and LCD projectors apart from traditional chalk and talk methods. Various subject experts from different fields are invited by the departments for special lectures. At the end of academic session/term faculty members submit performance appraisal based on PBAS system provided by UGC and CCR to the IQAC. This helps in analyzing the successful implementation of curriculum. During the pandemic lockdown, online classes were run on a regular and systematic basis. A time schedule amicable for the students was designed and implemented.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.rmlau.ac.in/new/syllabus.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each courses/semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations.

Institute follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The department calendar comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances.

There is a well-defined process for the conduct of CIE as prescribed in the calendar of events. The internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. Mid Semester/Pre-University tests and evaluation of answer scripts are carried out by respective Course Instructors. Continuous evaluation and assessments are also done for laboratory course, project work, seminars, and internships.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://knipss.ac.in/academiccalender.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

29

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2757

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In addition to Co-curricular activities, students are encouraged to participate in various awareness programmes such as Gender Sensitization, environmental awareness programmes (plantation, essay competition rainwater harvesting, issues related to global warming) community outreach programmes (NSS, anti-tobacco, against the use of plastics, girl child education, health and hygiene, Blood Donation Camp, Women Day), road safety programmes, voting awareness programmes, cultural activities, sports activities and many other relevant professional development programmes (Internship Program, Industrial Visit, Court Visit, etc.) organized at departmental and the institute level for the holistic development of stakeholders at individual as well as social level from cross-cultural perspectives.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1167

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution **A. All of the above**

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://knipss.ac.in/feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://knipss.ac.in/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4306

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

5912

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This institute has a well developed mechanism to recognize advanced learners and slow learners. Memory skill and learning ability of students were assessed at two levels. For assessing memory skill, online monthly tests were conducted for every class to identify students with advanced and slow learners. As the session was affected by the COVID19 pandemic, the questionnaires were designed on the Google form and sent to the students in their groups. The responses were collected online. For assessing the learning ability, continuous internal assessments (CIA) were done. Participation in various curricular, co-curricular, extracurricular and extension activities were recorded for this purpose.

For slow learners following strategies were adapted:

1. Remedial classes
2. Providing self-learning materials (SLM)
3. Providing peer tutoring by advanced learner students.
4. Mentoring by teachers
5. Encouraging them to access digital libraries provided by the institute
6. Providing them additional learning material through online sources like Youtube, Blogs, Whatsapp, etc.

For advanced learners following strategies were adapted:

1. Extended access of departmental as well as central library
2. Extended access of various digital library
3. Engagement in peer teaching to slow learners
4. Tutoring slow learners
5. Academic recognition, award of books, etc.
6. Writing assignment, review articles, etc.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/SupportingScheme.html
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
11715	154

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to make the teaching student-centric, all the teachers of this institute make their classes as interactive as possible.

Teachers always welcome innovative and healthy thoughts and novel interpretations from the students' end.

For experiential learning every department of this institute adapts audio-visual methodology, organizes field work/excursion, industrial visits, add-on courses.

As a participative learning seminars are conducted by every department where postgraduate students present their assignments. The session is open and discussion is encouraged. Performance of the student presentation is evaluated by a team of teachers and has its own weightage in practical examination.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the classrooms of KNIPSS are equipped with modern tools to enhance the teaching-learning process. All the departments are provided with a handy notebook and all the classrooms are equipped with high-resolution overhead projectors. All the classrooms also have white boards. Adaptation of both the systems together enhances the teaching learning process. Science faculty have two large halls 301 and 307 with seating capacity for 150 and 110 students respectively. These halls are equipped with cordless audio enhancementsystems. Entire campus is under coverage of wifi with high speed internet (100 Mbps), which is accessed by teachers in all the classrooms as well laboratories. Laboratories are equipped with smartboards with multiple touch point access.

As the academic session 2020-21 was a pandemic session and we have faced lockdown. During the lockdown period this Institute has continued its teaching-learning processes. Teachers were provided with a high quality microphone, a high resolution webcam and tripod stand to conduct online classes with full potential. When teachers were allowed to the Institute, a dedicated lecture recording room was established to record the lecture for the last student from week cellular network areas.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

154

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

154

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

87

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

154

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has a well developed and efficient mechanism of internal assessment in the form of assessment of student's attendance, monthly test and half yearly exam. Our internal assessment is transparent, as students can challenge their answer book if unsatisfied. In terms of frequency, the institute organizes monthly and half yearly. As for as mode of internal evaluation is concerned, tests are conducted in the classroom, but during COVID-19 pandemic we switched to an online evaluation system.

Internal assessment on the basis of attendance as well as monthly tests are done at the level of Departments, while preuniversity exams are organized at the level of faculty/institute. Answer Books are evaluated by the teachers and the result is displayed withintime on the notice board. During pandemic all the tests were conducted at the level of department through online mode by using Google form. Question papers in Google form were containing descriptive as well as multiple choice questions. Link of the question paper was published in the respective Whatsapp groups for stipulated period and responses from the students were collected by the departments. After evaluation, results were published in the respective groups.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.knipss.ac.in/complaint.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has a well developed and efficient mechanism of internal assessment in the form of assessment of student's attendance, monthly test and half yearly exam. Our internal assessment is transparent, as students can challenge their answer book if unsatisfied. In terms of frequency, the institute organizes monthly and half yearly. As for as mode of internal evaluation is concerned, tests are conducted in the classroom, but during COVID19 pandemic we have switched to an online evaluation system.

Internal assessment on the basis of attendance as well as monthly tests are done at the level of Departments, while half yearly exams are organized at the level of faculty. Answer Books are evaluated by the teachers and the result is displayed within no time on the notice board. During pandemic all the tests were conducted at the level of department through online mode by using Google form. Question papers in Google form were containing descriptive as well as multiple choice questions. Link of the question paper was published in the respective Whatsapp group for the due period of time and responses from the students were collected by the departments. After evaluation, results were published in the respective groups.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.knipss.ac.in/sgrcell.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, the Institution has clearly stated the learning outcomes of students and staff members. The Continuous Internal Assessment mainly reveals the learning outcomes and Academic performance of students. Students learning outcomes can also be obtained by the marks secured in the university exams.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.knipss.ac.in/courses.html
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcome and Program Outcome evaluation was not attained by Institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.knipss.ac.in/courses.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3502

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.knipss.ac.in/examination.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.knipss.ac.in/feedback.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

16.20

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

35

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://knipss.ac.in/aqar.html

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college offers appropriate ecosystem for research and innovation and runs schemes to promote research and innovation

acumen in the students and faculty. The college organizes Babu K N Singh memorial Lecture series. Every year 5-6 departments of the Institute invite renowned academicians of their discipline who deliver lecture and interact with students and faculty of the Institute.

For promoting innovation and research aptitude in the students, the college runs Participatory Research and Innovation Programme. Students submit projects (prepared in groups of 4-5 students) on any subtheme of the assigned major Theme of the session.

To promote research and innovation all faculty members are encouraged to participate in workshops and conferences to enhance their domain specific knowledge and be informed about new developments and practices of their respective discipline.

The college has enough infrastructures and experienced faculty to guide research scholars for their Ph. D degree. For transfer of knowledge, research scholars and faculty members are motivated to publish their research findings in reputed journals and over 25 research papers have been published by faculty members in reputed Journals during lastyears.

The Institute has started publishing An Interdisciplinary Research Journal "Vimarsh" (ISSN- 2347-3169). The journal is published annually and three volumes of the journal have been published so far.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://knipss.ac.in/PATHSHALA.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out through NSS and by different departments for personality development of students and to sensitize them to different needs of the society through community work. Programmes like cleanliness drives, plantation drives, awareness drives on social and health issues and awareness seminars are major extension activities of the departments. NSS units organize camps in adopted villages and mohallas and many programme like blood donation; rallies; swachchhta abhiyan etc alone and in collaboration and provides opportunity to students for direct involvement in nation building.

The institution regularly carries out extension activities in the neighbourhood community with its students, faculty and staff to sensitize them about social issues, community needs and national goals. For holistic development of students, institution lays equal emphasis on participation of students in extension activities along with their studies in programmes like Saksharta Abhiyan, Swachhta Abhiyan, Paryvaran Sanrakshan Abhiyan and Jagrookata Abhiyan about different social and community issues of local and national importance. The institution tries to groom its students not only as well educated youth but also aims to make them better human beings with values of empathy, concern and sensitivity towards the needs of underprivileged and deprived sections of the society. Feeling of unity, brotherhood, equality and nationality are instilled and strengthened among students and staff members by associating them with different national schemes and programmes launched by governments from time to time.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/Activity.html
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2084

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has a dedicated Campus Maintenance Committee, which is responsible for overseeing the maintenance of buildings, class rooms, laboratories, hostels, sports facilities, etc. The Infrastructure Maintenance Committee oversees the maintenance and upkeep of the physical infrastructure, electric work, plumbing, carpentry work, horticulture etc. The Power management department ensures uninterrupted power supply and maintains electrical assets like Generator Sets, General Lighting, Power Distribution System, Solar Panels, water pump etc.

1. Campus Maintenance Committee: It is constituted by the senior faculty members and approved by the Governing Body of the college. The committee monitors and looks after maintenance works in the Institute and creates necessary arrangements for adding new academic infrastructure as per the requirements. It also carries out the required civil works in the Institute such as whitewashing, constructing / renovating buildings and other repair works.

2. Purchase Committee: The main objective of the purchase committee is to ensure quality control of all purchasing goods or equipments. Equipments, instruments and items for use in the laboratories and stationeries are purchased after prior approval and scrutiny to ensure optimal utilization of funds allocated to the respective departments each academic year. Purchase Committee approves its expenditure based on quotations.

3. The management committee monitors the realization of anticipated income as well as actual expenditure. The "Advisory Committee" of self-finance departments looks into the requirements of departments and send sends a list of proposals which is

forwarded to the management committee for approval and final purchase.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://knipss.ac.in/committee.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute promotes and encourages students for sports and cultural activities. Many of the students in various sports categories have participated at inter-collegiate, inter-university or at National level. Mr. Pankaj Singh, alumni of the institute was member Indian cricket team and Md. Azad has represented rowing team of India at Asian Games and won bronze medal held at Beijing. The institute has played a proactive and supportive role in grooming students. Specific spaces have been earmarked for extracurricular activities and made available to students. The institute has outdoor as well as indoor games facilities for Cricket, Hockey, Football, Volleyball, Table Tennis, Badminton, Athletics, Taekwondo/Judo, and Aerobics. Gymnasium has 25 Separate junctions / machines along with open weight and Bars, and is well equipped with biomechanical principles for separate muscles, having well maintained area i.e. 206 Sq. m. Outdoor platform and Auditorium is available for various cultural activities like singing, dancing, drama etc. Institute encourages all the students to participate in most of the sports and cultural activities. Indoor game cell have adequate facilities with area 109.65 Sq. m.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://knipss.ac.in/Sports.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://knipss.ac.in/GEOTAGIMAGE.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.88034

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has the central library located in the main campus. Equally rich library in terms of books, journals and infrastructure has also been established in new campus at Faridipur. Both libraries together possess more than 78000 books, E-book more than 91000, E-Journal more than 8800 and 143 Journals. Besides many departments have their own departmental libraries to facilitate PG and research students. There are about 61 rare books in the library. A Central Library Advisory Committee of the institute monitors and suggests purchase of books and journals, and suggests measures to make library more users friendly. To purchase books and journals, the librarian calls all the head of department to recommend books and journals. A list of recommended books and journals is send to Central Library committee for approval after which budgets are sanctioned to purchase. The

central library has been fully computerised and digitally catalogued since 2016. All the books have been bar-coded. The library automation software 'LimSys Enterprise 4.5' provided by Renuka Associate Pvt. Ltd, is being used as integrated library management system. Library reading has separate collection of books, journals, magazines and newspapers. The facilities of computers, printers, and Xerox machine are available for students. Library is opened for students from 8.00 am to 6.00 pm on all working days.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://knipss.ac.in/Library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.76446

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

524.8587373

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With growing use of computer and its software for various applications at business, schools, hospitals, colleges, restaurants, hotels etc, the traditional job profiles have been defined in different manner and that includes Computers and Its Software at its core. More and more usage of computers in various industries makes easier and smoother tasks for business. Automobile sector uses CAD/CAM like design software for better accuracy. Hospitals use various computer applications for analysing diagnosis reports, managing customer's case history, accounting/billing and managing with insurance agency. Traders/manufacturers keep computer software for inventory control, logistics management, accounting, after sales services. At every single department of various sectors, computer has become integral part. The Information Technology Centre was established in 2002 as facility centre of KNIPSS Sultanpur U.P. Offers programs of study related to computing, information technology and software design and application. Our programs involve interdepartmental, multi-institutional and inter-institutional collaboration and have attracted faculty members, undergraduate and graduate students. Students may pursue full-time or part-time study leading to a Certificate in Computer Science or to Degree Courses. The Centre currently offers Certificate/Diploma/Degree in Software System Development degrees in its undergraduate program, and PG degrees in its graduate program. It also offers a three-year certificate program in computer diploma for training or continuing education. Such a program may improve the student's motivation and performance, and the practical experience gained may aid the student in choosing future areas of interest.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://knipss.ac.in/Dpt-computer.html

4.3.2 - Number of Computers

411

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

69.45413

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has a dedicated maintenance department which is responsible for overseeing the maintenance of buildings, class rooms, laboratories, hostels, sports facilities, etc. An Infrastructure Maintenance Committee is constituted to oversees the maintenance and upkeep of the physical infrastructure, electric work, plumbing, carpentry work, horticulture etc.

The Institute has power management department to ensure uninterrupted power supply and maintenance of electrical assets like Generator Sets, General Lighting, Power Distribution System, Solar Panels, water pump etc.

1. Campus Maintenance Committee

It is constituted by the senior faculty members and approved by the Governing Body of the college. The committee monitors and looks after maintenance works in the Institute and creates necessary arrangements for adding new academic infrastructure as per the requirements. It also carries out the required civil works in the Institute such as whitewashing, constructing / renovating buildings and other repair works.

2. Purchase Committee:

The main objective of the purchase committee is to ensure quality control of all purchasing goods or equipments. Equipments, instruments and items for use in the laboratories and stationeries are purchased after prior approval and scrutiny to ensure optimal utilization of funds allocated to the respective departments each academic year. Purchase Committee approves its expenditure based on quotations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://knipss.ac.in/committee.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5083

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6981

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://knipss.ac.in/courses.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7053

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7053

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2896

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute assisted & motivated to the Students to formulate Students council during the session 2017-18. Student's Council consist of official & members nominated/ elected from whole

Institute during the session 2020-21 are as follows:-

1

Gaurav Dubey

Msc.(F) -Maths

President

2

Mukesh Singh

M.A. (F) (Pol. Sc.)

Secretary

3

Jamshed Khan

Special Representatives (Sports Quota)

4

Nitika Tiwari

Special Representatives (Cultural Quota)

5

Gaurav Dubey

Msc.(F) -Maths

Faculty Representatives (Science)

6

Mahesh Kumar

M. Com. (F)

Faculty Representatives (Commerce)

7

Mahesh Vishwakarma

M.A. F (Pol. Sc.)

Arts

8

Ashutosh Agrahari

B. Sc. Ag. IV

Agriculture

In nutshell Student's council consist of 01 President, 01 Secretary, 02 Special representatives & 04 Faculty representatives, a total of 08 members body. Students are free to formulate the body at their own & they did. In case of tie voting option was also provided to Students. Beside Student's council Students also represent in various academic & administrative bodies of the Institute like Library development committee, Campus Environment Protection and Hygiene committee, Anti Ragging cell, Women cell and Anti Sexual Harassment committee, Cultural committee, Sports Council.

Objective: To develop leadership ability among students. To develop Functional capacity so that all round Development make take place.

Function: To act as a supporting agency to tackle grievances, if any. Student's council is supposed to develop a environment for academic & Extension Activities. encouragement of other Students in social activities like NSS, Plantation, Hygiene Awareness, Rally etc.

File Description	Documents
Paste link for additional information	https://knipss.ac.in/Events.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution has registered Alumni Association Institute named "Kamla Nehru Institute Alumni Association (KNIAA)"

- A committee was formulated named Old Students Council by Head of the Institution to regulate activities related to Alumni Association. Structure of Council is given below:-
 1. Dr. Jai Shankar Shukla - President
 2. Dr. Bihari Singh - Vice President
 3. Dr. R.N. Singh - Secretary
 4. Dr. R.K. Pandey - Member
 5. Dr. Pratima Singh - Member
 6. Dr. Prashant Singh - Member
 7. Dr. Subhash Chandra Yadav - Member
 8. Dr. Vijai Pratap Singh - Member
 9. Dr. Ashok Kumar Verma - Member
 10. Dr. Anil Kumar Singh - Member
- It is a regular practice of the Institute to invite eminent alumni to discuss along with students & to deliver lectures in Babu K.N. Singh Memorial Lecture Series organized by each

& every department in academic session.

- Alumni always came forward to bring up learning environment of the campus. They also provide financial assistance for development of resources of Institution.
- Our Alumni contributed the institute for its progressive growth in terms of providing variety of office and Staff utility items.

File Description	Documents
Paste link for additional information	https://knipss.ac.in/feedback/alumni/alumni.asp
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute embarked upon imparting education in 1973 with a vision to achieve economic independence to all students whosoever took admission into it. It was the belief and faith of Babu K. N. Singh, the founder of the institute that without economic independence, no socio-political goals could be obtained. Besides its focus on academic ambience and excellence, the institute works for the eradication of poverty, gender sensitization, equality and peace and harmony and constantly seeks to inculcate among them the sense of individual responsibility towards nation-building through traditional as well as latest mode of teaching and learning. For the holistic development of young minds, the institute always looks forward to providing them an atmosphere wherein they could shape and sharp their creative and rational potential to the optimum. The IQAC prepares action plans in the light of various suggestions and recommendations from stakeholders and heads of different departments to discuss with members of management. In addition to usual curricular, co-curricular, extra-curricular, and

extension activities, the institute seeks to conduct national, international seminars and lecture series for the academic benefit of not only academicians and researchers but also students of undergraduate and postgraduate level.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/mission.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To accomplish the vision and mission, Institute has a systematic Management Committee with a strong track record in relation to governing and its accountability. It is marked by independent thought, innovation, collaboration, excellence, and a responsive and principled approach.

In the beginning of each academic session a regular management committee meeting is called on, presided by the Manager. The primary purpose of which is to give strategic direction, set roles and responsibilities, and delegate authority for the making of key decisions on behalf of management. Management committee entrust powers to various committees with established deadlines, and track the progress periodically.

At next level, Institute has several committees among which, IQAC, Institutional Academic Council, Administrative and various committee at departmental level form the micro level structure to implement the directives of management committee. To improve performance, every activities of the session are chalked out based on an evaluation of the previous year's activities and feedbacks, through micro structure body. The Institute has various welfare committees, which represents the issues and welfare of their respective bodies to the authorities, and effectively solve related matters.

The past and present well-known performance and functioning of the Institute is its sensible response and adaption to the changing academic and societal environment.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/committee.html
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Kamla Nehru Institute of Physical and Social Sciences, Sultanpur is government aided institution; hence it follows government policies laid down by the Department of Higher Education, Government of Uttar Pradesh. However, still a strategic plan is formulated and implemented in the institute which provides a framework to sustain the process of growth, develop and use its resources more efficiently and effectively. Since, the Institute has student centric approach a proper assessment of the plan through continuous thought process and discussion with the concerned stakeholder is done, before it is projected. Initially, the institute takes a pragmatic approach and carries out broad range of activities in pursuit of its long term vision and mission statements, followed by activities which have special emphasis in the strategic plan such as:

1. Academic administration
2. Teaching and learning process
3. Ensuring effective governance and Proper Discipline
4. Staff and Infrastructure resources
5. Research and Development
6. Employees Welfare
7. Placement & Entrepreneurship
8. Skill development
9. Women/Student/Faculty/Staff Grievance
10. Internal Quality Assurance System
11. Student support activities
12. Alumni Interaction and Outreach activities

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://knipss.ac.in/academiccalender.html
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has a well-defined organization structure, which can be divided into two main levels Management level and Staff level. The organization structure of Management Committee comprises of Chairman, Manager, Chief Patron, eight nominated eminent persons of the society, Principal on ex-officio status, two nominated teachers and one nominated non-teaching representatives on rotation, respectively. Executive members elect a chairman who presides the entire body. The members also elect a Manager to whom the entire power is delegated. The Manager on behalf of the management makes all the correspondence and executes the decisions passed by the management.

The staff level is sub-divided into two Institutional Academic Council and Administrative committee. Principal is the ex-officio chairperson of the both Institutional Academic Council and administrative committee. The academic council decides the entire academic activities of the Institute, framing policy matters and its execution as directed by UGC and Uttar Pradesh State Government. To create academic ambience, decision related to academics like, admission, different courses, time table, workload, schemes, tests, maintenance of infrastructure, library purchases etc. are taken by the academic council which function through its various committees of the Institute, subject to provisions and ordinances of the Dr. Rammanohar Lohia Avadh University, Ayodhya. The IQAC with Principal and Faculty In-charge ensure the implementation of the policy matters regarding the quality enhancement.

File Description	Documents
Paste link for additional information	http://rmlau.ac.in/new/Ordinance.aspx
Link to Organogram of the institution webpage	http://knipss.ac.in/Organogram%20of%20Administration.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management consistently makes its efforts to take some welfare measures for its staff members. Effective Welfare measures for teaching and non-teaching staff are;

1. The management is benevolent enough to help any employee of the Institute when he/she is found in any kind of trouble.
2. Teaching and non-teaching staff appointments prior to 2004 are eligible for pension benefits on retirement. Whereas, staff appointed after 2004 are covered under New Pension Scheme (NPS). GPF and gratuity as per Uttar Pradesh State Government Rules and Regulations.
3. Institute has Employee Welfare Cell which undertakes the responsibility for providing welfare to its employee.
4. Various leaves are available to teaching and non-teaching staff as per Uttar Pradesh State Government Rules and

Regulations.

5. Faculty members are promoted to attend programs national and international conferences, seminar, and workshops.
6. Loan facility is available for Institute staff through Salary Earned Co-operative Society.
7. For the teachers and non-teaching staff wards, Institute has a provision of fee concession/installments.
8. The Institute has the provision for the admissions of eligible wards of the employees.
9. Hygienic working environment: The Institute ensures hygienic working environment with a provision of hygienic sanitation for both staff and students.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/committee.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system of teaching staff is done to assess individual employee's job performance and productivity in relation to certain pre-established criteria as determined by Uttar Pradesh State Government Rules and Regulations/UGC

guidelines. In each academic year as well as at the time of due promotion all teachers fill a comprehensive Performance Based Appraisal System (PBAS) Proforma, which is based on Academic Performance Indicator (API). To calculate API scores, all teachers maintain record of different activities related with teaching, learning, evaluation, professional development, co-curricular and extension, research and academic, contributions. After receiving the outcome of performance appraisal report of the staff by management, the appraisal reports are analysed and identified the strength and weakness of faculty. Adequate measures are taken to improve quality of teaching learning process. For non-teaching staff Annual Performance Assessment Report is maintained by the IQAC, and they are promoted as per Uttar Pradesh State Government Rules. In 2016-17, nine teaching staffs were promoted as per UGC regulations 2010 and UP State Government Rules.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/APAS.html
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a well established mechanism for internal and external audit to ensure financial transparency every year. Internal audit is conducted half yearly by the internal financial committee of the institution comprising Heads of Commerce and Economics, two economists nominated by Manager, and one local Auditor. External audit is conducted once in a year by an external agency. The mechanism works as-

1. **Budget Allocation:** In the beginning of every financial year, principal submits a proposal to the management for budget allocation in the light of recommendations provided by the heads of all the departments.
2. **Disbursement of Allocated Money:** College budget includes recurring and non-recurring expenses.
3. **Audit:** The accounts department looks after the budget sanctioned by the management in two ways:

i) **Process of the internal audit:** All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked. If any discrepancy is found, the same is brought to the notice of the principal.

ii) **Process of the external audit:** The accounts of the college are audited by the chartered accountant regularly. The auditor ensures that all payments are duly done. Any query, in the process of audit is attended immediately along with the supporting documents within time. The institution has not ever faced any major audit objection in preceding years. It exhibits transparency in financial matters.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/agar.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.1

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute follows the financial strategies for mobilisation of funds and utilisation of resources, as directed by Uttar Pradesh State University Act/Higher Education Directorate. The Institute obtains proposals from the concerned departments in an academic

year. Thereafter, estimating the projected income for an academic year an annual budget estimate under different heads of accounts is prepared by account section, in consultation with the Principal and HODs. The estimate is then sent to management committee for the approval, through Principal. Subsequently, after the approval from the management committee all financial utilization of fund takes place through the Principal. The Principal himself is allocated with some contingency fund and also allocates budget to each department. After the allocation, the departments can avail the financial resources within the given time period. Purchases are made with the recommendations of duly constituted departmental/central purchase committee. The amounts withdrawn from the banks follow systematic steps of obtaining the approval at various levels. Moreover, for additional expenses over and above the budget proposals, special sanction is to be taken from the management committee of Kamla Nehru Institute of Physical and Social Sciences, Sultanpur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is integral part of the institution's system and has immensely contributed towards the effective implementation of quality initiatives through continuous reviews and periodic meetings. The IQAC have significantly contributed to an enhanced quality of teaching-learning experience through increased use of ICT. In lockdown period, during which there was distinctive rise of e-learning, within no time teaching was undertaken remotely on digital platforms by institute, through IQAC initiatives. The Students Feedback, Alumni Feedback, Faculty and Stakeholder Feedback have been obtained through online, analysed and action taken report was formulated. During, Covid-19 pandemic an adequate numbers of lecturers delivered by eminent speakers in different areas, workshops and conferences has been organized in online mode in the institute. IQAC has crucial role in improving the quality of Research and Extension. IQAC encourages faculties to get financial grant from various bodies for the research projects and publications with high impact factor. To maintain eco-friendly

Institute, IQAC has implemented various green practices on campus such as; tree plantation, paperless work, clean and beautiful campus and solar power. The IQAC led the efforts to acquire the ISO Certifications in the last few years. For the third accreditation to be done by NAAC in the year 2024, IQAC is actively involved in various activities to sustain and improve the 'A' grade accredited by NAAC in the year 2019.

File Description	Documents
Paste link for additional information	https://knipss.ac.in/iqac.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC improves the teaching-learning process through standard academic practices. In the beginning of a new academic session a meeting is organized which is chaired by the Principal. In this meeting, previous year academics are reviewed and various committees for the college activities are constituted. Thereafter, a newly academic calendar is prepared followed by the beginning of classes which follows the below mentioned proven practices over the years.

1. Adherence of Academic Calendar
2. Preparation of Attendance Sheets and formation of section/groups (if applicable).
3. Preparation of time table and subject/paper allocation
4. Conduction of Online(as applicable)/Offline class for course completion
5. Conduction of Seminar, Projects, and Industrial Training, as required
6. Monitoring of student attendance and class delivery
7. Syllabus coverage
8. Conduction of internal examinations (Class Test and Half Yearly Exams)
9. Identification of slow and advanced learners
10. At the end of each exam, feedback from students is taken individually by teachers for their respective courses which is analysed to assess Teaching-Learning performance and review Learning-Outcomes, thereafter the steps are taken for necessary improvements.

Beside above to strengthen the teaching-learning process the major initiatives taken over the last few years include the following:

1. Assignments for students
2. Introduction of add-on courses, soft and life skill classes
3. Implementation and enhancement of use of ICT tools
4. Student exchange orientation programmes
5. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.
6. Effective implementation of the Mentor-mentee process and student support schemes.
7. To promote Research and Development activities staffs are encouraged to apply for sponsored project.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/igac.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://knipss.ac.in/feedback.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has duly constituted an Anti Ragging Cell, and Women Cell (GSCASH: Sexual Harassment) to maintain quality in work environment and create open and safe environments at the Institute. Furthermore, Institute promotes the special interests of students in the reserved category through an SC/ST, other Backward Class and Minority Welfare cell. Gender sensitivity among students is developed through street play, NSS activities, community outreach, guest lectures, events and photo exhibition. The women grievance cell run in the institute is the place where girl students may represent their personal and official issues.

Institution shows gender sensitivity and addresses needs and concerns of the female students in different ways. It organizes lectures on gender equality in various faculties regularly. In such lectures speakers elaborate about the meaning of gender equality and ways of achieving it. Such lectures help in making male students more sensitive and female students more confident. Institute has constituted Gender Sensitization Committee against Sexual Harassment (GSCASH) as per the Hon'ble Supreme Court VISHAKHA guidelines. GSCASH informs female students about various forms of sexual harassment. The Committee sensitizes female students to practice zero tolerance against any kind of harassment and report the same to the committee. Institute organizes self defence programs to train female students to learn self defence skills. There are separate girl common rooms attached with washrooms fully equipped with incinerator for the disposal of sanitary wastes.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

B. Any 3 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Major solid wastes are disposed off for the recycling through the scrap dealers and the remaining wastes are buried appropriately at designated sites. Different types of wastes are collected in dustbins according to the nature of the wastes and thereafter disposed as mentioned above.

Liquid Wastes like preservatives, reagents and chemicals from science laboratories are collected in plastic buckets and disposal of liquid waste is done carefully in appropriate sites so that it should not cause any harm to the environment. The water soluble waste is stored in a tank and dumped in the ground.

E-waste like power supplies, frequency oscillators, printers, UPS, cartridges, lithium batteries modems, transistors, transformers ICs etc are disposed routinely by calling scrap dealers.

Biomedical waste in the institute are mostly generated by department of Zoology and Botany which include mainly harmless plant and animal remains which are disposed in decomposing pits to be recycled as bio-fertiliser.

Waste recycling strategies have been implemented in institute waste is generated in administrative offices, classrooms, libraries, dormitories, dining halls, etc.

Hazardous chemicals and radioactive waste management: There are two deep concrete pits in the institute for the disposal of hazardous-chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute organizes various programs to provide an inclusive

environment for students to promote tolerance, harmony and equality for cultural regional, linguistic and may other diversities existing among them.

Institute conducts several activities to build and promote an environment for ethical and spiritual values among the students and staff.

To develop the above said feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The teaching and non-teaching staff of institute jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, plantation, Youth day, Women's day, Yoga day, festivals like Diwali Mela celebration, Holi Milan celebration, Lohri celebrations, etc. religious ritual activities are performed in the campus.

Besides academic and cultural activities, institute has built up many strong infrastructures for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Constitution day Constitution Day is celebrated on 26th November every year. The program initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes. viz. 'Economic

Thoughts of Dr. B. R. Ambedkar'.

Responsibilities and Ethics in Research: Postgraduate students have the Research methodology subject as a part of curriculum with the objective to acquaint with the ethics in research in connection with their contribution society. Environmental science constitutes the part of curricular teaching and evaluation to sensitize the students on the preservation the ecosystem and environment. Students are also sensitized to adapt green practices, conservation of natural resources, alternative source of energy and renewable energy

Induction of the students on values, rights, duties and responsibilities Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programs throughout year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates events and festivals, which is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. Relevant talks by eminent academicians and scholars are organised to celebrate the birth anniversary of Dr. B.R. Ambedkar (14 April), the Constitution Day (26 November), the International Human Rights Day (10 December) and the Hindi Diwas (14 September). Inspired by the Swachh Bharat Abhiyan, launched on the birthday of Mahatma Gandhi (2 October), Swachhta Pakhwada, a 15 days cleanliness drive, is organised every semester, to clean the College premises and the adjoining areas. Every year, the International Women's Day (8 March) is celebrated by organising programmes on gender equality and justice. World Environment Day (5 June) is observed with the planting of saplings. Van Mahotsav Week (1-7 July) is organised by administering Green Pledge to the students. Cultural programmes are organised on the occasion of Independence Day and the Republic Day. National Voters' Day (25 January) is observed with the setting up of the Voter Awareness Forum. The birth anniversary of S. Radhakrishnan (5 September), is celebrated enthusiastically by the students as the Teachers' Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices

1. **Participatory Research and Innovation Program (PRIP)** The Research Promotion Committee of the institute organizes a large scale students participatory research programme named as 'Participatory Research and Innovation Programme (PRIP)'. PRIP is organised at UG and PG level separately. Students identify a topic/ an issue/ a local problem under the given sub-themes and make quick assessment of the work schedule and prepare a research project following research methodologies. All participants are given certificate for participation. The purpose of PRIP is to encourage student of UG and PG to develop scientific temper and critical thinking.
2. The institution regularly carries out extension activities in the neighbourhood community with its students, faculty and staff to sensitize them about social issues, community needs and national goals. In this endeavour the institute has adopted a Village- Ratanpur for outreach programs and village development. For holistic development of students, institution lays equal emphasis on participation of students in extension activities along with their studies in programmes like SakshartaAbhiyan, SwachhtaAbhiyan, ParyvaranSanrakshanAbhiyan and JagrookataAbhiyan about different social and community issues of local and national importance.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sultanpur is the part of eastern U.P. At the time of its establishment the major challenge of the district was educational and economic backwardness. To deal with this bottleneck our founder Late BabuKedarNath Singh laid the foundation of this institute. For the last Forty five years Institute is contributing in economic wellbeing and educational development of eastern U.P. The institute is famous in the region for quality education and discipline. Institute is having several faculties and runs career oriented courses for Science, Art and Commerce students. Faculty members of Institute are fully engaged with students. Our alumni have name and fame in academics, business, sports etc. at national and international level. Our Institute is contributing to society through spreading awareness in the field of environment, health and fulfilling its responsibility. With all these unique qualities our institute is dedicated to eradicate economic bottleneck of the surrounding area. Since its setup in 1973 around Fifteen Lakh students got educated. In addition to its regular streams like arts, science and commerce Institute is having professional courses like business administration, agriculture, law and home science. In these courses majority students are from rural background. After completion of these courses students are getting the job.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute follows the curriculum prescribed by the affiliating Dr. Rammanohar Lohia Avadh University, Ayodhya. For effective implementation an academic annual calendar is prepared by each department for curricular, co-curricular and extracurricular activities. At the beginning of academic session departmental meetings are held to assign the syllabus for teachers. Faculty level time-table is prepared to deliver the allotted curriculum. All faculty members submit an annual academic plan of their allocated portion of the syllabus based on the academic calendar of the Institute. For the implementation of the academic plan, teachers prepare a weekly plan of Curricular, Co-curricular, extra-curricular and extension activities and the same is displayed on notice board. At end of the month, teachers are required to submit the class conducting report (CCR) containing details of all activities conducted. The faculty members guide students according to the plans with help of discourses, power point presentation and the audio visual aids. The institute insists the faculty members to follow innovative pedagogy of teaching methods such as internet and LCD projectors apart from traditional chalk and talk methods. Various subject experts from different fields are invited by the departments for special lectures. At the end of academic session/term faculty members submit performance appraisal based on PBAS system provided by UGC and CCR to the IQAC. This helps in analyzing the successful implementation of curriculum. During the pandemic lockdown, online classes were run on a regular and systematic basis. A time schedule amicable for the students was designed and implemented.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.rmlau.ac.in/new/syllabus.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each courses/semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations.

Institute follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The department calendar comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances.

There is a well-defined process for the conduct of CIE as prescribed in the calendar of events. The internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. Mid Semester/Pre-University tests and evaluation of answer scripts are carried out by respective Course Instructors. Continuous evaluation and assessments are also done for laboratory course, project work, seminars, and internships.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://knipss.ac.in/academiccalender.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

A. All of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
00	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
29	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
2757	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In addition to Co-curricular activities, students are encouraged to participate in various awareness programmes such as Gender Sensitization, environmental awareness programmes (plantation, essay competition rainwater harvesting, issues related to global warming) community outreach programmes (NSS, anti-tobacco, against the use of plastics, girl child education, health and hygiene, Blood Donation Camp, Women Day), road safety programmes, voting awareness programmes, cultural activities, sports activities and many other relevant professional development programmes (Internship Program, Industrial Visit, Court Visit, etc.) organized at departmental and the institute level for the holistic development of stakeholders at individual as well as social level from cross-cultural perspectives.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1167

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://knipss.ac.in/feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://knipss.ac.in/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4306

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

5912

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This institute has a well developed mechanism to recognize advanced learners and slow learners. Memory skill and learning ability of students were assessed at two levels. For assessing

memory skill, online monthly tests were conducted for every class to identify students with advanced and slow learners. As the session was affected by the COVID19 pandemic, the questionnaires were designed on the Google form and sent to the students in their groups. The responses were collected online. For assessing the learning ability, continuous internal assessments (CIA) were done. Participation in various curricular, co-curricular, extracurricular and extension activities were recorded for this purpose.

For slow learners following strategies were adapted:

1. Remedial classes
2. Providing self-learning materials (SLM)
3. Providing peer tutoring by advanced learner students.
4. Mentoring by teachers
5. Encouraging them to access digital libraries provided by the institute
6. Providing them additional learning material through online sources like Youtube, Blogs, Whatsapp, etc.

For advanced learners following strategies were adapted:

1. Extended access of departmental as well as central library
2. Extended access of various digital library
3. Engagement in peer teaching to slow learners
4. Tutoring slow learners
5. Academic recognition, award of books, etc.
6. Writing assignment, review articles, etc.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/SupportingScheme.html
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
11715	154

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to make the teaching student-centric, all the teachers of this institute make their classes as interactive as possible.

Teachers always welcome innovative and healthy thoughts and novel interpretations from the students' end.

For experiential learning every department of this institute adapts audio-visual methodology, organizes field work/excursion, industrial visits, add-on courses.

As a participative learning seminars are conducted by every department where postgraduate students present their assignments. The session is open and discussion is encouraged. Performance of the student presentation is evaluated by a team of teachers and has its own weightage in practical examination.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the classrooms of KNIPSS are equipped with modern tools to enhance the teaching-learning process. All the departments are provided with a handy notebook and all the classrooms are equipped with high-resolution overhead projectors. All the classrooms also have white boards. Adaptation of both the systems together enhances the teaching learning process. Science faculty have two large halls 301 and 307 with seating capacity for 150 and 110 students respectively. These halls are equipped with cordless audio enhancement systems. Entire campus is under coverage of wifi with high speed internet (100 Mbps), which is accessed by teachers in all the classrooms as well laboratories. Laboratories are equipped with smartboards with

multiple touch point access.

As the academic session 2020-21 was a pandemic session and we have faced lockdown. During the lockdown period this Institute has continued its teaching-learning processes. Teachers were provided with a high quality microphone, a high resolution webcam and tripod stand to conduct online classes with full potential. When teachers were allowed to the Institute, a dedicated lecture recording room was established to record the lecture for the last student from week cellular network areas.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

154

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

154

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

87

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

154

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has a well developed and efficient mechanism of internal assessment in the form of assessment of student's attendance, monthly test and half yearly exam. Our internal assessment is transparent, as students can challenge their answer book if unsatisfied. In terms of frequency, the institute organizes monthly and half yearly. As for as mode of internal evaluation is concerned, tests are conducted in the classroom, but during COVID-19 pandemic we switched to an online evaluation system.

Internal assessment on the basis of attendance as well as monthly tests are done at the level of Departments, while preuniversity exams are organized at the level of faculty/institute. Answer Books are evaluated by the teachers and the result is displayed withintime on the notice board. During pandemic all the tests were conducted at the level of department through online mode by using Google form. Question papers in Google form were containing descriptive as well as multiple choice questions. Link of the question paper was published in the respective Whatsapp groups for stipulated period and responses from the students were collected by the departments. After evaluation, results were published in the respective groups.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.knipss.ac.in/complaint.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has a well developed and efficient mechanism of internal assessment in the form of assessment of student's attendance, monthly test and half yearly exam. Our internal assessment is transparent, as students can challenge their answer book if unsatisfied. In terms of frequency, the institute organizes monthly and half yearly. As for as mode of internal evaluation is concerned, tests are conducted in the classroom, but during COVID19 pandemic we have switched to an online evaluation system.

Internal assessment on the basis of attendance as well as monthly tests are done at the level of Departments, while half yearly exams are organized at the level of faculty. Answer

Books are evaluated by the teachers and the result is displayed within no time on the notice board. During pandemic all the tests were conducted at the level of department through online mode by using Google form. Question papers in Google form were containing descriptive as well as multiple choice questions. Link of the question paper was published in the respective Whatsapp group for the due period of time and responses from the students were collected by the departments. After evaluation, results were published in the respective groups.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.knipss.ac.in/sgrcell.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, the Institution has clearly stated the learning outcomes of students and staff members. The Continuous Internal Assessment mainly reveals the learning outcomes and Academic performance of students. Students learning outcomes can also be obtained by the marks secured in the university exams.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.knipss.ac.in/courses.html
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcome and Program Outcome evaluation was not attained by Institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.knipss.ac.in/courses.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3502

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.knipss.ac.in/examination.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.knipss.ac.in/feedback.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

16.20

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

35

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://knipss.ac.in/aqar.html

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college offers appropriate ecosystem for research and innovation and runs schemes to promote research and innovation acumen in the students and faculty. The college organizes Babu K N Singh memorial Lecture series. Every year 5-6 departments of the Institute invite renowned academicians of their discipline who deliver lecture and interact with students and faculty of the Institute.

For promoting innovation and research aptitude in the students, the college runs Participatory Research and Innovation Programme. Students submit projects (prepared in groups of 4-5 students) on any subtheme of the assigned major Theme of the session.

To promote research and innovation all faculty members are encouraged to participate in workshops and conferences to enhance their domain specific knowledge and be informed about new developments and practices of their respective discipline.

The college has enough infrastructures and experienced faculty to guide research scholars for their Ph. D degree. For transfer of knowledge, research scholars and faculty members are motivated to publish their research findings in reputed journals and over 25 research papers have been published by faculty members in reputed Journals during last years.

The Institute has started publishing An Interdisciplinary Research Journal "Vimarsh" (ISSN- 2347-3169). The journal is published annually and three volumes of the journal have been published so far.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://knipss.ac.in/PATHSHALA.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Extension activities are carried out through NSS and by different departments for personality development of students and to sensitize them to different needs of the society through community work. Programmes like cleanliness drives, plantation drives, awareness drives on social and health issues and awareness seminars are major extension activities of the departments. NSS units organize camps in adopted villages and mohallas and many programme like blood donation; rallies; swachchhta abhiyan etc alone and in collaboration and provides opportunity to students for direct involvement in nation building.</p> <p>The institution regularly carries out extension activities in the neighbourhood community with its students, faculty and staff to sensitize them about social issues, community needs and national goals. For holistic development of students, institution lays equal emphasis on participation of students in extension activities along with their studies in programmes like Saksharta Abhiyan, Swachhta Abhiyan, Paryvaran Sanrakshan Abhiyan and Jagrookata Abhiyan about different social and community issues of local and national importance. The institution tries to groom its students not only as well educated youth but also aims to make them better human beings with values of empathy, concern and sensitivity towards the needs of underprivileged and deprived sections of the society. Feeling of unity, brotherhood, equality and nationality are instilled and strengthened among students and staff members by associating them with different national schemes and programmes launched by governments from time to time.</p>	

File Description	Documents
Paste link for additional information	http://knipss.ac.in/Activity.html
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2084

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has a dedicated Campus Maintenance Committee, which is responsible for overseeing the maintenance of buildings, class rooms, laboratories, hostels, sports facilities, etc. The Infrastructure Maintenance Committee oversees the maintenance and upkeep of the physical infrastructure, electric work, plumbing, carpentry work, horticulture etc. The Power management department ensures uninterrupted power supply and maintains electrical assets like Generator Sets, General Lighting, Power Distribution System, Solar Panels, water pump etc.

1. Campus Maintenance Committee: It is constituted by the senior faculty members and approved by the Governing Body of the college. The committee monitors and looks after maintenance works in the Institute and creates necessary arrangements for adding new academic infrastructure as per the requirements. It also carries out the required civil works in the Institute such as whitewashing, constructing / renovating buildings and other repair works.

2. Purchase Committee: The main objective of the purchase committee is to ensure quality control of all purchasing goods or equipments. Equipments, instruments and items for use in the laboratories and stationeries are purchased after prior approval and scrutiny to ensure optimal utilization of funds allocated to the respective departments each academic year. Purchase Committee approves its expenditure based on quotations.

3. The management committee monitors the realization of anticipated income as well as actual expenditure. The "Advisory

Committee" of self-finance departments looks into the requirements of departments and send sends a list of proposals which is forwarded to the management committee for approval and final purchase.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://knipss.ac.in/committee.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute promotes and encourages students for sports and cultural activities. Many of the students in various sports categories have participated at inter-collegiate, inter-university or at National level. Mr. Pankaj Singh, alumni of the institute was member Indian cricket team and Md. Azad has represented rowing team of India at Asian Games and won bronze medal held at Beijing. The institute has played a proactive and supportive role in grooming students. Specific spaces have been earmarked for extracurricular activities and made available to students. The institute has outdoor as well as indoor games facilities for Cricket, Hockey, Football, Volleyball, Table Tennis, Badminton, Athletics, Taekwondo/Judo, and Aerobics. Gymnasium has 25 Separate junctions / machines along with open weight and Bars, and is well equipped with biomechanical principles for separate muscles, having well maintained area i.e. 206 Sq. m. Outdoor platform and Auditorium is available for various cultural activities like singing, dancing, drama etc. Institute encourages all the students to participate in most of the sports and cultural activities. Indoor game cell have adequate facilities with area 109.65 Sq. m.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://knipss.ac.in/Sports.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

76

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://knipss.ac.in/GEOTAGIMAGE.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.88034

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has the central library located in the main campus. Equally rich library in terms of books, journals and infrastructure has also been established in new campus at Faridipur. Both libraries together possess more than 78000 books, E-book more than 91000, E-Journal more than 8800 and 143 Journals. Besides many departments have their own departmental libraries to facilitate PG and research students. There are about 61 rare books in the library. A Central Library Advisory Committee of the institute monitors and suggests purchase of books and journals, and suggests measures to make library more users friendly. To purchase books and journals, the librarian calls all the head of department to recommend books and journals. A list of recommended books and journals is send to

Central Library committee for approval after which budgets are sanctioned to purchase. The central library has been fully computerised and digitally catalogued since 2016. All the books have been bar-coded. The library automation software 'LimSys Enterprise 4.5' provided by Renuka Associate Pvt. Ltd, is being used as integrated library management system. Library reading has separate collection of books, journals, magazines and newspapers. The facilities of computers, printers, and Xerox machine are available for students. Library is opened for students from 8.00 am to 6.00 pm on all working days.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://knipss.ac.in/Library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.76446

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

524.8587373

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With growing use of computer and its software for various applications at business, schools, hospitals, colleges, restaurants, hotels etc, the traditional job profiles have been defined in different manner and that includes Computers and Its Software at its core. More and more usage of computers in various industries makes easier and smoother tasks for business. Automobile sector uses CAD/CAM like design software for better accuracy. Hospitals use various computer applications for analysing diagnosis reports, managing customer's case history, accounting/billing and managing with insurance agency. Traders/manufacturers keep computer software for inventory control, logistics management, accounting, after sales services. At every single department of various sectors, computer has become integral part. The Information Technology Centre was established in 2002 as facility centre of KNIPSS Sultanpur U.P. Offers programs of study related to computing, information technology and software design and application. Our programs involve interdepartmental, multi-institutional and inter-institutional collaboration and have attracted faculty members, undergraduate and graduate students. Students may pursue full-time or part-time study leading to a Certificate in

Computer Science or to Degree Courses. The Centre currently offers Certificate/Diploma/Degree in Software System Development degrees in its undergraduate program, and PG degrees in its graduate program. It also offers a three-year certificate program in computer diploma for training or continuing education. Such a program may improve the student's motivation and performance, and the practical experience gained may aid the student in choosing future areas of interest.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://knipss.ac.in/Dpt-computer.html

4.3.2 - Number of Computers

411

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

69.45413

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has a dedicated maintenance department which is responsible for overseeing the maintenance of buildings, class rooms, laboratories, hostels, sports facilities, etc. An Infrastructure Maintenance Committee is constituted to oversees the maintenance and upkeep of the physical infrastructure, electric work, plumbing, carpentry work, horticulture etc.

The Institute has power management department to ensure uninterrupted power supply and maintenance of electrical assets like Generator Sets, General Lighting, Power Distribution System, Solar Panels, water pump etc.

1. Campus Maintenance Committee

It is constituted by the senior faculty members and approved by the Governing Body of the college. The committee monitors and looks after maintenance works in the Institute and creates necessary arrangements for adding new academic infrastructure as per the requirements. It also carries out the required civil works in the Institute such as whitewashing, constructing / renovating buildings and other repair works.

2. Purchase Committee:

The main objective of the purchase committee is to ensure quality control of all purchasing goods or equipments. Equipments, instruments and items for use in the laboratories and stationeries are purchased after prior approval and scrutiny to ensure optimal utilization of funds allocated to the respective departments each academic year. Purchase Committee approves its expenditure based on quotations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://knipss.ac.in/committee.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5083

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6981

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://knipss.ac.in/courses.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7053

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7053

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2896

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute assisted & motivated to the Students to formulate Students council during the session 2017-18. Student's Council consist of official & members nominated/ elected from whole Institute during the session 2020-21are as follows:-

1

Gaurav Dubey

Msc.(F) -Maths

President

2

Mukesh Singh

M.A. (F) (Pol. Sc.)

Secretary

3

Jamshed Khan

Special Representatives (Sports Quota)

4

Nitika Tiwari

Special Representatives (Cultural Quota)

5

Gaurav Dubey

Msc.(F) -Maths

Faculty Representatives (Science)

6

Mahesh Kumar

M. Com. (F)

Faculty Representatives (Commerce)

7

Mahesh Vishwakarma

M.A. F (Pol. Sc.)

Arts

8

Ashutosh Agrahari

B. Sc. Ag. IV

Agriculture

In nutshell Student's council consist of 01 President, 01 Secretary, 02 Special representatives & 04 Faculty representatives, a total of 08 members body. Students are free to formulate the body at their own & they did. In case of tie voting option was also provided to Students. Beside Student's council Students also represent in various academic & administrative bodies of the Institute like Library development committee, Campus Environment Protection and Hygiene committee, Anti Ragging cell, Women cell and Anti Sexual Harassment committee, Cultural committee, Sports Council.

Objective: To develop leadership ability among students. To

develop Functional capacity so that all round Development make take place.

Function: To act as a supporting agency to tackle grievances, if any. Student's council is supposed to develop a environment for academic & Extension Activities. encouragement of other Students in social activities like NSS, Plantation, Hygiene Awareness, Rally etc.

File Description	Documents
Paste link for additional information	https://knipss.ac.in/Events.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution has registered Alumni Association Institute named "Kamla Nehru Institute Alumni Association (KNIAA)"

- A committee was formulated named Old Students Council by

Head of the Institution to regulate activities related to Alumni Association. Structure of Council is given below:-

1. Dr. Jai Shankar Shukla - President
2. Dr. Bihari Singh - Vice President
3. Dr. R.N. Singh - Secretary
4. Dr. R.K. Pandey - Member
5. Dr. Pratima Singh - Member
6. Dr. Prashant Singh - Member
7. Dr. Subhash Chandra Yadav - Member
8. Dr. Vijai Pratap Singh - Member
9. Dr. Ashok Kumar Verma - Member
10. Dr. Anil Kumar Singh - Member

- It is a regular practice of the Institute to invite eminent alumni to discuss along with students & to deliver lectures in Babu K.N. Singh Memorial Lecture Series organized by each & every department in academic session.
- Alumni always came forward to bring up learning environment of the campus. They also provide financial assistance for development of resources of Institution.
- Our Alumni contributed the institute for its progressive growth in terms of providing variety of office and Staff utility items.

File Description	Documents
Paste link for additional information	https://knipss.ac.in/feedback/alumni/alumni.asp
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

of the institution

The institute embarked upon imparting education in 1973 with a vision to achieve economic independence to all students whosoever took admission into it. It was the belief and faith of Babu K. N. Singh, the founder of the institute that without economic independence, no socio-political goals could be obtained. Besides its focus on academic ambience and excellence, the institute works for the eradication of poverty, gender sensitization, equality and peace and harmony and constantly seeks to inculcate among them the sense of individual responsibility towards nation-building through traditional as well as latest mode of teaching and learning. For the holistic development of young minds, the institute always looks forward to providing them an atmosphere wherein they could shape and sharp their creative and rational potential to the optimum. The IQAC prepares action plans in the light of various suggestions and recommendations from stakeholders and heads of different departments to discuss with members of management. In addition to usual curricular, co-curricular, extra-curricular, and extension activities, the institute seeks to conduct national, international seminars and lecture series for the academic benefit of not only academicians and researchers but also students of undergraduate and postgraduate level.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/mission.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To accomplish the vision and mission, Institute has a systematic Management Committee with a strong track record in relation to governing and its accountability. It is marked by independent thought, innovation, collaboration, excellence, and a responsive and principled approach.

In the beginning of each academic session a regular management committee meeting is called on, presided by the Manager. The primary purpose of which is to give strategic direction, set roles and responsibilities, and delegate authority for the making of key decisions on behalf of management. Management

committee entrust powers to various committees with established deadlines, and track the progress periodically.

At next level, Institute has several committees among which, IQAC, Institutional Academic Council, Administrative and various committee at departmental level form the micro level structure to implement the directives of management committee. To improve performance, every activities of the session are chalked out based on an evaluation of the previous year's activities and feedbacks, through micro structure body. The Institute has various welfare committees, which represents the issues and welfare of their respective bodies to the authorities, and effectively solve related matters.

The past and present well-known performance and functioning of the Institute is its sensible response and adaption to the changing academic and societal environment.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/committee.html
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Kamla Nehru Institute of Physical and Social Sciences, Sultanpur is government aided institution; hence it follows government policies laid down by the Department of Higher Education, Government of Uttar Pradesh. However, still a strategic plan is formulated and implemented in the institute which provides a framework to sustain the process of growth, develop and use its resources more efficiently and effectively. Since, the Institute has student centric approach a proper assessment of the plan through continuous thought process and discussion with the concerned stakeholder is done, before it is projected. Initially, the institute takes a pragmatic approach and carries out broad range of activities in pursuit of its long term vision and mission statements, followed by activities which have special emphasis in the strategic plan such as:

1. Academic administration
2. Teaching and learning process
3. Ensuring effective governance and Proper Discipline

4. Staff and Infrastructure resources
5. Research and Development
6. Employees Welfare
7. Placement & Entrepreneurship
8. Skill development
9. Women/Student/Faculty/Staff Grievance
10. Internal Quality Assurance System
11. Student support activities
12. Alumni Interaction and Outreach activities

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://knipss.ac.in/academiccalender.html
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has a well-defined organization structure, which can be divided into two main levels Management level and Staff level. The organization structure of Management Committee comprises of Chairman, Manager, Chief Patron, eight nominated eminent persons of the society, Principal on ex-officio status, two nominated teachers and one nominated non-teaching representatives on rotation, respectively. Executive members elect a chairman who presides the entire body. The members also elect a Manager to whom the entire power is delegated. The Manager on behalf of the management makes all the correspondence and executes the decisions passed by the management.

The staff level is sub-divided into two Institutional Academic Council and Administrative committee. Principal is the ex-officio chairperson of the both Institutional Academic Council and administrative committee. The academic council decides the entire academic activities of the Institute, framing policy matters and its execution as directed by UGC and Uttar Pradesh State Government. To create academic ambience, decision related to academics like, admission, different courses, time table, workload, schemes, tests, maintenance of infrastructure, library purchases etc. are taken by the academic council which function through its various committees of the Institute,

subject to provisions and ordinances of the Dr. Rammanohar Lohia Avadh University, Ayodhya. The IQAC with Principal and Faculty In-charge ensure the implementation of the policy matters regarding the quality enhancement.

File Description	Documents
Paste link for additional information	http://rmlau.ac.in/new/Ordinance.aspx
Link to Organogram of the institution webpage	http://knipss.ac.in/Organogram%20of%20Administration.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management consistently makes its efforts to take some welfare measures for its staff members. Effective Welfare measures for teaching and non-teaching staff are;

1. The management is benevolent enough to help any employee of the Institute when he/she is found in any kind of trouble.
2. Teaching and non-teaching staff appointments prior to 2004 are eligible for pension benefits on retirement. Whereas, staff appointed after 2004 are covered under New

Pension Scheme (NPS). GPF and gratuity as per Uttar Pradesh State Government Rules and Regulations.

3. Institute has Employee Welfare Cell which undertakes the responsibility for providing welfare to its employee.
4. Various leaves are available to teaching and non-teaching staff as per Uttar Pradesh State Government Rules and Regulations.
5. Faculty members are promoted to attend programs national and international conferences, seminar, and workshops.
6. Loan facility is available for Institute staff through Salary Earned Co-operative Society.
7. For the teachers and non-teaching staff wards, Institute has a provision of fee concession/installments.
8. The Institute has the provision for the admissions of eligible wards of the employees.
9. Hygienic working environment: The Institute ensures hygienic working environment with a provision of hygienic sanitation for both staff and students.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/committee.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

27

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system of teaching staff is done to assess individual employee's job performance and productivity in relation to certain pre-established criteria as determined by Uttar Pradesh State Government Rules and Regulations/UGC guidelines. In each academic year as well as at the time of due promotion all teachers fill a comprehensive Performance Based Appraisal System (PBAS) Proforma, which is based on Academic Performance Indicator (API). To calculate API scores, all teachers maintain record of different activities related with teaching, learning, evaluation, professional development, co-curricular and extension, research and academic, contributions. After receiving the outcome of performance appraisal report of the staff by management, the appraisal reports are analysed and identified the strength and weakness of faculty. Adequate measures are taken to improve quality of teaching learning process. For non-teaching staff Annual Performance Assessment Report is maintained by the IQAC, and they are promoted as per Uttar Pradesh State Government Rules. In 2016-17, nine teaching staffs were promoted as per UGC regulations 2010 and UP State Government Rules.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/APAS.html
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a well established mechanism for internal and external audit to ensure financial transparency every year. Internal audit is conducted half yearly by the internal financial committee of the institution comprising Heads of Commerce and Economics, two economists nominated by Manager, and one local Auditor. External audit is conducted once in a year by an external agency. The mechanism works as-

1. Budget Allocation: In the beginning of every financial year, principal submits a proposal to the management for budget allocation in the light of recommendations provided by the

heads of all the departments.

2. Disbursement of Allocated Money: College budget includes recurring and non-recurring expenses.

3. Audit: The accounts department looks after the budget sanctioned by the management in two ways:

i) Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked. If any discrepancy is found, the same is brought to the notice of the principal.

ii) Process of the external audit: The accounts of the college are audited by the chartered accountant regularly. The auditor ensures that all payments are duly done. Any query, in the process of audit is attended immediately along with the supporting documents within time. The institution has not ever faced any major audit objection in preceding years. It exhibits transparency in financial matters.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/aqar.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.1

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute follows the financial strategies for mobilisation of funds and utilisation of resources, as directed by Uttar Pradesh State University Act/Higher Education Directorate. The Institute obtains proposals from the concerned departments in an academic year. Thereafter, estimating the projected income for an academic year an annual budget estimate under different heads of accounts is prepared by account section, in consultation with the Principal and HODs. The estimate is then sent to management committee for the approval, through Principal. Subsequently, after the approval from the management committee all financial utilization of fund takes place through the Principal. The Principal himself is allocated with some contingency fund and also allocates budget to each department. After the allocation, the departments can avail the financial resources within the given time period. Purchases are made with the recommendations of duly constituted departmental/central purchase committee. The amounts withdrawn from the banks follow systematic steps of obtaining the approval at various levels. Moreover, for additional expenses over and above the budget proposals, special sanction is to be taken from the management committee of Kamla Nehru Institute of Physical and Social Sciences, Sultanpur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

The IQAC is integral part of the institution's system and has immensely contributed towards the effective implementation of quality initiatives through continuous reviews and periodic meetings. The IQAC have significantly contributed to an enhanced quality of teaching-learning experience through increased use of ICT. In lockdown period, during which there was distinctive rise of e-learning, within no time teaching was undertaken remotely on digital platforms by institute, through IQAC initiatives. The Students Feedback, Alumni Feedback, Faculty and Stakeholder Feedback have been obtained through online, analysed and action taken report was formulated. During, Covid-19 pandemic an adequate numbers of lecturers delivered by eminent speakers in different areas, workshops and conferences has been organized in online mode in the institute. IQAC has crucial role in improving the quality of Research and Extension. IQAC encourages faculties to get financial grant from various bodies for the research projects and publications with high impact factor. To maintain eco-friendly Institute, IQAC has implemented various green practices on campus such as; tree plantation, paperless work, clean and beautiful campus and solar power. The IQAC led the efforts to acquire the ISO Certifications in the last few years. For the third accreditation to be done by NAAC in the year 2024, IQAC is actively involved in various activities to sustain and improve the 'A' grade accredited by NAAC in the year 2019.

File Description	Documents
Paste link for additional information	https://knipss.ac.in/iqac.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC improves the teaching-learning process through standard academic practices. In the beginning of a new academic session a meeting is organized which is chaired by the Principal. In this meeting, previous year academics are reviewed and various committees for the college activities are constituted. Thereafter, a newly academic calendar is prepared followed by the beginning of classes which follows the below mentioned proven practices over the years.

1. Adherence of Academic Calendar
2. Preparation of Attendance Sheets and formation of section/groups (if applicable).
3. Preparation of time table and subject/paper allocation
4. Conduction of Online(as applicable)/Offline class for course completion
5. Conduction of Seminar, Projects, and Industrial Training, as required
6. Monitoring of student attendance and class delivery
7. Syllabus coverage
8. Conduction of internal examinations (Class Test and Half Yearly Exams)
9. Identification of slow and advanced learners
10. At the end of each exam, feedback from students is taken individually by teachers for their respective courses which is analysed to assess Teaching-Learning performance and review Learning-Outcomes, thereafter the steps are taken for necessary improvements.

Beside above to strengthen the teaching-learning process the major initiatives taken over the last few years include the following:

1. Assignments for students
2. Introduction of add-on courses, soft and life skill classes
3. Implementation and enhancement of use of ICT tools
4. Student exchange orientation programmes
5. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.
6. Effective implementation of the Mentor-mentee process and student support schemes.
7. To promote Research and Development activities staffs are encouraged to apply for sponsored project.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/iqac.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

B. Any 3 of the above

**improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://knipss.ac.in/feedback.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has duly constituted an Anti Ragging Cell, and Women Cell (GSCASH: Sexual Harassment) to maintain quality in work environment and create open and safe environments at the Institute. Furthermore, Institute promotes the special interests of students in the reserved category through an SC/ST, other Backward Class and Minority Welfare cell. Gender sensitivity among students is developed through street play, NSS activities, community outreach, guest lectures, events and photo exhibition. The women grievance cell run in the institute is the place where girl students may represent their personal and official issues.

Institution shows gender sensitivity and addresses needs and concerns of the female students in different ways. It organizes lectures on gender equality in various faculties regularly. In such lectures speakers elaborate about the meaning of gender equality and ways of achieving it. Such lectures help in making male students more sensitive and female students more confident. Institute has constituted Gender Sensitization Committee against Sexual Harassment (GSCASH) as per the Hon'ble

Supreme Court VISHAKHA guidelines. GSCASH informs female students about various forms of sexual harassment. The Committee sensitizes female students to practice zero tolerance against any kind of harassment and report the same to the committee. Institute organizes self defence programs to train female students to learn self defence skills. There are separate girl common rooms attached with washrooms fully equipped with incinerator for the disposal of sanitary wastes.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Major solid wastes are disposed off for the recycling through the scrap dealers and the remaining wastes are buried appropriately at designated sites. Different types of wastes are collected in dustbins according to the nature of the wastes and thereafter disposed as mentioned above.

Liquid Wastes like preservatives, reagents and chemicals from science laboratories are collected in plastic buckets and

disposal of liquid waste is done carefully in appropriate sites so that it should not cause any harm to the environment. The water soluble waste is stored in a tank and dumped in the ground.

E-waste like power supplies, frequency oscillators, printers, UPS, cartridges, lithium batteries modems, transistors, transformers ICs etc are disposed routinely by calling scrap dealers.

Biomedical waste in the institute are mostly generated by department of Zoology and Botany which include mainly harmless plant and animal remains which are disposed in decomposing pits to be recycled as bio-fertiliser.

Waste recycling strategies have been implemented in institute waste is generated in administrative offices, classrooms, libraries, dormitories, dining halls, etc.

Hazardous chemicals and radioactive waste management: There are two deep concrete pits in the institute for the disposal of hazardous-chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built	A. Any 4 or all of the above

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute organizes various programs to provide an inclusive environment for students to promote tolerance, harmony and equality for cultural regional, linguistic and may other diversities existing among them.

Institute conducts several activities to build and promote an environment for ethical and spiritual values among the students and staff.

To develop the above said feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The teaching and non-teaching staff of institute jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell

program, Induction program, rally, plantation, Youth day, Women's day, Yoga day, festivals like Diwali Mela celebration, Holi Milan celebration, Lohri celebrations, etc. religious ritual activities are performed in the campus.

Besides academic and cultural activities, institute has built up many strong infrastructures for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Constitution day Constitution Day is celebrated on 26th November every year. The program initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes. viz. 'Economic Thoughts of Dr. B. R. Ambedkar'.

Responsibilities and Ethics in Research: Postgraduate students have the Research methodology subject as a part of curriculum with the objective to acquaint with the ethics in research in connection with their contribution society. Environmental science constitutes the part of curricular teaching and evaluation to sensitize the students on the preservation the ecosystem and environment. Students are also sensitized to adapt green practices, conservation of natural resources, alternative source of energy and renewable energy

Induction of the students on values, rights, duties and responsibilities Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programs throughout year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates events and festivals, which is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. Relevant talks by eminent academicians and scholars are organised to celebrate the birth anniversary of Dr. B.R. Ambedkar (14 April), the Constitution Day (26 November), the International Human Rights Day (10

December) and the Hindi Diwas (14 September). Inspired by the Swachh Bharat Abhiyan, launched on the birthday of Mahatma Gandhi (2 October), Swacchta Pakhwada, a 15 days cleanliness drive, is organised every semester, to clean the College premises and the adjoining areas. Every year, the International Women's Day (8 March) is celebrated by organising programmes on gender equality and justice. World Environment Day (5 June) is observed with the planting of saplings. Van Mahotsav Week (1-7 July) is organised by administering Green Pledge to the students. Cultural programmes are organised on the occasion of Independence Day and the Republic Day. National Voters' Day (25 January) is observed with the setting up of the Voter Awareness Forum. The birth anniversary of S. Radhakrishnan (5 September), is celebrated enthusiastically by the students as the Teachers' Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices

1. **Participatory Research and Innovation Program (PRIP)** The Research Promotion Committee of the institute organizes a large scale students participatory research programme named as 'Participatory Research and Innovation Programme (PRIP)'. PRIP is organised at UG and PG level separately. Students identify a topic/ an issue/ a local problem under the given sub-themes and make quick assessment of the work schedule and prepare a research project following research methodologies. All participants are given certificate for participation. The purpose of PRIP is to encourage student of UG and PG to develop scientific temper and critical thinking.
2. The institution regularly carries out extension

activities in the neighbourhood community with its students, faculty and staff to sensitize them about social issues, community needs and national goals. In this endeavour the institute has adopted a Village-Ratanpur for outreach programs and village development. For holistic development of students, institution lays equal emphasis on participation of students in extension activities along with their studies in programmes like SakshartaAbhiyan, SwachhtaAbhiyan, ParyvaranSanrakshanAbhiyan and JagrookataAbhiyan about different social and community issues of local and national importance.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sultanpur is the part of eastern U.P. At the time of its establishment the major challenge of the district was educational and economic backwardness. To deal with this bottleneck our founder Late BabuKedarNath Singh laid the foundation of this institute. For the last Forty five years Institute is contributing in economic wellbeing and educational development of eastern U.P. The institute is famous in the region for quality education and discipline. Institute is having several faculties and runs career oriented courses for Science, Art and Commerce students. Faculty members of Institute are fully engaged with students. Our alumni have name and fame in academics, business, sports etc. at national and international level. Our Institute is contributing to society through spreading awareness in the field of environment, health and fulfilling its responsibility. With all these unique qualities our institute is dedicated to eradicate economic bottleneck of the surrounding area. Since its setup in 1973 around Fifteen Lakh students got educated. In addition to its regular streams like arts, science and commerce Institute is having professional courses like business administration, agriculture, law and home science. In these courses majority

students are from rural background. After completion of these courses students are getting the job.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans for next Academic Years

1. To develop modern research facility in the institute
2. To start training program for students to harness their entrepreneur skills.
3. To organize international conferences ion institute.
4. The institute plans to establish a vocational centre of various courses.
5. For students, the online teaching will be made available throughout the year through e-pathsala and other media platforms besides offline teachings.