SELF STUDY REPORT

FOR

2ⁿᵈ CYCLE OF ACCREDITATION

KAMLA NEHRU INSTITUTE OF PHYSICAL AND SOCIAL SCIENCES

VILLAGE- RATANPUR, POST- KNI (FAIZABAD ROAD) SULTANPUR, U.P.
228118
228118
www.knipss.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kamla Nehru Institute of Physical & Social Sciences, Sultanpur (old name Kamla Nehru Institute of Science & Technology Sultanpur) was founded by a great visionary founder Sri Kedar Nath Singh (Former Union Minster) in 1973 with the motto of *'Sarvesham shreyashe vidya'*. The Institute is the one of the most prestigious college affiliated to Dr. Ram Manohar Lohiya Avadh University, Faizabad. Since its establishment, the institute is serving the under-privileged region of Eastern Uttar Pradesh and striving hard to enhance quality in education. Presently the Institute is catering more than ten thousand students from all over the state without discrimination of caste, creed and religion. There are over three hundred fifty staff members working for the betterment of Institute.

The Institute, spread in two campuses namely KNIPSS Old and KNIPSS New Campus (Faridipur) runs seventy seven programs in total, including UG, PG, PhD, Diploma and Certificate courses of different streams such as Arts, Science, Commerce, Agriculture, Home Science, Law, Education and Physical Education.

Vision

The vision behind opening and runing this institute is reflected in the founder's statement on the occasion of inauguration of the institute "The aim of establishing Kamla Nehru Institute is not only building a campus for imparting education rather, to establish an institution for fight against poverty with the double resolve to translate the intention of the inhabitants of the region who fought for the struggle of freedom with great zeal and enthusiasm in the revolution of the year 1857. Kamla Nehru Institute shall be the centre for fight of economic freedom with its avowed object for excellence and economic justice".

Mission

- To impart quality education to students, without any caste, racial, social, economic and gender discrimination.
- Use of modern technology for both innovative and effective teaching.
- To conduct career oriented courses, to prepare them for future opportunities
- To promote the principles, standards and practices, and create disciplined as well as socially responsible citizens.
- To promote cultural and environmental enrichment.
- To prepare students to face the untimely challenges and, how to successfully overcome it.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Green and Eco-friendly campus
- Well disciplined campus environment

- Active Internal Quality Assurance Cell (IQAC)
- Strong commitment to community service, social justice, and empowerment of women
- Good quality academic support and physical infrastructure
- Hard working and sincere faculty, committed to student welfare
- Remedial coaching programmes for slow learners
- A large number of scholarships disbursed to students from marginalized and economically deprived section.
- Emphasis on skills development and knowledge building
- Excellent reputation in field of education at regional and national levels.
- A strong focus on high quality, student-centred teaching-learning processes
- Active student council , a democratic body run by the students.
- Positive and sustained approach to teaching learning and evaluation activities
- Well equipped laboratories, computer centres and good library facilities
- Positive feedback from external stakeholders
- Hard working and well behaved supporting staff
- Active career counselling and placement cell
- Excellent sports facilities with the Department of Physical Education
- Large number of pass out students working in different fields within India and Abroad
- Strict prohibition on ragging and other unlawful activities in campus
- Tranceparent admission process
- Remadial and tutorial classes for unprevelaged and slow learners.

Institutional Weakness

- Low level of educational awareness in surrounding region
- Rural poverty in Sultanpur and its surrounding.
- Limited number of modern courses
- Shortage of sufficient permanent teaching staff .
- Insufficient student strength in some PG programmes
- Limited funds for educational modernization
- Being affiliated college, the Institute is dependent on the University for curriculum reformation and conduction and declaration of examination results.
- Limited academic flexibility for the students for moving from one discipline to another.
- Lack of sufficient linkage with industry.
- Lack of placements in the comparison of student strength.
- Lack of sufficient research projects

Institutional Opportunity

- Expanding opportunities for under taking multidisciplinary and interdisciplinary research activities at national level.
- Increased opportunities to start modern courses to meet new and growing demands of the society.
- High levels of interest in agencies/corporate sector to tap student potential for internships, projects and research-related activities
- Increasing interest from international institutions for collaborations.
- Improving educational awareness level in the society

Institutional Challenge

- Delay in filling up retired vacancies by government agencies.
- Focus on vocationaliation of higher education in future policy making to alleviate the poverty.
- Perception that all educational processes should be directed towards preparing a good and productive citizen.
- Focus on marks rather than holistic development in the teaching and research.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspects:

Kamla Nehru Institute of Physical and Social Sciences, Sultanpur (UP) is an affiliated college of Dr. Ram Manohar Lohiya Avadh University, Faizabad. The college offers 26 UG, 17 PG and 10 PhD programmes in Arts, Science, Commerce, Agriculture, Home Science, Education and Law. Within the limitations of curriculum, the college has tried to develop strategies and methodologies for innovative practices in existing curriculum to realize the vision and mission of the college.

The presence of faculty members in the Board of Studies of Dr. R M L Avadh University, Faizabad, the Institute has exerted its influence in the designing of the curriculum. The faculty members are in board of various bodies like Examination Council, Academic Council, Faculty Board etc. of the Dr. R M L Avadh University Faizabad and the Institute as well.

The Institute runs computer diploma/certificate programmes like DCA, CCC, CCA, O-Level etc. to enhance the employability of students. Different departments have Add-On certificate courses for students to sharpen their academic aptitude. In addition UGC career oriented diploma courses like Computer Graphics, Fashion Designing etc. are also running to widen the employability prospects.

Various departments of the Institute offer field project/internship programmes to provide students a platform to test their acquired theoretical knowledge.

The Institute collects feedback from different stakeholders and the outcome of the feedback is earnestly implemented to enhance our academic and administrative system.

Teaching-learning and Evaluation

Learning practices—Student centric methods are adopted for effective teaching-learning; i.e. remedial classes for slow learners, tutorials, revision & problem-solving classes, group-discussions, guest lectures, PPT presentations, field visits/study tours, dissertations and seminars, etc. The institution is moving towards digitalization and e-governance in all the important areas of Teaching- Learning and Evaluation.

Teaching Quality is enhanced by regularly participating in various faculty development programme. The faculties are qualified, competent, researched oriented and dedicated. Among the faculty members more than 100 are Ph.D. degree holders, 4 M.Phil.s and 40 UGC/CSIR NET. Lesson plans are prepared for the completion of the syllabi in time.

Evaluation at two levels:

- STUDENT LEVEL - Through Internal Assessment, class-tests, half-yearly exam. and pre-university exam. before Annual University Examination.
- FACULTY LEVEL – Regular feedback from students andStudent Satisfaction Surveys helps the faculty members to continuously improve the quality of teaching.

Research, Innovations and Extension

The institute promotes Research and innovation by providing basic research infrastructure and offering opportunities to conduct research. It has resulted in remarkable research output in the form of publication and production of Ph. D. Twenty five regular teachers of the institute are recognized as Ph. D supervisors who have successfully guided 85 research scholars for the degree of Ph. D. in the last five years. Publication of research work has resulted in appearance of over three hundred research papers in different journals of the national and international repute. Over eighty publications in the form of book, book chapters and contributions in proceedings have been made by the faculty members. Research promotion committee of the institute promotes innovation activities among UG and PG students through its annual Participatory Research and Innovation programme. Under the programme students work in groups, prepare and present the project on different themes and learn the basics of research. An interdisciplinary research journal - VIMARSH is also published annually by the Institute.

The college also organizes Babu K N Singh memorial Lecture series in which renowned academicians of different discipline deliver lectures and interact with students and faculty of the Institute. The lecture series aims to promote innovation and keep the faculty and students abreast of the latest developments in their subject. Innovation and research is also boosted by organizing national seminars in the institute. Over twelve national seminars and many workshops have been organized to promote research and innovation. Some faculty members have brought accolades to the institute by winning awards and fellowships from different academic bodies.

Extension activities are carried out through NSS and by different departments for personality development of students and to sensitize them to different needs of the society through community work. Programmes like cleanliness drives, plantation drives, awareness drives on social and health issues and awareness seminars are major extension activities of the departments. NSS units organize camps in adopted villages and mohallas and many programme like blood donation; rallies; swachchhta abhiyan etc alone and in collaboration and provides opportunity to students for direct involvement in nation building.

Infrastructure and Learning Resources

Kamla Nehru Institute of Physical and Social Sciences is a multi-campus institute spread in combined total area of 110.80 acre (448386 sqm) and total build up area of 36792.79 sqm). The Main campus is located at Gomti River bank, 3 km north from the city centre on Faizabad Road, and covered with lush green forest area. Science

Faculty and Arts Faculty, Information Technology Centre and Faculty of UGC Diploma are run in the main campus. The Main campus is spread in 87.98 acre. New Campus, sprawling in about 22.82 acre on Faizabad bypass Road at Faridipur.

The infrastructure resources for academic excellence provided by the Institute include- Class rooms, Laboratories, Libraries, Auditorium, Seminar halls, separate common rooms for boys and girls etc. Most of class rooms have ICT facilities like Smart Boards, Projectors and computers. CCTV cameras with audio-visual functions are installed in all class rooms, laboratories and other strategic locations.

Laboratories are well equipped to carry out syllabus based experiments to ensure that students have firsthand knowledge and better understanding of the subject. There are over 71809 books including text and reference books of Indian and foreign authors. A total of 93 journals are subscribed to by various departments.

The institute provides separate common rooms for girls and boys to enable them to sit and discuss various educational points with each other. Common rooms are also used for discussion, socializing and interacting with each other and on some occasion to take rest from their busy schedule of teaching work.

Library of the Institute is rich in books and provides e-resources of learning as DELNET, INFLIBNET for students with remote access facilities. Library is decentralized with departmental library and reading room.

For extracurricular activities like cultural and sports, the institute has three Seminar halls, one Auditorium and two play grounds for sport activities. A rich gymnastic centre equipped with most modern gadgets is available for students and faculty.

Institute has installed heavy duty solar panels of 100 KV capacity as green energy source. The Institute has 04 generators are for constant power backup.

Student Support and Progression

Institute act like an supporting agency for scholarship provided by state to students. Financial assistance is also provided to students at a broad platform to support them socially & financially through various schemes of the Institute like Gold medalists, Poor student welfare schemes, Subjects promotion scheme, Sports achiever scheme, Babu K N Singh athletes scheme etc.

Various career enhancement schemes are relayed for students to make them capable in weaker segments, job oriented, personal skills etc. Their inherent capacities are enhanced and efforts are to put at threshold level through various induction meetings along with students. Orientation in relation to Career and guidance for competitive examination is a regular feature of the Institute.

Students council is also established which act as an supporting agency in between students and administration. There is transparent mechanism to tackle indiscipline, ragging, sexual harassment issues through Proctorial board and women cell.

During each and every academic session Institute not only participates in various intramural and extramural competitions of sports and culture but also organize a number of competitions for all round development of the students. Our few teams are champions since a long time in Dr.R M L A U Intercollegiate competitions.

Our Alumni always came forward to bring up learning environment of the campus. They also provide financial assistance for development of resources of Institution. Our Alumni also brought glory to all of us in academics & Sports both. They are doing well not only in India but abroad also. Our Alumni Mr. Pankaj Singh was member of "Indian Cricket Team" & another one represented India Rowing Team & Won bronze medal in Asian Games.

Governance, Leadership and Management

The institute is affiliated to Dr. Ram Manohar Lohia Awadh University, Faizabad. It follows the University prescribed curriculum. The curricular and co-curricular calendar is prepared by each department to ensure effective implementation. The stages in the process of implementation are as under:

- Each department held a meeting at the end of the academic session for course-distribution among faculties. Based on the interest and expertise of teachers, the syllabus is allotted to them by Head of the Department.
- All departments prepare time-table to deliver the allotted curriculum.
- All faculty members then submit a teaching plan based on the number of days provided by institute for effective teaching of the syllabus. New teachers are oriented by HODs.
- At the end of each month teachers are required to submit the class conducting report (CCR) containing details of curricular, co- curricular and extra curricular activities performed.
- The faculty members guide the students according to the plans with the help of discourses, power point presentation and the audio visual aids.

The institute insists the faculty members to follow innovative pedagogy of teaching methods such as internet and LCD projectors apart from traditional chalk and talk methods. Various subject experts from various fields are invited by different departments for special lectures.

At the end of academic session/term faculty members submit performance appraisal based on PBAS system provided by UGC and CCR to the IQAC. This helps in analyzing the successful implementation of curriculum. Further it is verified by feedback provided by students.

Institutional Values and Best Practices

The institute is affiliated to Dr. Ram Manohar Lohia Awadh University, Faizabad. It follows the University prescribed curriculum. The curricular and co-curricular calendar is prepared by each department to ensure effective implementation. The stages in the process of implementation are as under:

- Each department held a meeting at the end of the academic session for course-distribution among faculties. Based on the interest and expertise of teachers, the syllabus is allotted to them by Head of the Department.
- All departments prepare time-table to deliver the allotted curriculum.
- All faculty members then submit a teaching plan based on the number of days provided by institute for

effective teaching of the syllabus. New teachers are oriented by HODs.

- At the end of each month teachers are required to submit the class conducting report (CCR) containing details of curricular, co- curricular and extra curricular activities performed.
- The faculty members guide the students according to the plans with the help of discourses, power point presentation and the audio visual aids.

The institute insists the faculty members to follow innovative pedagogy of teaching methods such as internet and LCD projectors apart from traditional chalk and talk methods. Various subject experts from various fields are invited by different departments for special lectures.

At the end of academic session/term faculty members submit performance appraisal based on PBAS system provided by UGC and CCR to the IQAC. This helps in analyzing the successful implementation of curriculum. Further it is verified by feedback provided by students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KAMLA NEHRU INSTITUTE OF PHYSICAL AND SOCIAL SCIENCES
Address	Village- Ratanpur, Post- KNI (Faizabad Road) Sultanpur, U.P. 228118
City	SULTANPUR
State	Uttar pradesh
Pin	228118
Website	www.knipss.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Alok Kumar Singh	05362-240854	9984876699	-	knipss_sln@rediff mail.com
IQAC / CIQA coordinator	Praveen Kumar Singh	05362-220026	9450269098	-	drawadhesh.knipss @gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	18-11-1972

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Uttar pradesh	Dr Ram Manohar Lohia Awadh University	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	31-03-2004	[View Document](#)
12B of UGC	31-03-2004	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
NCTE	[View Document](#)	05-06-2015	96	BEd MEd and BPEd programs have been running in the Institute for the very long time and the recognition is not withdrawn by NCTE till date
BCI	[View Document](#)	12-09-2017	12	BCI approval Letter awaited for the next session

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Village- Ratanpur, Post- KNI (Faizabad Road) Sultanpur, U.P. 228118	Rural	110.8	36792.79

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi	36	Intermediate	Hindi	360	325
UG	BA,Economics	36	Intermediate	English + Hindi	360	128
UG	BA,Geography	36	Intermediate	English + Hindi	360	236
UG	BA,Urdu	36	Intermediate	Urdu	80	37
UG	BA,English	36	Intermediate	English	360	294
UG	BBA,Commerce	36	Intermediate	English,English + Hindi	120	117
UG	BCom,Commerce	36	Intermediate	English + Hindi	900	834
UG	BA,Sanskrit	36	Intermediate	Hindi	120	24
UG	BA,Sociology	36	Intermediate	English + Hindi	360	339
UG	BA,Medieva	36	Intermediate	English +	360	308

	l History			Hindi		
UG	BA,Education	36	Intermediate	Hindi	120	66
UG	BA,Psychology	36	Intermediate	Hindi	120	71
UG	BSc,Physics	36	Intermediate	English + Hindi	650	650
UG	BSc,Chemistry	36	Intermediate	English + Hindi	1200	1061
UG	BSc,Mathamatics	36	Intermediate	English + Hindi	650	650
UG	BSc,Electronics	36	Intermediate	English + Hindi	120	40
UG	BSc,Botany	36	Intermediate	English + Hindi	550	525
UG	BSc,Zoology	36	Intermediate	English + Hindi	600	542
UG	BSc,Microbiology	36	Intermediate	English + Hindi	120	72
UG	BSc,Environmental Science	36	Intermediate	English + Hindi	60	47
UG	BSc,Home Science	36	Intermediate	English + Hindi	80	55
UG	BSc,Agriculture Science	48	Intermediate	English + Hindi	600	600
UG	BA,Political Science	36	Intermediate	English + Hindi	360	360
UG	BEd,Education Bed Med	24	Graduation	English + Hindi	100	87
UG	LLB,Law	36	Graduation	English + Hindi	300	300
UG	BPEd,Physical Education	24	Graduation	English + Hindi	50	40
PG	MA,Hindi	24	Graduation	Hindi	80	21
PG	MA,Econom	24	Graduation	English +	80	26

	ics			Hindi		
PG	MA,Geography	24	Graduation	English + Hindi	50	38
PG	MA,English	24	Graduation	English	80	65
PG	MCom,Commerce	24	Graduation	English + Hindi	160	160
PG	MA,Medieval History	24	Graduation	English + Hindi	80	20
PG	MSc,Physics	24	Graduation	English	38	38
PG	MSc,Chemistry	24	Graduation	English	50	50
PG	MSc,Mathamatics	24	Graduation	English	80	79
PG	MSc,Botany	24	Graduation	English	38	38
PG	MSc,Zoology	24	Graduation	English	38	38
PG	MSc,Microbiology	24	Graduation	English	38	34
PG	MSc,Environmental Science	24	Graduation	English	38	11
PG	MSc,Home Science	24	Graduation	English	38	25
PG	MSc,Home Science	24	Graduation	English	38	19
PG	MA,Political Science	24	Graduation	Hindi	80	47
PG	MEd,Education Bed Med	24	Graduation	English + Hindi	15	15
Doctoral (Ph.D)	PhD or DPhil,Hindi	36	Post Graduation	Hindi	6	4
Doctoral (Ph.D)	PhD or DPhil,Economics	36	Post Graduation	English + Hindi	6	0
Doctoral (Ph.D)	PhD or DPhil,Geography	36	Post Graduation	English + Hindi	12	0

Doctoral (Ph.D)	PhD or DPhil,English	36	Post Graduation	English	6	1
Doctoral (Ph.D)	PhD or DPhil,Commerce	36	Post Graduation	English + Hindi	30	6
Doctoral (Ph.D)	PhD or DPhil,Medieval History	36	Post Graduation	English + Hindi	6	0
Doctoral (Ph.D)	PhD or DPhil,Education	36	Post Graduation	English + Hindi	36	10
Doctoral (Ph.D)	PhD or DPhil,Physics	36	Post Graduation	English	6	0
Doctoral (Ph.D)	PhD or DPhil,Chemistry	36	Post Graduation	English	6	1
Doctoral (Ph.D)	PhD or DPhil,Botany	36	Post Graduation	English	12	0
Doctoral (Ph.D)	PhD or DPhil,Zoology	36	Post Graduation	English	18	3

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				39				42
Recruited	0	0	0	0	31	8	0	39	16	2	0	18
Yet to Recruit				0				0				24
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				130
Recruited	0	0	0	0	0	0	0	0	70	41	0	111
Yet to Recruit				0				0				19

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				49
Recruited	43	2	0	45
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				41
Recruited	41	0	0	41
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				11
Recruited	7	1	0	8
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	12	0	0	12
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	28	6	0	4	1	0	39
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	3	2	0	12	1	0	18
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	24	13	0	37
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	12	0	23
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	8	2	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	22	14	0	36
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	5	0	0	5

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	5913	20	0	0	5933
	Female	3219	8	0	0	3227
	Others	0	0	0	0	0
PG	Male	463	0	0	0	463
	Female	709	5	0	0	714
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	22	0	0	0	22
	Female	3	0	0	0	3
	Others	0	0	0	0	0
Diploma	Male	53	0	0	0	53
	Female	67	0	0	0	67
	Others	0	0	0	0	0
Certificate / Awareness	Male	595	0	0	0	595
	Female	722	0	0	0	722
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	855	939	969	958
	Female	261	259	216	190
	Others	0	0	0	0
ST	Male	6	4	1	0
	Female	3	2	1	0
	Others	0	0	0	0
OBC	Male	2535	2528	2492	2785
	Female	1278	1143	923	800
	Others	0	0	0	0
General	Male	2923	2921	2992	3710
	Female	1926	1910	1738	1644
	Others	0	0	0	0
Others	Male	631	730	748	968
	Female	547	581	494	480
	Others	0	0	0	0
Total		10965	11017	10574	11535

Extended Profile

1 Program

1.1

Number of courses offered by the institution across all programs during the last five years

Response: 77

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

1.2

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
38	77	77	75	68

2 Students

2.1

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10681	10864	11001	11584	10699

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2506	2506	2506	2763	2763

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.3

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3497	3480	3404	3382	2977

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
160	146	148	142	131

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

3.2

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
79	79	79	79	79

File Description	Document
Institutional data in prescribed format	[View Document](#)

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 80

4.2

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
948.288	840.91	1108.10	610.87	350.52

4.3

Number of computers

Response: 395

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institute is affiliated to Dr. Ram Manohar Lohia Awadh University, Faizabad. It follows the University prescribed curriculum. The curricular and co-curricular calendar is prepared by each department to ensure effective implementation. The stages in the process of implementation are as under: ? Each department holds a meeting at the beginning of the academic session for allotment of the syllabus. All departments prepare time-table to deliver the allotted curriculum. ? All faculty members submit an annual academic plan based on the Academic calander of the Institute. For effective implementation of the academic plan, teachers prepare a weekly plan of Curricular, Co-curricular, extra-curricular and extension activities and same is displayed on notice board. At the end of each month teachers are required to submit the class conducting report (CCR) containing details of all activities performed. ? The faculty members guide students according to the plans with help of discourses, power point presentation and the audio visual aids. The institute insists the faculty members to follow innovative pedagogy of teaching methods such as internet and LCD projectors apart from traditional chalk and talk methods. Various subject experts from various fields are invited by different departments for special lectures. At the end of academic session/term faculty members submit performance appraisal based on PBAS system provided by UGC and CCR to the IQAC. This helps in analyzing the successful implementation of curriculum. Further it is verified by feedback provided by students and other stake holders.

The institute is affiliated to Dr. Ram Manohar Lohia Awadh University, Faizabad. It follows the University prescribed curriculum. The curricular and co-curricular calendar is prepared by each department to ensure effective implementation. The stages in the process of implementation are as under: ? Each department holds a meeting at the beginning of the academic session for allotment of the syllabus. All departments prepare time-table to deliver the allotted curriculum. ? All faculty members submit an annual academic plan based on the Academic calander of the Institute. For effective implementation of the academic plan, teachers prepare a weekly plan of Curricular, Co-curricular, extra-curricular and extension activities and same is displayed on notice board. At the end of each month teachers are required to submit the class conducting report (CCR) containing details of all activities performed. ? The faculty members guide students according to the plans with help of discourses, power point presentation and the audio visual aids. The institute insists the faculty members to follow innovative pedagogy of teaching methods such as internet and LCD projectors apart from traditional chalk and talk methods. Various subject experts from various fields are invited by different departments for special lectures. At the end of academic session/term faculty members submit performance appraisal based on PBAS system provided by UGC and CCR to the IQAC. This helps in analyzing the successful implementation of curriculum. Further it is verified by feedback provided by students and other stake holders.

File Description	Document
Link for Additional Information	[View Document](#)

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 2323

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	02	07	14

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Details of the certificate/Diploma programs	[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 158.87158.87

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
46	50	50	37	48

File Description	Document
Details of participation of teachers in various bodies	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 29.8729.87

1.2.1.1 How many new courses are introduced within the last five years

Response: 23

File Description	Document
Details of the new courses introduced	[View Document](#)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 00

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	[View Document](#)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 31.8531.85

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3108	3425	3555	4114	3297

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

To inculcate the cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics, the institute runs and organizes several programmes which may lead holistic development of students.

Environmental Studies

Environmental study is compulsory for each and every student at UG level. Students are sensitized about environmental aspects through guest lectures and field visits. Earth day, Environmental day and Ozone day are celebrated by students every year. The Environmental Science department runs several programs in association of several NGOs namely Tarun Bharat Sangh, Alawar, Aman Enviro Engineering Lucknow, Earth Protection Group Lucknow.

Human Values and Professional Ethics

To inculcate human values students are engaged in several activities through NSS. Students organize street play, debates, blood donation camp, yoga day and awareness programs on several issues. The activities are monitored by faculty in-charges.

Institute often organizes guest lectures by experts, spiritual gurus and social luminaries to inculcate social, moral and ethical values in students. Value added courses on "Bharat Gaurav" and "Manavadhikar aum Langic Asamanata Adhyayan" are run by the institute to inculcate humane values.

To ensure professional ethics and code of conduct institute suggests students and teachers that all research work/assignment should be original.

Gender Sensitivity

Gender sensitivity among students is developed through street play, NSS activities, community outreach, guest lectures, events and photo exhibition. The women grievance cell run in the institute is the place where girl students may represent their personal and official issues.

The list of core courses with Cross-cutting Issues

1. B.A. Education
2. B.A. English
3. B.A. Geography
4. B.A. Hindi
5. B.A. Sanskrit
6. B.A. History
7. B.A. Political Science
8. B.A. Sociology
9. B.Sc. Botany
10. M.Sc. Home Science
11. M.A. English
12. M.A. Hindi
13. M.A. Economics
14. M.A. History
15. M.A. Political Sciences

16. M.A. Geography
17. M.Sc. Zoology
18. M.Sc. Botany
19. M.Sc. Environmental Science
20. B.Ed.
21. M.Ed.
22. Law

To inculcate the cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics, the institute runs and organizes several programmes which may lead holistic development of students.

Environmental Studies

Environmental study is compulsory for each and every student at UG level. Students are sensitized about environmental aspects through guest lectures and field visits. Earth day, Environmental day and Ozone day are celebrated by students every year. The Environmental Science department runs several programs in association of several NGOs namely Tarun Bharat Sangh, Alawar, Aman Enviro Engineering Lucknow, Earth Protection Group Lucknow.

Human Values and Professional Ethics

To inculcate human values students are engaged in several activities through NSS. Students organize street play, debates, blood donation camp, yoga day and awareness programs on several issues. The activities are monitored by faculty in-charges.

Institute often organizes guest lectures by experts, spiritual gurus and social luminaries to inculcate social, moral and ethical values in students. Value added courses on "Bharat Gaurav" and "Manavadhikar aum Langic Asamanata Adhyayan" are run by the institute to inculcate humane values.

To ensure professional ethics and code of conduct institute suggests students and teachers that all research work/assignment should be original.

Gender Sensitivity

Gender sensitivity among students is developed through street play, NSS activities, community outreach, guest lectures, events and photo exhibition. The women grievance cell run in the institute is the place where girl students may represent their personal and official issues.

The list of core courses with Cross-cutting Issues

1. B.A. Education
2. B.A. English
3. B.A. Geography
4. B.A. Hindi
5. B.A. Sanskrit

6. B.A. History
7. B.A. Political Science
8. B.A. Sociology
9. B.Sc. Botany
10. M.Sc. Home Science
11. M.A. English
12. M.A. Hindi
13. M.A. Economics
14. M.A. History
15. M.A. Political Sciences
16. M.A. Geography
17. M.Sc. Zoology
18. M.Sc. Botany
19. M.Sc. Environmental Science
20. B.Ed.
21. M.Ed.
22. Law

File Description	Document
Any Additional Information	[View Document](#)
Link for Additional Information	[View Document](#)

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 44

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 4

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document](#)
Brochure or any other document relating to value added courses.	[View Document](#)

1.3.3 Percentage of students undertaking field projects / internships

Response: 2.272.27

1.3.3.1 Number of students undertaking field projects or internships

Response: 242

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

Response: A.Any 4 of the aboveA.Any 4 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Response: E. Feedback not collectedE. Feedback not collected

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 00

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of students (other states and countries)	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 83.4983.49

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4027	4117	4296	5041	4540

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5061	5061	5061	5581	5581

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years

Response: 75.175.1

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1799	1863	1989	2206	1939

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The Institute has evolved a mechanism to assess the needs of students in terms of knowledge and skill. The admission committee comprising of senior and experienced faculty members carry out one to one counselling of students and help them to opt an appropriate combination of subjects. in classrooms teachers do all out effort to identify weaker students who are then provided special attention and given remedial coaching.

Weak and slow learners are identified on the basis of their previous academic performance and response in theory/practical classes. The initial sessions of teaching is dedicated to inform students about the carrier prospects of their subject and to find out weaker students. Following strategies have been adopted by the institute to bridge the knowledge gap of the enrolled students:

1. Students identified as slow learners and academically weak are given remedial coaching
2. Regular tutorial classes are run especially for weak students
3. In few departments weak students are called for extra classes
4. First year students are provided opportunity to enhance their computer skill by taking extra computer classes run by the IT department of the institute
5. Providing opportunity to advanced learners to join the Add-on/skill enrichment programmes run in many departments to enhance their ability in competitive exams and personality development
6. Monitoring Students' progress through the mentoring system
7. Individual teachers pay special attention to needy and deserving students

The Institute has evolved a mechanism to assess the needs of students in terms of knowledge and skill. The admission committee comprising of senior and experienced faculty members carry out one to one counselling of students and help them to opt an appropriate combination of subjects. in classrooms teachers

do all out effort to identify weaker students who are then provided special attention and given remedial coaching.

Weak and slow learners are identified on the basis of their previous academic performance and response in theory/practical classes. The initial sessions of teaching is dedicated to inform students about the carrier prospects of their subject and to find out weaker students. Following strategies have been adopted by the institute to bridge the knowledge gap of the enrolled students:

1. Students identified as slow learners and academically weak are given remedial coaching
2. Regular tutorial classes are run especially for weak students
3. In few departments weak students are called for extra classes
4. First year students are provided opportunity to enhance their computer skill by taking extra computer classes run by the IT department of the institute
5. Providing opportunity to advanced learners to join the Add-on/skill enrichment programmes run in many departments to enhance their ability in competitive exams and personality development
6. Monitoring Students' progress through the mentoring system
7. Individual teachers pay special attention to needy and deserving students

File Description	Document
Any additional information	[View Document](#)

2.2.2 Student - Full time teacher ratio

Response: 66.761135:17

File Description	Document
Any additional information	[View Document](#)

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 00

2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institute aims to promote academic environment and student centric comprehensive teaching learning culture focussed on the needs of students. Besides classroom teaching, following methods are used adopted to make student centric learning:

- Students are encouraged to participate in innovative learning and research activities through PRIP
- Faculty members create a group of students and train them to carry out research on a particular theme. The exercise is to promote scientific temper and aptitude
- Interactive teaching methods are adopted and students are encouraged to ask questions and respond to a question
- KN Singh Memorial Lecture Series in the name of founder is organised by each department every year. Prominent academicians and renowned personalities are called as guest speakers to deliver lecture on relevant subjects.
- The institute has a good library as a major support system. The library is enriched with e-resource facilities like DELNET/INFLIBNET
- In addition to central library, departmental libraries enrich students with source of knowledge
- Almost every department is equipped with computer and internet facility
- Science laboratories are equipped with LCD projector and smart boards.

Students participate in extra-curricular activities like Sports, Fine arts, Music, Dance, Yoga and Cultural competition. These are the unique resources and provisions to develop skills like interactive learning, collaborative learning and independent learning among students.

File Description	Document
Any additional information	[View Document](#)

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100100

2.3.2.1 Number of teachers using ICT

Response: 160

File Description	Document
List of teachers (using ICT for teaching)	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 66.761135:17

2.3.3.1 Number of mentors

Response: 160

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

The institute continuously strives to make students and teachers abreast with the latest trends and developments in the field of education. Many opportunities are created by the Institute to expose students and faculty to advanced levels of knowledge and skills.

Blended learning

Blended learning combines the support of classroom learning with certain degree of flexibility. Blended learning largely depends on the technical resources with which the learning experience is delivered. Most of the departments in the Institute are equipped with smart board and ICT facilities to help students learn or review key concepts, stay organized, show what they have learned, submit assignment and communicate. Computer assisted learning and digital materials are made available to the students to supplement classroom teaching.

Expert lectures

The Institute organizes KN Singh Memorial Lecture Series inviting experts from various fields in the

memory of the founder of the Institute, Babu Kedar Nath Singh. Teachers and students both are benefited from the interactive lectures of eminent personalities like scientists, social worker, doctor, writers etc.

Seminars /workshops

National seminars are organized by a few departments time to time. Teachers actively participate in training programmes/workshops at centres of higher learning. Short term research projects for undergraduate students of Arts and Science through PRIP programme have helped develop skills for carrying out research, setting protocols, analysing data, writing project reports and presenting research paper.

Field visits and educational excursions

Field visits as well as educational excursions to various places like national laboratories and research Institutes, Universities, Industries, Wild-life sanctuaries, coastal areas and other places of academic interest are arranged by many departments every year.

Innovative teaching approach is adopted by all the faculty members of most of the departments have facility of computer smart board and projectors. Teachers are being adept to make maximum use of ICT for innovative teaching. Course material from internet and compact disc/media are frequently provided to students to make learning more interesting and easier. The interactive media are especially provided to students to grasp the subject and its intricacies in better way.

Use of modern innovative tools has enormous impact on students. Audio-visuals and live demonstration through interactive media deeply involves students and instantly connect them with the subject, making even difficult topics much easier to understand. Learning has become enjoyable with ICT method.

Students are given opportunity to run ICT tools themselves during preparation and presentation of seminar and project to make them aware about operation and application of innovative technologies.

The institute continuously strives to make students and teachers abreast with the latest trends and developments in the field of education. Many opportunities are created by the Institute to expose students and faculty to advanced levels of knowledge and skills.

Blended learning

Blended learning combines the support of classroom learning with certain degree of flexibility. Blended learning largely depends on the technical resources with which the learning experience is delivered. Most of the departments in the Institute are equipped with smart board and ICT facilities to help students learn or review key concepts, stay organized, show what they have learned, submit assignment and communicate. Computer assisted learning and digital materials are made available to the students to supplement classroom teaching.

Expert lectures

The Institute organizes KN Singh Memorial Lecture Series inviting experts from various fields in the memory of the founder of the Institute, Babu Kedar Nath Singh. Teachers and students both are benefited from the interactive lectures of eminent personalities like scientists, social worker, doctor, writers etc.

Seminars /workshops

National seminars are organized by a few departments time to time. Teachers actively participate in training programmes/workshops at centres of higher learning. Short term research projects for undergraduate students of Arts and Science through PRIP programme have helped develop skills for carrying out research, setting protocols, analysing data, writing project reports and presenting research paper.

Field visits and educational excursions

Field visits as well as educational excursions to various places like national laboratories and research Institutes, Universities, Industries, Wild-life sanctuaries, coastal areas and other places of academic interest are arranged by many departments every year.

Innovative teaching approach is adopted by all the faculty members of most of the departments have facility of computer smart board and projectors. Teachers are being adept to make maximum use of ICT for innovative teaching. Course material from internet and compact disc/media are frequently provided to students to make learning more interesting and easier. The interactive media are especially provided to students to grasp the subject and its intricacies in better way.

Use of modern innovative tools has enormous impact on students. Audio-visuals and live demonstration through interactive media deeply involves students and instantly connect them with the subject, making even difficult topics much easier to understand. Learning has become enjoyable with ICT method.

Students are given opportunity to run ICT tools themselves during preparation and presentation of seminar and project to make them aware about operation and application of innovative technologies.

File Description	Document
Any additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 184.05184.05

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 58.2358.23

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
84	86	87	84	81

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 12.8312.83

2.4.3.1 Total experience of full-time teachers

Response: 2053

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 10.3210.32

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	05	01	02	01

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 1.521.52

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	01	01	00	00

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Various measures are adopted to assess the achievements of students at institutional level. Continuous Internal Evaluation (CIE) system at institutional level comprises of three steps:

- Class-test, at class level;
- Half-yearly examination, at institutional level; &
- Pre-university examination, at departmental level (before University Annual Examination).

The Continuous Internal assessment of students is done through assignments, test, quiz programme, seminars, debates and discussion. Students are encouraged to participate in curricular and extra-curricular activities. Winners are awarded with prize and certificates. This kind of encouragement motivates and creates confidence among students to participate in various competitions and bring laurels and fame to the institute.

The institute follows major evaluation reforms of Dr. RML Avadh University, Faizabad (U.P.). The institute adheres strictly to the norms for conducting internal and external examinations. Central evaluation is conducted by the concerned university for all affiliating colleges. The University provides a provision for the students to apply for revaluation, re-totalling and getting photo-copies of answer-scripts of the University Examination.

Various measures are adopted to assess the achievements of students at institutional level. Continuous Internal Evaluation (CIE) system at institutional level comprises of three steps:

- Class-test, at class level;
- Half-yearly examination, at institutional level; &
- Pre-university examination, at departmental level (before University Annual Examination).

The Continuous Internal assessment of students is done through assignments, test, quiz programme, seminars, debates and discussion. Students are encouraged to participate in curricular and extra-curricular activities. Winners are awarded with prize and certificates. This kind of encouragement motivates and creates confidence among students to participate in various competitions and bring laurels and fame to the institute.

The institute follows major evaluation reforms of Dr. RML Avadh University, Faizabad (U.P.). The institute adheres strictly to the norms for conducting internal and external examinations. Central evaluation is conducted by the concerned university for all affiliating colleges. The University provides a provision for the students to apply for revaluation, re-totalling and getting photo-copies of answer-scripts of the University Examination.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The Institute introduces the process of internal assessment at various levels to assess the teaching learning process. The evaluation process and methods are communicated to all students by the departmental staff/faculty members for their clear understanding at the beginning of the academic year.

Internal assessment is done through Class-test, Half-yearly examination and Pre-university examination. The marks secured by the students in these test & examinations are displayed on the notice-board and informed to the students well in advance to prepare and to initiate the students for more achievements and significant improvements in Annual Examination of the University.

Faculty members are trained to understand the evaluation process and their teaching strategies are assessed and evaluated through feedback for students. The IQAC also gathers suggestions from the feedback of the students and analyses the suggestions and informs the evaluated reports to the Principal and all faculty members for rectification and correction.

The Institute introduces the process of internal assessment at various levels to assess the teaching learning process. The evaluation process and methods are communicated to all students by the departmental staff/faculty members for their clear understanding at the beginning of the academic year.

Internal assessment is done through Class-test, Half-yearly examination and Pre-university examination. The marks secured by the students in these test & examinations are displayed on the notice-board and informed to the students well in advance to prepare and to initiate the students for more achievements and significant improvements in Annual Examination of the University.

Faculty members are trained to understand the evaluation process and their teaching strategies are assessed and evaluated through feedback for students. The IQAC also gathers suggestions from the feedback of the students and analyses the suggestions and informs the evaluated reports to the Principal and all faculty members for rectification and correction.

File Description	Document
Any additional information	**View Document**
Link for Additional Information	**View Document**

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The following mechanism is adopted to deal with the examination related grievances. The institute has Grievance Redressal Cell consisting of senior faculty members. The students can represent their problems and grievances any time for counselling and solving of their problems. Another mechanism, which helps the students to have a good rapport between the students and faculty members, is Mentor system (Contact-classes) and this system enables to discuss problems of the students, their academic performance and personal issues. The students' representatives also represent the grievances, problems to the PRINCIPAL, HODs and the Management.

After the publication of Annual Examinations results by Dr. RML Avadh University, students can avail the following:

- Photocopies of Answer-scripts.
- Re-totalling of marks.
- Revaluation
- Back-paper Examination.
- The Institute helps students to communicate the grievances relating to the result withheld, change of marks which is time-bound and efficient.

The following mechanism is adopted to deal with the examination related grievances. The institute has Grievance Redressal Cell consisting of senior faculty members. The students can represent their problems and grievances any time for counselling and solving of their problems. Another mechanism, which helps the students to have a good rapport between the students and faculty members, is Mentor system (Contact-classes) and this system enables to discuss problems of the students, their academic performance and personal issues. The students' representatives also represent the grievances, problems to the PRINCIPAL, HODs and the Management.

After the publication of Annual Examinations results by Dr. RML Avadh University, students can avail the following:

- Photocopies of Answer-scripts.

- Re-totalling of marks.
- Revaluation
- Back-paper Examination.
- The Institute helps students to communicate the grievances relating to the result withheld, change of marks which is time-bound and efficient.

File Description	Document
Link for Additional Information	[View Document](#)

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The institution adheres to the academic calendar for the conduct of CIE. The academic year usually commences in the month of July and the academic activities of the institution are planned by a committee consisting of PRINCIPAL, HODs and senior faculty members.

Our institute is affiliated to Dr. RML Avadh University and have to implement curriculum and academic plan designed and approved by the Academic Council and Board of Studies of the University. It is a challenge for us to complete the curriculum in the time-frame of university schedule which often gets delayed. However, we can take pride to execute the annual plan of the institute and complete entire curriculum in stipulated time. All the classes except first year UG & PG are started with the commencement of new academic session. First year classes also begin to run soon after closure of the admission process. All faculty members prepare annual teaching plan and strictly implement it. In case of unscheduled holidays, extra classes are taken to cover the deficiency.

The institution adheres to the academic calendar for the conduct of CIE. The academic year usually commences in the month of July and the academic activities of the institution are planned by a committee consisting of PRINCIPAL, HODs and senior faculty members.

Our institute is affiliated to Dr. RML Avadh University and have to implement curriculum and academic plan designed and approved by the Academic Council and Board of Studies of the University. It is a challenge for us to complete the curriculum in the time-frame of university schedule which often gets delayed. However, we can take pride to execute the annual plan of the institute and complete entire curriculum in stipulated time. All the classes except first year UG & PG are started with the commencement of new academic session. First year classes also begin to run soon after closure of the admission process. All faculty members prepare annual teaching plan and strictly implement it. In case of unscheduled holidays, extra classes are taken to cover the deficiency.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Yes, the Institution has clearly stated the learning outcomes of students and staff members. The Continuous Internal Assessment mainly reveals the learning outcomes and Academic performance of students. Students learning outcomes can also be obtained by the marks secured in the university exams. The arrear students are given counselling to improve their learning and academic performance by the staff members.

Program Outcomes

Students of all undergraduate/post graduate general degree programs at the time of graduation/post graduation will be able to

PO1: **Critical Thinking**: Make effective decisions (intellectual, organizational, and personal) with intellectual integrity to solve problems and/or achieve goals utilizing the knowledge and skills.

PO2: **Effective Communication**: Fully and without bias comprehend written and verbal communication and present a clear, coherent and independent exposition of the world by connecting meaningfully people, ideas, books, media and technology.

PO3: **Social Interaction**: Respect views of others, mediate disagreements and help reach conclusions in group settings.

PO4: **Effective Citizenship**: Demonstrate empathetic social concern and equity centred around national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5: **Ethics**: Recognize different value systems including their own, understand the moral dimensions of their decisions, and accept responsibility for them.

PO6: **Environment and Sustainability**: Understand the issues of environmental contexts and sustainable development.

PO7: **Life-long Learning**: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes

Yes, the Institution has clearly stated the learning outcomes of students and staff members. The Continuous Internal Assessment mainly reveals the learning outcomes and Academic performance of students. Students learning outcomes can also be obtained by the marks secured in the university exams. The arrear students are given counselling to improve their learning and academic performance by the staff members.

Program Outcomes

Students of all undergraduate/post graduate general degree programs at the time of graduation/post graduation will be able to

PO1: **Critical Thinking**: Make effective decisions (intellectual, organizational, and personal) with intellectual integrity to solve problems and/or achieve goals utilizing the knowledge and skills.

PO2: **Effective Communication**: Fully and without bias comprehend written and verbal communication and present a clear, coherent and independent exposition of the world by connecting meaningfully people, ideas, books, media and technology.

PO3: **Social Interaction**: Respect views of others, mediate disagreements and help reach conclusions in group settings.

PO4: **Effective Citizenship**: Demonstrate empathetic social concern and equity centred around national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5: **Ethics**: Recognize different value systems including their own, understand the moral dimensions of their decisions, and accept responsibility for them.

PO6: **Environment and Sustainability**: Understand the issues of environmental contexts and sustainable development.

PO7: **Life-long Learning**: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes

File Description	Document
Any additional information	[View Document](#)

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The Institution has clearly stated the learning outcomes of students to staff members. The Continuous Internal Assessment mainly reveals the learning outcomes and Academic performance of students. Students learning outcomes can also be obtained by the marks secured in the university exams. The arrear students are given counselling to improve their learning and academic performance by the staff members.

Remedial classes are regularly conducted for the slow learners. Introductory classes are also conducted for the fresher's for enhancing academic performance. Orientation programmes and faculty development programmes are also organized for the benefit of staff members. Discussions are made by the Principal. HODs and staff members regarding curricular programmes, academic programmes, methods to be implemented in terms with vision and mission of the institution.

Training is given to the faculty members to make them familiar with innovative methods like use of computers, technological resources like LCD, OHP, Internet and orientation programmes. The Evaluation of learning process of students are assessed by presentation, assignments, discussions and seminars. Students profile is maintained to enrol the academic activities and their performances. Students are exposed to the empowering programmes to develop various skills like scientific, higher education, potentiality and academic excellence.

All departments record the marks secured by the students in the tests conducted by the institution and the results of the university examination. These marks and results are displayed on the notice board. The records and the performance of the students are maintained by the concerned department.

The institution conducts frequent Parents-Teachers meet which paves way for both the teachers and parents to discuss about the academic performances and development of students. Feedback is also collected and the suggestions received from the parents are implemented for the future enhancement and development.

The Institution has clearly stated the learning outcomes of students to staff members. The Continuous Internal Assessment mainly reveals the learning outcomes and Academic performance of students. Students learning outcomes can also be obtained by the marks secured in the university exams. The arrear students are given counselling to improve their learning and academic performance by the staff members.

Remedial classes are regularly conducted for the slow learners. Introductory classes are also conducted for the fresher's for enhancing academic performance. Orientation programmes and faculty development programmes are also organized for the benefit of staff members. Discussions are made by the Principal. HODs and staff members regarding curricular programmes, academic programmes, methods to be implemented in terms with vision and mission of the institution.

Training is given to the faculty members to make them familiar with innovative methods like use of computers, technological resources like LCD, OHP, Internet and orientation programmes. The Evaluation of learning process of students are assessed by presentation, assignments, discussions and seminars. Students profile is maintained to enrol the academic activities and their performances. Students are exposed to the empowering programmes to develop various skills like scientific, higher education, potentiality and academic excellence.

All departments record the marks secured by the students in the tests conducted by the institution and the results of the university examination. These marks and results are displayed on the notice board. The records and the performance of the students are maintained by the concerned department.

The institution conducts frequent Parents-Teachers meet which paves way for both the teachers and parents to discuss about the academic performances and development of students. Feedback is also collected and the suggestions received from the parents are implemented for the future enhancement and development.

File Description	Document
Any additional information	[View Document](#)

2.6.3 Average pass percentage of Students

Response: 86.4586.45

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 2980

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 3447

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.813.81

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 00

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of project and grant details	[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 15.6315.63

3.1.2.1 Number of teachers recognised as research guides

Response: 25

File Description	Document
Any additional information	[View Document](#)

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 00

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 224

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The college offers appropriate ecosystem for research and innovation and runs schemes to promote research and innovation acumen in the students and faculty. The college organizes Babu K N Singh memorial Lecture series. Every year 5-6 departments of the Institute invite renowned academicians of their discipline who deliver lecture and interact with students and faculty of the Institute. Memorial lecture series aims to promote innovation and keep the faculty and students abreast of the latest developments in their subject. Experts also share with students about opportunities in their subject and give them information about admissions in their university. Lectures are very rewarding for the students and fulfilling for the faculty. So far over 100 lectures have been organized by the Institute.

For promoting innovation and research aptitude in the students, the college runs Participatory Research and Innovation Programme. Research Promotion Committee of the College has been conducting Participatory Research and Innovation Programme for the last four years to give basic training to its students for conducting research. Students of UG and PG submit projects (prepared in groups of 4-5 students) on any subtheme of the assigned major Theme of the session. Projects are screened at departmental level and selected projects are then further evaluated at faculty level for selection in the final. Presentations in the Finals are evaluated by a panel of judges comprising retired faculty members. All the finalists are distributed certificates and winners in the final presentation are also given trophies. In the entire exercise teachers are involved who guide students in pursuing their project.

To promote research and innovation all faculty members are encouraged to participate in workshops and conferences to enhance their domain specific knowledge and be informed about new developments and practices of their respective discipline. As part of knowledge creation and transfer, young faculty members are motivated and provided facilities (including lab, library, journal, and flexibility in their time schedule in the Institute) to work for their Ph. D degree. As a result more than 60% of teachers are doctorate in their subject.

The college has enough infrastructures and experienced faculty to guide research scholars for their Ph. D degree. In the last five years, over 80 research scholars have earned their Ph. D under the supervisor ship of esteemed faculty members of this Institute. For transfer of knowledge, research scholars and faculty members are motivated to publish their research findings in reputed journals and over 300 research papers have been published by faculty members in the last five years.

The Institute has started publishing An Interdisciplinary Research Journal "Vimarsh" (ISSN- 2347-3169). The journal is published annually and three volumes of the journal have been published so far. The fourth volume is in the press. Certain departments have entered in to MoUs with other companies and labs which help the students to work on their project. The Institute also runs a language lab in the campus for students to help them enhance their writing, spoken and translational proficiency in Hindi, English, Urdu and Sanskrit.

The college offers appropriate ecosystem for research and innovation and runs schemes to promote research and innovation acumen in the students and faculty. The college organizes Babu K N Singh memorial Lecture series. Every year 5-6 departments of the Institute invite renowned academicians of their discipline who deliver lecture and interact with students and faculty of the Institute. Memorial lecture

series aims to promote innovation and keep the faculty and students abreast of the latest developments in their subject. Experts also share with students about opportunities in their subject and give them information about admissions in their university. Lectures are very rewarding for the students and fulfilling for the faculty. So far over 100 lectures have been organized by the Institute.

For promoting innovation and research aptitude in the students, the college runs Participatory Research and Innovation Programme. Research Promotion Committee of the College has been conducting Participatory Research and Innovation Programme for the last four years to give basic training to its students for conducting research. Students of UG and PG submit projects (prepared in groups of 4-5 students) on any subtheme of the assigned major Theme of the session. Projects are screened at departmental level and selected projects are then further evaluated at faculty level for selection in the final. Presentations in the Finals are evaluated by a panel of judges comprising retired faculty members. All the finalists are distributed certificates and winners in the final presentation are also given trophies. In the entire exercise teachers are involved who guide students in pursuing their project.

To promote research and innovation all faculty members are encouraged to participate in workshops and conferences to enhance their domain specific knowledge and be informed about new developments and practices of their respective discipline. As part of knowledge creation and transfer, young faculty members are motivated and provided facilities (including lab, library, journal, and flexibility in their time schedule in the Institute) to work for their Ph. D degree. As a result more than 60% of teachers are doctorate in their subject.

The college has enough infrastructures and experienced faculty to guide research scholars for their Ph. D degree. In the last five years, over 80 research scholars have earned their Ph. D under the supervisor ship of esteemed faculty members of this Institute. For transfer of knowledge, research scholars and faculty members are motivated to publish their research findings in reputed journals and over 300 research papers have been published by faculty members in the last five years.

The Institute has started publishing An Interdisciplinary Research Journal "Vimarsh" (ISSN- 2347-3169). The journal is published annually and three volumes of the journal have been published so far. The fourth volume is in the press. Certain departments have entered in to MoUs with other companies and labs which help the students to work on their project. The Institute also runs a language lab in the campus for students to help them enhance their writing, spoken and translational proficiency in Hindi, English, Urdu and Sanskrit.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 4949

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	12	11	09	05

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: NoNo

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: NoNo

File Description	Document
e- copies of the letters of awards	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 3.443.44

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 86

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 25

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 1.461.46

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
75	45	27	41	24

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.760.76

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
46	10	20	23	12

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The institution regularly carries out extension activities in the neighbourhood community with its students, faculty and staff to sensitize them about social issues, community needs and national goals. For holistic development of students, institution lays equal emphasis on participation of students in extension activities along with their studies in programmes like Saksharta Abhiyan, Swachhta Abhiyan, Paryvaran Sanrakshan Abhiyan and Jagrookata Abhiyan about different social and community issues of local and national importance. The institution tries to groom its students not only as well educated youth but also aims to make them better human beings with values of empathy, concern and sensitivity towards the needs of underprivileged and deprived sections of the society. Feeling of unity, brotherhood, equality and

nationality are instilled and strengthened among students and staff members by associating them with different national schemes and programmes launched by governments from time to time.

Students visit neighbourhood community and locate illiterate people and try to make them literate under Saksharta Abhiyan. They also help in resending children to school who left their studies. On many occasions they have successfully motivated guardians to send their wards in schools. NSS volunteers give free coaching to primary school students in the neighbourhood village.

Most frequent extension activities are cleanliness drives under Swachchta Abhiyan. Cleanliness drives are undertaken regularly within the campus and frequently in the neighbourhood and occasionally in villages located far off. In cleanliness drives, community of the respective place is also involved. Places like bus station, railway station, religious places and roads to important places are cleaned with the help of community and students and staff of the institution. River bank of the Gomati River in the neighbourhood, flowing on the south western side of the Institute is cleaned regularly and local people are engaged in cleaning of the bank with students of the institution. Villagers are told about the significance of keeping their surroundings clean and ill effects of open defecation.

Plantation drives are regular activity in many departments. Students prepare pits and they are provided saplings for plantation under Paryavaran Sanrakshan Abhiyan. NSS units plant saplings of trees in the campus, adopted villages and mohallas. Students are motivated to look after plants and protect them from grazing and uprooting by cattle.

Awareness Rallies on many issues like AIDS, diabetes, Polythene, tobacco, addiction and Matdata Jagrookta etc are organized by the Institute to sensitize its students and faculty about social issues of community. Blood donation camps, Health check up camps and Eye check up camps are organized with the help of NSS volunteers of the Institute. Blood donation camps are organized either in the campus or at the district blood bank, occasionally health and eye check up camps are organized in the adopted villages.

Major extension Activities at the Institute are:

NSS

Cleanliness Drive

Plantation Drive

Literacy Drive

Awareness Drive about social and Health issues

Awareness drive about child welfare and Nutrition

Awareness drive about government schemes

National Integration programmes

Gender sensitization and Women empowerment Programmes

The institution regularly carries out extension activities in the neighbourhood community with its students, faculty and staff to sensitize them about social issues, community needs and national goals. For holistic development of students, institution lays equal emphasis on participation of students in extension activities along with their studies in programmes like Saksharta Abhiyan, Swachhta Abhiyan, Paryvaran Sanrakshan Abhiyan and Jagrookata Abhiyan about different social and community issues of local and national importance. The institution tries to groom its students not only as well educated youth but also aims to make them better human beings with values of empathy, concern and sensitivity towards the needs of underprivileged and deprived sections of the society. Feeling of unity, brotherhood, equality and nationality are instilled and strengthened among students and staff members by associating them with different national schemes and programmes launched by governments from time to time.

Students visit neighbourhood community and locate illiterate people and try to make them literate under Saksharta Abhiyan. They also help in resending children to school who left their studies. On many occasions they have successfully motivated guardians to send their wards in schools. NSS volunteers give free coaching to primary school students in the neighbourhood village.

Most frequent extension activities are cleanliness drives under Swachchta Abhiyan. Cleanliness drives are undertaken regularly within the campus and frequently in the neighbourhood and occasionally in villages located far off. In cleanliness drives, community of the respective place is also involved. Places like bus station, railway station, religious places and roads to important places are cleaned with the help of community and students and staff of the institution. River bank of the Gomati River in the neighbourhood, flowing on the south western side of the Institute is cleaned regularly and local people are engaged in cleaning of the bank with students of the institution. Villagers are told about the significance of keeping their surroundings clean and ill effects of open defecation.

Plantation drives are regular activity in many departments. Students prepare pits and they are provided saplings for plantation under Paryavaran Sanrakshan Abhiyan. NSS units plant saplings of trees in the campus, adopted villages and mohallas. Students are motivated to look after plants and protect them from grazing and uprooting by cattle.

Awareness Rallies on many issues like AIDS, diabetes, Polythene, tobacco, addiction and Matdata Jagrookta etc are organized by the Institute to sensitize its students and faculty about social issues of community. Blood donation camps, Health check up camps and Eye check up camps are organized with the help of NSS volunteers of the Institute. Blood donation camps are organized either in the campus or at the district blood bank, occasionally health and eye check up camps are organized in the adopted villages.

Major extension Activities at the Institute are:

NSS

Cleanliness Drive

Plantation Drive

Literacy Drive

Awareness Drive about social and Health issues

Awareness drive about child welfare and Nutrition

Awareness drive about government schemes

National Integration programmes

Gender sensitization and Women empowerment Programmes

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 1818

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	6	5	3	0

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)
e-copy of the award letters	[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 7171

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
22	15	14	10	10

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 81.381.3

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9521	9158	8844	9102	7927

File Description	Document
Report of the event	[View Document](#)
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 5959

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
23	6	2	26	2

File Description	Document
Number of Collaborative activities for research, faculty etc	[View Document](#)
Copies of collaboration	[View Document](#)

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 9999

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
26	21	19	18	15

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	[View Document](#)
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Kamla Nehru Institute of Physical and Social Sciences is a multi-campus institute spread in combined total area of 110.80 acre (448386 sqm) and total build up area of 36792.79 sqm). The Main campus is located at Gomti River bank, 3 km north from the city centre on Faizabad Road, and covered with lush green forest area. Science Faculty and Arts Faculty, Information Technology Centre and Faculty of UGC Diploma are run in the main campus. The Main campus is spread in 87.98 acre. New Campus, sprawling in about 22.82 acre and located at 5 km distance from the Main campus on Faizabad bypass Road at Faridipur.

There is adequate teaching and learning as per the requirement of the curriculum and norms of statutory bodies. The infrastructure resources for academic excellence provided by the Institute include- Class rooms, Laboratories, Libraries, Auditorium, Seminar halls, separate common rooms for boys and girls etc. Class rooms have sufficient sitting space and adequate facilities for comfortable study. Most of class rooms have ICT facilities like Smart Boards, Projectors and computers. CCTV cameras with audio-visual functions are installed in all class rooms, laboratories and other strategic locations.

Laboratories are well equipped to carry out syllabus based experiments to ensure that students have firsthand knowledge and better understanding of the subject. There are over 71809 books including text and reference books of Indian and foreign authors. The institute has DELNET facility and is a member of INFLIBNET. The e-journals/ resources available are utilized by researchers, students and faculty members. Apart from this, all PG departments subscribe to journals, which are made available to the researchers. A total of 93 journals are subscribed to by various departments.

The institute provides separate common rooms for girls and boys to enable them to sit and discuss various educational points with each other. Common rooms are also used for discussion, socializing and interacting with each other and on some occasion to take rest from their busy schedule of teaching work.

The Institute provides facilities like staffrooms, office and wash rooms. Each department has computer with internet facility.

Library of the Institute is rich in books and provides e-resources of learning as DELNET, INFLIBNET for students with remote access facilities. Library is decentralized with departmental library and reading room.

For extracurricular activities like cultural and sports, the institute has three Seminar halls, one Auditorium and two play grounds for sport activities. A rich gymnastic centre equipped with most modern gadgets is available for students and faculty.

Institute has installed heavy duty solar panels of 100 KV capacity as green energy source. The Institute has 04 generators are for constant power backup.

    1.Class Rooms: 75; (Include B.Sc./M.Sc., B.Com./M.Com., B.A./M.A., B.Sc./M.Sc. Home Sc.,

      Education, Law, BBA and B.P.Ed.)
2. Laboratories: 50
3. Libraries: 02 Central library, 03 Reading rooms and 18 departmental libraries
4. Seminar/Multipurpose Halls: 05
5. Common Rooms with attached Toilets: 14 (separately for boys and girls)

Kamla Nehru Institute of Physical and Social Sciences is a multi-campus institute spread in combined total area of 110.80 acre (448386 sqm) and total build up area of 36792.79 sqm). The Main campus is located at Gomti River bank, 3 km north from the city centre on Faizabad Road, and covered with lush green forest area. Science Faculty and Arts Faculty, Information Technology Centre and Faculty of UGC Diploma are run in the main campus. The Main campus is spread in 87.98 acre. New Campus, sprawling in about 22.82 acre and located at 5 km distance from the Main campus on Faizabad bypass Road at Faridipur.

There is adequate teaching and learning as per the requirement of the curriculum and norms of statutory bodies. The infrastructure resources for academic excellence provided by the Institute include- Class rooms, Laboratories, Libraries, Auditorium, Seminar halls, separate common rooms for boys and girls etc. Class rooms have sufficient sitting space and adequate facilities for comfortable study. Most of class rooms have ICT facilities like Smart Boards, Projectors and computers. CCTV cameras with audio-visual functions are installed in all class rooms, laboratories and other strategic locations.

Laboratories are well equipped to carry out syllabus based experiments to ensure that students have firsthand knowledge and better understanding of the subject. There are over 71809 books including text and reference books of Indian and foreign authors. The institute has DELNET facility and is a member of INFLIBNET. The e-journals/ resources available are utilized by researchers, students and faculty members. Apart from this, all PG departments subscribe to journals, which are made available to the researchers. A total of 93 journals are subscribed to by various departments.

The institute provides separate common rooms for girls and boys to enable them to sit and discuss various educational points with each other. Common rooms are also used for discussion, socializing and interacting with each other and on some occasion to take rest from their busy schedule of teaching work.

The Institute provides facilities like staffrooms, office and wash rooms. Each department has computer with internet facility.

Library of the Institute is rich in books and provides e-resources of learning as DELNET, INFLIBNET for students with remote access facilities. Library is decentralized with departmental library and reading room.

For extracurricular activities like cultural and sports, the institute has three Seminar halls, one Auditorium and two play grounds for sport activities. A rich gymnastic centre equipped with most modern gadgets is available for students and faculty.

Institute has installed heavy duty solar panels of 100 KV capacity as green energy source. The Institute has 04 generators are for constant power backup.

1. Class Rooms: 75; (Include B.Sc./M.Sc., B.Com./M.Com., B.A./M.A., B.Sc./M.Sc. Home Sc., Education, Law, BBA and B.P.Ed.)
2. Laboratories: 50
3. Libraries: 02 Central library, 03 Reading rooms and 18 departmental libraries

4. Seminar/Multipurpose Halls: 05
5. Common Rooms with attached Toilets: 14 (separately for boys and girls)

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The Institute promotes and encourages students for sports and cultural activities. Many of the students in various sports categories have participated at inter-collegiate, inter-university or at National level. Mr Pankaj Singh, alumni of the institute was member Indian cricket team and Md. Azad has represented rowing team of India at Asian Games and won bronze medal held at Beijing. The institute has played a proactive and supportive role in grooming students. Specific spaces have been earmarked for extra-curricular activities and made available to students.

The institute has outdoor as well as indoor games facilities for Cricket, Hockey, Football, Volleyball, Table Tennis, Badminton, Athletics, Taekwondo/Judo, and Aerobics.

Gymnasium has 25 Separate junctions / machines along with open weight and Bars, and is well equipped with biomechanical principles for separate muscles.

Outdoor platform and Auditorium is available for various cultural activities like singing, dancing, drama etc. Institute encourages all the students to participate in most of the sports and cultural activities.

S.No	Field/Court	Size (meter)	Quantity		
1	Track and Field	200 m	1		
2	Volleyball	18x9 m	2		
3	Football	90x50 m	1		
4	Badminton	6.1x13.4m	2		
5	Kabaddi	12.5x10 m	1		
6	Kho-Kho	27x16 m	1		
7	Indoor Gym	27x10 m (25 separate Stations)	1		
8	Handball	40x20 m	1		
9	Outdoor Gym	Five stations each	2		
10	Table tennis	2.74x 1.53x0.76	1		
11	Yoga and Meditation Cell		1		
12	Aerobics		1		
13	Taekwondo/Judo		1		
14	Gymnastics	Apparatus	2		

15	Cricket Field	50x60 m	1		
	Besides playfields the Institute has sufficient sports goods and equipments to meet out the demands of Sportspersons				

The Institute promotes and encourages students for sports and cultural activities. Many of the students in various sports categories have participated at inter-collegiate, inter-university or at National level. Mr Pankaj Singh, alumni of the institute was member Indian cricket team and Md. Azad has represented rowing team of India at Asian Games and won bronze medal held at Beijing. The institute has played a proactive and supportive role in grooming students. Specific spaces have been earmarked for extra-curricular activities and made available to students.

The institute has outdoor as well as indoor games facilities for Cricket, Hockey, Football, Volleyball, Table Tennis, Badminton, Athletics, Taekwondo/Judo, and Aerobics.

Gymnasium has 25 Separate junctions / machines along with open weight and Bars, and is well equipped with biomechanical principles for separate muscles.

Outdoor platform and Auditorium is available for various cultural activities like singing, dancing, drama etc. Institute encourages all the students to participate in most of the sports and cultural activities.

S.No	Field/Court	Size (meter)	Quantity		
1	Track and Field	200 m	1		
2	Volleyball	18x9 m	2		
3	Football	90x50 m	1		
4	Badminton	6.1x13.4m	2		
5	Kabaddi	12.5x10 m	1		
6	Kho-Kho	27x16 m	1		
7	Indoor Gym	27x10 m (25 separate Stations)	1		
8	Handball	40x20 m	1		
9	Outdoor Gym	Five stations each	2		
10	Table tennis	2.74x 1.53x0.76	1		
11	Yoga and Meditation Cell		1		
12	Aerobics		1		
13	Taekwondo/Judo		1		
14	Gymnastics	Apparatus	2		
15	Cricket Field	50x60 m	1		
	Besides playfields the Institute has sufficient sports goods and equipments to meet ou demands of Sportspersons				

File Description	Document
Link for Additional Information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 93.7593.75

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 75

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	**View Document**
Link for additional information which is optional	**View Document**

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 5151

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
624.01	520.96	710.85	264.11	69.63

File Description	Document
Details of budget allocation, excluding salary during the last five years	**View Document**
Audited utilization statements	**View Document**

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The institute has the central library located in the main campus. Equally rich library in terms of books, journals and infrastructure has also been established in new campus at Faridipur. Both libraries together possess more than 120000 books and 80 Journals. Besides many departments have their own departmental libraries to facilitate PG and research students. There are about 61 rare books in the library.

A Central Library Advisory Committee of the institute monitors and suggests purchase of books and journals, and suggests measures to make library more users friendly. To purchase books and journals, the librarian calls all the head of department to recommend books and journals. A list of recommended books

and journals is send to Central Library committee for approval after which budgets are sanctioned to purchase.

The central library has been fully computerised and digitally catalogued since 2016.All the books have been bar-coded. The library automation software 'LimSys Enterprise 4.5' provided by Renuka Associate Pvt. Ltd, is being used as integrated library management system.

Library reading has separate collection of books, journals, magazines and newspapers. The facilities of computers, printers, and Xerox machine are available for students. Library is opened for students from 8.00 am to 6.00 pm on all working days.

The institute has the central library located in the main campus. Equally rich library in terms of books, journals and infrastructure has also been established in new campus at Faridipur. Both libraries together possess more than 120000 books and 80 Journals. Besides many departments have their own departmental libraries to facilitate PG and research students. There are about 61 rare books in the library.

A Central Library Advisory Committee of the institute monitors and suggests purchase of books and journals, and suggests measures to make library more users friendly. To purchase books and journals, the librarian calls all the head of department to recommend books and journals. A list of recommended books and journals is send to Central Library committee for approval after which budgets are sanctioned to purchase.

The central library has been fully computerised and digitally catalogued since 2016.All the books have been bar-coded. The library automation software 'LimSys Enterprise 4.5' provided by Renuka Associate Pvt. Ltd, is being used as integrated library management system.

Library reading has separate collection of books, journals, magazines and newspapers. The facilities of computers, printers, and Xerox machine are available for students. Library is opened for students from 8.00 am to 6.00 pm on all working days.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Library reading has separate collection of books, journals, magazines and newspapers. The facilities of computers, printers, and Xerox machine are available for students. Library is opened for students from 8.00 am to 6.00 pm on all working days.

Libraries in the both campuses of the institute have been computerised and all the administrative and

management functions of the libraries such as administration, librarian desk, acquisition, document catalogue, serial control, members, Web OPAC (online public access catalogue), circulation, budgeting etc. are organized using library management system software.

- E-mail facility has been provided in the library which serves as a means of communication between the library and its users.
- A printer cum photocopiers are used in the library for the print outs and photocopies as per the copyright policy.
- Library users can access a range of software applications including MS-Word, Excel, and PowerPoint on all the library computer systems.
- Slot Readers are used in the library for calculating the daily report of users visiting the library, Month-wise report of users, department wise staff and student visit report.

Library reading has separate collection of books, journals, magazines and newspapers. The facilities of computers, printers, and Xerox machine are available for students. Library is opened for students from 8.00 am to 6.00 pm on all working days.

Libraries in the both campuses of the institute have been computerised and all the administrative and management functions of the libraries such as administration, librarian desk, acquisition, document catalogue, serial control, members, Web OPAC (online public access catalogue), circulation, budgeting etc. are organized using library management system software.

- E-mail facility has been provided in the library which serves as a means of communication between the library and its users.
- A printer cum photocopiers are used in the library for the print outs and photocopies as per the copyright policy.
- Library users can access a range of software applications including MS-Word, Excel, and PowerPoint on all the library computer systems.
- Slot Readers are used in the library for calculating the daily report of users visiting the library, Month-wise report of users, department wise staff and student visit report.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Response: A. Any 4 of the aboveA. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 11.211.2

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
21.31	8.59	9.81	10.39	5.90

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: YesYes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 9.429.42

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 1021

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

S.No	IT facilities	Quantity	Date of Updation	Nature of Updation
1.	Computer System PIII 128 MB 20 GB HDD Zenith	50	01-08-2001	New Purchase for Establish of Computer LAB
2.	DMP Printers 132 cols. TVS	04	01-08-2001	New Purchase for Establish of Computer LAB
3.	Online UPS 5KVA, 3KVA	03	01-08-2001	New Purchase for Establish of Computer LAB
4.	Computer System PIV 512 MB 40 GB PCS	101	12-10-2005	Upgrade Old PC & Establishment of New Com LAB
5.	Laser Printer HP 1010	05	12-10-2005	Replacement of OLD Printe
6.	Online UPS 5KVA	03	12-10-2005	New Purchase for Establish of Computer LAB
7.	LCD Projector	01	05-07-2005	Class Room Video Lecture
8.	Computer System Dual Core-1 GB 500 GB	10	01-08-2007	New PC
9.	N Computing X550	30	10-05-2012	Upgrade Old PC
10.	RAM 2GB	10	10-05-2012	Replacement of OLD RAM
11.	Laser Printer HP 1020	02	10-05-2012	New Purchase
12.	N Computing X550	10	04-06-2014	Upgrade Old PC
13.	LCD Projector	01	05-02-2012	Upgrade Old Projector
14.	Online UPS 5 KVA	02	05-03-2015	Upgrade Old UPS
15.	CCTV	01	22-02-2016	Install CCTV in Centre
16.	Key Board Mouse PS2	20	09-01-2018	Replacement of Old
17.	*Wi-Fi* Facility	35	2015	Latest updated

S.No	IT facilities	Quantity	Date of Updation	Nature of Updation
1.	Computer System	50	01-08-2001	New Purchase for Establishment of Computer LAB

	PIII 128 MB 20 GB HDD Zenith			
2.	DMP Printers 132 cols. TVS	04	01-08-2001	New Purchase for Establishment of Computer LAB
3.	Online UPS 5KVA, 3KVA	03	01-08-2001	New Purchase for Establishment of Computer LAB
4.	Computer System PIV 512 MB 40 GB PCS	101	12-10-2005	Upgrade Old PC & Establishment of New Computer LAB
5.	Laser Printer HP 1010	05	12-10-2005	Replacement of OLD Printers
6.	Online UPS 5KVA	03	12-10-2005	New Purchase for Establishment of Computer LAB
7.	LCD Projector	01	05-07-2005	Class Room Video Lecture
8.	Computer System Dual Core-1 GB 500 GB	10	01-08-2007	New PC
9.	N Computing X550	30	10-05-2012	Upgrade Old PC
10.	RAM 2GB	10	10-05-2012	Replacement of OLD RAM
11.	Laser Printer HP 1020	02	10-05-2012	New Purchase
12.	N Computing X550	10	04-06-2014	Upgrade Old PC
13.	LCD Projector	01	05-02-2012	Upgrade Old Projector
14.	Online UPS 5 KVA	02	05-03-2015	Upgrade Old UPS
15.	CCTV	01	22-02-2016	Install CCTV in Centre
16.	Key Board Mouse PS2	20	09-01-2018	Replacement of Old
17.	*Wi-Fi* Facility	35	2015	Latest updated

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 27.04622:23

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: >=50 MBPS>=50 MBPS

File Description	Document
Any additional information	[View Document](#)

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: NoNo

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document](#)
Link to photographs	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 21.0421.04

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
145.88	139.19	216.93	142.93	106.19

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)
Audited statements of accounts.	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The Institute has a dedicated maintenance department which is responsible for overseeing the maintenance of buildings, class rooms, laboratories, hostels, sports facilities, etc. An Infrastructure Maintenance Committee is constituted to oversees the maintenance and upkeep of the physical infrastructure, electric work, plumbing, carpentry work, horticulture etc.

 The Institute has power management department to ensure uninterrupted power supply and maintenance of electrical assets like Generator Sets, General Lighting, Power Distribution System, Solar Panels, water pump etc.

1. Campus Maintenance Committee

It is constituted by the senior faculty members and approved by the Governing Body of the college. The committee monitors and looks after maintenance works in the Institute and creates necessary arrangements for adding new academic infrastructure as per the requirements. It also carries out the required civil works in the Institute such as whitewashing, constructing / renovating buildings and other repair works.

1. Dr. Raghbendra Pratap Singh (Convenor)
2. Dr. Kapil Dev Singh
3. Dr. Jai Shankar Shukla
4. Dr. Om Prakash Singh
5. Dr. Pramod Kumar Singh
6. Dr. Rashid Ali
7. Dr. Behari Singh
8. Shri Anurag Pandey
9. Dr. Ashok Kumar Verma
10. Mr Sunil Srivastava (Architect)

2. Purchase Committee

The main objective of the purchase committee is to ensure quality control of all purchasing goods or equipments. Equipments, instruments and items for use in the laboratories and stationeries are purchased after prior approval and scrutiny to ensure optimal utilization of funds allocated to the respective departments each academic year. Purchase Committee approves its expenditure based on quotations.

Members:

1. Dr. P. K. Singh (Convenor)
2. Dr. S. B. Singh
3. Dr. Kiran Singh
4. The management committee monitors the realization of anticipated income as well as actual expenditure
5. The "Advisory Committee" of self financing departments looks into the requirements of departments and send sends a list of proposals which is forwarded to the management committee for approval and final purchase

For the maintenance and upkeep of infrastructure, facilities and equipment the institute has adopted following Mechanisms:

- There is campus and infrastructure maintenance committee to look after the infrastructure requirements and their maintenance
- The institute make an Annual Maintenance contract with the company that has supplied the equipment after the expiry of equipment warranty.
- The college has deputed qualified persons to look after maintenance and upkeep of equipment and infrastructure
- A qualified electrician looks after routine maintenance work of all electrical installations
- A systems administrator is in charge of all IT related equipment and infrastructure. One person is delegated to look after basic infrastructure and furniture
- For minor repairs and renovations, requirement from concerned department is send to Principal and expenses for these are sanctioned by the Principal and Bursar. In case of major repairs, quotations are called for before the sanction
- The Infrastructure Committee calls requirements from each department every year for infrastructural needs as well as equipment that is required or that needs to be updated for the smooth functioning of the department. These requirements are analysed before the start of the academic session and permission granted wherever it is feasible.

The Institute has a dedicated maintenance department which is responsible for overseeing the maintenance of buildings, class rooms, laboratories, hostels, sports facilities, etc. An Infrastructure Maintenance Committee is constituted to oversees the maintenance and upkeep of the physical infrastructure, electric work, plumbing, carpentry work, horticulture etc.

The Institute has power management department to ensure uninterrupted power supply and maintenance of electrical assets like Generator Sets, General Lighting, Power Distribution System, Solar Panels, water pump etc.

1. Campus Maintenance Committee

It is constituted by the senior faculty members and approved by the Governing Body of the college. The committee monitors and looks after maintenance works in the Institute and creates necessary arrangements for adding new academic infrastructure as per the requirements. It also carries out the required civil works in the Institute such as whitewashing, constructing / renovating buildings and other repair works.

1. Dr. Raghbendra Pratap Singh (Convenor)
2. Dr. Kapil Dev Singh
3. Dr. Jai Shankar Shukla
4. Dr. Om Prakash Singh
5. Dr. Pramod Kumar Singh
6. Dr. Rashid Ali
7. Dr. Behari Singh
8. Shri Anurag Pandey
9. Dr. Ashok Kumar Verma
10. Mr Sunil Srivastava (Architect)

2. Purchase Committee

The main objective of the purchase committee is to ensure quality control of all purchasing goods or equipments. Equipments, instruments and items for use in the laboratories and stationeries are purchased

after prior approval and scrutiny to ensure optimal utilization of funds allocated to the respective departments each academic year. Purchase Committee approves its expenditure based on quotations.

Members:

1. Dr. P. K. Singh (Convenor)
2. Dr. S. B. Singh
3. Dr. Kiran Singh
4. The management committee monitors the realization of anticipated income as well as actual expenditure
5. The "Advisory Committee" of self financing departments looks into the requirements of departments and send sends a list of proposals which is forwarded to the management committee for approval and final purchase

For the maintenance and upkeep of infrastructure, facilities and equipment the institute has adopted following Mechanisms:

- There is campus and infrastructure maintenance committee to look after the infrastructure requirements and their maintenance
- The institute make an Annual Maintenance contract with the company that has supplied the equipment after the expiry of equipment warranty.
- The college has deputed qualified persons to look after maintenance and upkeep of equipment and infrastructure
- A qualified electrician looks after routine maintenance work of all electrical installations
- A systems administrator is in charge of all IT related equipment and infrastructure. One person is delegated to look after basic infrastructure and furniture
- For minor repairs and renovations, requirement from concerned department is send to Principal and expenses for these are sanctioned by the Principal and Bursar. In case of major repairs, quotations are called for before the sanction
- The Infrastructure Committee calls requirements from each department every year for infrastructural needs as well as equipment that is required or that needs to be updated for the smooth functioning of the department. These requirements are analysed before the start of the academic session and permission granted wherever it is feasible.

File Description	Document
Link for Additional Information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 46.646.6

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6455	6011	4298	4918	3821

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 70.2870.28

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10502	9923	6846	6427	4708

File Description	Document
Any additional information	[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Response: D. Any 4 of the aboveD. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 81.9481.94

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9737	9503	9088	8589	7953

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 38.2338.23

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4026	4239	3885	4841	3992

File Description	Document
Details of the students benifitted by VET	[View Document](#)
Any additional information	[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: YesYes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 00

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of student placement during the last five years	[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 68.1768.17

5.2.2.1 Number of outgoing students progressing to higher education

Response: 2384

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Details of student progression to higher education	[View Document](#)

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 1.431.43

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
11	09	06	10	13

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
706	722	756	640	659

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 1212

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	02	05	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The Institute assisted & motivated to the Students to formulate Students council during the session 2017-18. Student's Council consist of official & members nominated/ elected from whole Institute are as follows:-

1	Krishna Kr. Nag.	B Ed.II	President	904448899
2	Vikas Singh	Msc.II Zoology	Secretary	947364681
3	Faisal Hussain	B.Com-III	Special Representatives (Sports Quota)	831891153
4	Kiran Singh	B.A.I	Special Representatives (Cultural Quota)	988908661
5	Vikas Singh	Msc.II Zoology	Faculty Representives, Science	947364681
6	Anamika Pandey	Msc.(F)	Faculty Representives, Home Science	953225157
7	Surendra Singh	M.A.II (Eco.)	Faculty Representives, Arts	789710496
8	Vipin Patel	B. Sc. Ag.III	Faculty Representives, Agriculture	379586292
9	Pragya Singh	LLB III Sem.	Faculty Representives, Law	
10	Krishna Kr. Nag	B.Ed.II	Faculty Representives, Education	904448899

In nutshell Student's council consist of 01 President, 01 Secretary, 02 Special representatives & 06 Faculty representatives, a total of 10 members body. Students are free to formulate the body at their own & they did. In case of tie voting option was also provided to Students. Beside Student's council Students also

represent in various academic & administrative bodies of the Institute like Library development committee, Campus Environment Protection and Hygiene committee, Anti Ragging cell, Women cell and Anti Sexual Harassment committee, Cultural committee, Sports Council.

Objective: To develop leadership ability among students. To develop Functional capacity so that all round Development make take place.

Function: To act as a supporting agency to tackle grievances, if any. Student's council is supposed to develop a environment for academic & Extension Activities. encouragement of other Students in social activities like NSS, Plantation, Hygiene Awareness, Rally etc.

The Institute assisted & motivated to the Students to formulate Students council during the session 2017-18. Student's Council consist of official & members nominated/ elected from whole Institute are as follows:-

1	Krishna Kr. Nag.	B Ed.II	President	904448899
2	Vikas Singh	Msc.II Zoology	Secretary	947364681
3	Faisal Hussain	B.Com-III	Special Representatives (Sports Quota)	831891153
4	Kiran Singh	B.A.I	Special Representatives (Cultural Quota)	988908661
5	Vikas Singh	Msc.II Zoology	Faculty Representives, Science	947364681
6	Anamika Pandey	Msc.(F)	Faculty Representives, Home Science	953225157
7	Surendra Singh	M.A.II (Eco.)	Faculty Representives, Arts	789710496
8	Vipin Patel	B. Sc. Ag.III	Faculty Representives, Agriculture	379586292
9	Pragya Singh	LLB III Sem.	Faculty Representives, Law	
10	Krishna Kr. Nag	B.Ed.II	Faculty Representives, Education	904448899

In nutshell Student's council consist of 01 President, 01 Secretary, 02 Special representatives & 06 Faculty representatives, a total of 10 members body. Students are free to formulate the body at their own & they did. In case of tie voting option was also provided to Students. Beside Student's council Students also represent in various academic & administrative bodies of the Institute like Library development committee, Campus Environment Protection and Hygiene committee, Anti Ragging cell, Women cell and Anti Sexual Harassment committee, Cultural committee, Sports Council.

Objective: To develop leadership ability among students. To develop Functional capacity so that all round Development make take place.

Function: To act as a supporting agency to tackle grievances, if any. Student's council is supposed to develop a environment for academic & Extension Activities. encouragement of other Students in social activities like NSS, Plantation, Hygiene Awareness, Rally etc.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 5.65.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
09	06	06	05	02

File Description	Document
Number of sports and cultural activities / competitions organised per year	[View Document](#)
Any additional information	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Institute has established Alumni Association named

Kamla Nehru Institute Alumni Association (KNIAA)

- A committee was formulated named Old Students Council by Head of the Institution to regulate activities related to Alumni Association. Structure of Council is given below:-

1. Dr. Jai Shankar Shukla   -   President
2. Dr. Bihari Singh   -   Vice President
3. Dr. R.N. Singh   -   Secretary
4. Dr. R.K. Pandey   -   Member
5. Dr. Pratima Singh   -   Member
6. Dr. Prashant Singh   -   Member
7. Mr. Jagram   -   Member

  8. Dr. Virendra Srivastava   -   Member
  9. Dr. Moin Athar   -   Member
 10. Dr. Anil Kumar Singh   -   Member

- It is a regular practice of the Institute to invite eminent alumni to discuss along with students & to deliver lectures in Babu K.N. Singh Memorial Lecture Series organized by each & every department in academic session.
- Alumni always came forward to bring up learning environment of the campus. They also provide financial assistance for development of resources of Institution.
- Our Alumni also brought glory to all of us in academics & Sports both. They are doing well not only in India but abroad also. Our Alumni Mr. Pankaj Singh was member of "Indian Cricket Team" & another one represented India Rowing Team & Won bronze medal in Asian Games.

Institute has established Alumni Association named

Kamla Nehru Institute Alumni Association (KNIAA)

- A committee was formulated named Old Students Council by Head of the Institution to regulate activities related to Alumni Association. Structure of Council is given below:-

  1. Dr. Jai Shankar Shukla   -   President
  2. Dr. Bihari Singh   -   Vice President
  3. Dr. R.N. Singh   -   Secretary
  4. Dr. R.K. Pandey   -   Member
  5. Dr. Pratima Singh   -   Member
  6. Dr. Prashant Singh   -   Member
  7. Mr. Jagram   -   Member
  8. Dr. Virendra Srivastava   -   Member
  9. Dr. Moin Athar   -   Member
 10. Dr. Anil Kumar Singh   -   Member

- It is a regular practice of the Institute to invite eminent alumni to discuss along with students & to deliver lectures in Babu K.N. Singh Memorial Lecture Series organized by each & every department in academic session.
- Alumni always came forward to bring up learning environment of the campus. They also provide financial assistance for development of resources of Institution.
- Our Alumni also brought glory to all of us in academics & Sports both. They are doing well not only in India but abroad also. Our Alumni Mr. Pankaj Singh was member of "Indian Cricket Team" & another one represented India Rowing Team & Won bronze medal in Asian Games.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Response: ? 5 Lakhs? 5 Lakhs

File Description	Document
Any additional information	[View Document](#)
Alumni association audited statements	[View Document](#)

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 55

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	01	01

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	[View Document](#)
Any additional information	[View Document](#)
Report of the event	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision:

"The aim of establishing Kamla Nehru Institute is not only building a campus for imparting education rather, to establish an institution for fight against poverty with the double resolve to translate the intention of the inhabitants of the region who fought for the struggle of freedom with great zeal and enthusiasm in the revolution of the year 1857. Kamla Nehru Institute shall be the centre for fight of economic freedom with its avowed object for excellence and economic justice".

Mission:

- To impart quality education to students, without any caste, racial, social, economic and gender discrimination.
- Use of modern technology for both innovative and effective teaching.
- To conduct career oriented courses, to prepare them for future opportunities.
- To cultural and environmental enrichment and create disciplined as well as socially responsible citizens.
- To prepare students to face the untimely challenges and, how to successfully overcome it.

To accomplish the vision and mission, Institute has a systematic Management Committee with a strong track record in relation to governing and its accountability. It is marked by independent thought, innovation, collaboration, excellence, and a responsive and principled approach.

In the beginning of each academic session a regular management committee meeting is called on, presided by the Manager. The primary purpose of which is to give strategic direction, set roles and responsibilities, and delegate authority for the making of key decisions on behalf of management. Management committee entrust powers to various committees with established deadlines, and track the progress periodically.

At next level, Institute has several committees among which, IQAC, Institutional Academic Council, Administrative and various committee at departmental level form the micro level structure to implement the directives of management committee. To improve performance, every activities of the session are chalked out based on an evaluation of the previous year's activities and feedbacks, through micro structure body. The Institute has various *welfare committees,* which represents the issues and welfare of their respective bodies to the authorities, and effectively solve related matters.

Quality teaching is performed through innovative and effective ways for high academic achievement, which is linked with the professional goals for students. Institute perform various activities for helping students in determining their career skills, followed by the training and internship in diverse organisations. Financial support to Institute is provided from various Alumni, occasionally. The management committee of the Institute have an allocated budget to support faculty for organising academic and non-academic

activities. It also encourages faculty to undertake research activities. Students are financially supported for various educational, social, cultural, extra-curriculum activities etc.

The past and present well-known performance and functioning of the Institute is its sensible response and adaption to the changing academic and societal environment. For successful implementation of the up-coming systems, changes in infrastructures and training of the staffs are carried out. Meritorious students are honoured with awards both at University/Institute level. All stakeholders work either collaboratively in harmony or independently in accordance with vision and mission of the Institute.

Vision:

"The aim of establishing Kamla Nehru Institute is not only building a campus for imparting education rather, to establish an institution for fight against poverty with the double resolve to translate the intention of the inhabitants of the region who fought for the struggle of freedom with great zeal and enthusiasm in the revolution of the year 1857. Kamla Nehru Institute shall be the centre for fight of economic freedom with its avowed object for excellence and economic justice".

Mission:

- To impart quality education to students, without any caste, racial, social, economic and gender discrimination.
- Use of modern technology for both innovative and effective teaching.
- To conduct career oriented courses, to prepare them for future opportunities.
- To cultural and environmental enrichment and create disciplined as well as socially responsible citizens.
- To prepare students to face the untimely challenges and, how to successfully overcome it.

To accomplish the vision and mission, Institute has a systematic Management Committee with a strong track record in relation to governing and its accountability. It is marked by independent thought, innovation, collaboration, excellence, and a responsive and principled approach.

In the beginning of each academic session a regular management committee meeting is called on, presided by the Manager. The primary purpose of which is to give strategic direction, set roles and responsibilities, and delegate authority for the making of key decisions on behalf of management. Management committee entrust powers to various committees with established deadlines, and track the progress periodically.

At next level, Institute has several committees among which, IQAC, Institutional Academic Council, Administrative and various committee at departmental level form the micro level structure to implement the directives of management committee. To improve performance, every activities of the session are chalked out based on an evaluation of the previous year's activities and feedbacks, through micro structure body. The Institute has various *welfare committees,* which represents the issues and welfare of their respective bodies to the authorities, and effectively solve related matters.

Quality teaching is performed through innovative and effective ways for high academic achievement, which is linked with the professional goals for students. Institute perform various activities for helping students in determining their career skills, followed by the training and internship in diverse organisations. Financial support to Institute is provided from various Alumni, occasionally. The management committee of the Institute have an allocated budget to support faculty for organising academic and non-academic

activities. It also encourages faculty to undertake research activities. Students are financially supported for various educational, social, cultural, extra-curriculum activities etc.

The past and present well-known performance and functioning of the Institute is its sensible response and adaption to the changing academic and societal environment. For successful implementation of the up-coming systems, changes in infrastructures and training of the staffs are carried out. Meritorious students are honoured with awards both at University/Institute level. All stakeholders work either collaboratively in harmony or independently in accordance with vision and mission of the Institute.

File Description	Document
Link for Additional Information	[View Document](#)

6.1.2 The institution practices decentralization and participative management

Response:

The Institute management practices decentralization and participative management to attain its objectives. The functioning of the Institute is managed by committees/cell constituted for both academic and non-academic activities. Major committee comprises of faculty and many include non-teaching staff and students as well.

Principal is the administrative and academic head, followed by Vice Principal and HODs. The Principal, academic coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules & regulations pertaining to admission, placement, discipline, grievance, counselling, training & development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the Institute. Policy matters decided collectively pass through Principal who ensures its execution through HOD of the Faculty. The departments have the functional autonomy to execute the policies decided by the Institute. HODs with their departmental colleagues have the liberty to execute academic and extracurricular activities at the department level. Activities like-framing the time table, class allotment, seminars and assignments, tutorial and remedial, organizing tests at department level and its evaluation are totally initiated by the departments. The Institute provides full autonomy to the departments to invite eminent Professor for their lectures to motivate the students. Social service, awareness drives and plantation activities are also fully conducted by the departments. The Institute always fulfils the requirements demanded by the departments. Apart from the Central Library the departments have their departmental libraries for an easy access to books for teachers and students of the department. Students are empowered to play an active role as a coordinator of co-curricular and extracurricular activities, social service group coordinator.

Furthermore, all stakeholders are encouraged to contribute ideas towards identifying and setting organisational goal, problem solving and other decisions that may directly affect them and ensure overall quality performance. To demonstrate decentralization and participative management we have attached a chart along with the case of functionality of Instructional Academic Council.

The Institute management practices decentralization and participative management to attain its objectives. The functioning of the Institute is managed by committees/cell constituted for both academic and non-academic activities. Major committee comprises of faculty and many include non-teaching staff and students as well.

Principal is the administrative and academic head, followed by Vice Principal and HODs. The Principal, academic coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules & regulations pertaining to admission, placement, discipline, grievance, counselling, training & development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the Institute. Policy matters decided collectively pass through Principal who ensures its execution through HOD of the Faculty. The departments have the functional autonomy to execute the policies decided by the Institute. HODs with their departmental colleagues have the liberty to execute academic and extracurricular activities at the department level. Activities like-framing the time table, class allotment, seminars and assignments, tutorial and remedial, organizing tests at department level and its evaluation are totally initiated by the departments. The Institute provides full autonomy to the departments to invite eminent Professor for their lectures to motivate the students. Social service, awareness drives and plantation activities are also fully conducted by the departments. The Institute always fulfils the requirements demanded by the departments. Apart from the Central Library the departments have their departmental libraries for an easy access to books for teachers and students of the department. Students are empowered to play an active role as a coordinator of co-curricular and extracurricular activities, social service group coordinator.

Furthermore, all stakeholders are encouraged to contribute ideas towards identifying and setting organisational goal, problem solving and other decisions that may directly affect them and ensure overall quality performance. To demonstrate decentralization and participative management we have attached a chart along with the case of functionality of Instructional Academic Council.

File Description	Document
Any additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The Institute is committed to quality education, which is executed and monitored through the strategic plan developed by the Management Committee, Institutional Academic Council and Administrative Committee., and all activities are monitored by the Principal through IQAC. Following are some of the departmental and various other committees which ensure the execution of the policies and monitoring of the quality,

Faculty In-charge and HODs controls and monitors the academic workload at the department level. They

also prepare the time table, analyses the student-teacher ratio, authorize the work load and adhere to time table. Tutorial and remedial classes are conducted as per the requirement of the students. For the active involvement and participation of the student's departmental seminars and assignments are also conducted by the departments. The departments also conduct the monthly tests, Pre-University test and mock-viva to check the progress of the students from the syllabus as planned. The class conducting report is submitted by the departments every month, in accordance with the Annual Academic Plan. To facilitate UG students' employability, UGC career oriented diploma courses are included in the curriculum.

Library Development Committee, Campus Maintenance Committee and **IT Infrastructure Development Committee** monitor the upkeep and maintenance. The Institute has regularly enhanced infrastructure and developed capacities for all stakeholders, according to the changing academic and social environment.

Students Progression Assessment Committee measures student learning outcomes and identifies areas for improvement. Babu K. N. Singh memorial lecture by prominent speaker are organized by the Institute in different departments to motivate the students. Furthermore, six monthly tests are conducted at Institute level to prepare students for University exams, covering the syllabus as planned. To make the students innovative and research oriented the departments encourage the students through **Participatory Research and Innovation Program (PRIP).** A competition at Institute level is organised, and the first two groups are awarded for their innovation. The competitive spirit among students is encouraged by awarding them for their outstanding performance in various disciplines at annual function of the Institute. The Institute aims at creating socially responsible citizens through different social services and *National Service Scheme,* and so their academic acumen is linked with society to make them aware of social issues.

Cultural *Committee and Sports Council* conducts cultural programmes and sports activities at all intramural and extramural level, which is of great help for the students to make them versatile and dynamic. The institute has duly constituted a **Campus Environment Protection Committee, Anti-Ragging Cell, and Women Cell (GSCASH: Gender Sensitisation Committee Against Sexual Harassment)** to maintain quality in work environment and create open and safe environments at the Institute. Furthermore, Institute promotes the special interests of students in the reserved category through an **SC/ST**, other **Backward Class** and **Minority Welfare cell.**

We have uploaded one example of activity successfully implanted based on our strategic plan for the implementation UGC career oriented diploma courses.

The Institute is committed to quality education, which is executed and monitored through the strategic plan developed by the Management Committee, Institutional Academic Council and Administrative Committee., and all activities are monitored by the Principal through IQAC. Following are some of the departmental and various other committees which ensure the execution of the policies and monitoring of the quality,

Faculty In-charge and HODs controls and monitors the academic workload at the department level. They also prepare the time table, analyses the student-teacher ratio, authorize the work load and adhere to time table. Tutorial and remedial classes are conducted as per the requirement of the students. For the active involvement and participation of the student's departmental seminars and assignments are also conducted by the departments. The departments also conduct the monthly tests, Pre-University test and mock-viva to check the progress of the students from the syllabus as planned. The class conducting report is submitted by the departments every month, in accordance with the Annual Academic Plan. To facilitate UG students'

employability, UGC career oriented diploma courses are included in the curriculum.

Library Development Committee, Campus Maintenance Committee and **IT Infrastructure Development Committee** monitor the upkeep and maintenance. The Institute has regularly enhanced infrastructure and developed capacities for all stakeholders, according to the changing academic and social environment.

Students Progression Assessment Committee measures student learning outcomes and identifies areas for improvement. Babu K. N. Singh memorial lecture by prominent speaker are organized by the Institute in different departments to motivate the students. Furthermore, six monthly tests are conducted at Institute level to prepare students for University exams, covering the syllabus as planned. To make the students innovative and research oriented the departments encourage the students through **Participatory Research and Innovation Program (PRIP).** A competition at Institute level is organised, and the first two groups are awarded for their innovation. The competitive spirit among students is encouraged by awarding them for their outstanding performance in various disciplines at annual function of the Institute. The Institute aims at creating socially responsible citizens through different social services and *National Service Scheme,* and so their academic acumen is linked with society to make them aware of social issues.

Cultural *Committee and Sports Council* conducts cultural programmes and sports activities at all intramural and extramural level, which is of great help for the students to make them versatile and dynamic. The institute has duly constituted a **Campus Environment Protection Committee, Anti-Ragging Cell, and Women Cell (GSCASH: Gender Sensitisation Committee Against Sexual Harassment)** to maintain quality in work environment and create open and safe environments at the Institute. Furthermore, Institute promotes the special interests of students in the reserved category through an **SC/ST**, other **Backward Class** and **Minority Welfare cell.**

We have uploaded one example of activity successfully implanted based on our strategic plan for the implementation UGC career oriented diploma courses.

File Description	Document
Any additional information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The Institute has a well-defined organization structure, which can be divided into two main levels Management level and Staff level. The organization structure of Management Committee comprises of Chairman, Manager, Chief Patron, eight nominated eminent persons of the society, Principal on ex-officio status, two nominated teachers and one nominated non-teaching representatives on rotation, respectively.

Executive members elect a chairman who presides the entire body. The members also elect a Manager to whom the entire power is delegated. The Manager on behalf of the management makes all the correspondence and executes the decisions passed by the management.

The second part of the organizational structure i.e. staff level which can be sub-divided into two- Institutional Academic Council and Administrative committee. Principal is the ex-officio chairperson of the both Institutional Academic Council and administrative committee. The academic council decides the entire academic activities of the Institute, framing policy matters and its execution. To create academic ambience, decision related to academics like, admission, different courses, time table, workload, schemes, tests, maintenance of infrastructure, library purchases etc. are taken by the academic council which function through its various committees of the Institute, subject to provisions and ordinances of the Dr. Rammanohar Lohia Avadh University, Faizabad. The IQAC with Principal and Faculty In-charge ensure the implementation of the policy matters regarding the quality enhancement.

The administrative body of the Institute is highly organised, friendly amicable and approachable. The administrative set up is channelized through Manager, Principal, Vice-Principal, IQAC Director, Faculty In- charge, HODs and Librarian at staff level and for student there is a well-structured Proctorial Board (Chief Proctor, Proctors and Women Proctor). For the qualitative administration the Institute has formed different bodies –IQAC, Proctorial Board, Sports Council, Cultural Committee, Campus Maintenance Committee, IT Infrastructure Development Committee , Central Purchase Committee, Library Development Committee, Women Cell (GSCASH), Students Grievance Redressal Cell and Anti-Ragging Cell etc. for an ideal and democratic administration of the Institute. All these committees own the responsibilities of their respective fields & co-operate each other for effective administration, and report to the Principal of Institute. Hierarchy of the staff, service rules, procedures, recruitment and promotional policies as well as grievance redressal mechanism are in co-ordination with the U.P. University Act 1973, statutes and other policies directed by UGC and Uttar Pradesh State Government.

The Institute has a well-defined organization structure, which can be divided into two main levels Management level and Staff level. The organization structure of Management Committee comprises of Chairman, Manager, Chief Patron, eight nominated eminent persons of the society, Principal on ex-officio status, two nominated teachers and one nominated non-teaching representatives on rotation, respectively. Executive members elect a chairman who presides the entire body. The members also elect a Manager to whom the entire power is delegated. The Manager on behalf of the management makes all the correspondence and executes the decisions passed by the management.

Proctor, Proctors and Women Proctor). For the qualitative administration the Institute has formed different bodies –IQAC, Proctorial Board, Sports Council, Cultural Committee, Campus Maintenance Committee, IT Infrastructure Development Committee , Central Purchase Committee, Library Development Committee, Women Cell (GSCASH), Students Grievance Redressal Cell and Anti-Ragging Cell etc. for an ideal and democratic administration of the Institute. All these committees own the responsibilities of their respective fields & co-operate each other for effective administration, and report to the Principal of Institute. Hierarchy of the staff, service rules, procedures, recruitment and promotional policies as well as grievance redressal mechanism are in co-ordination with the U.P. University Act 1973, statutes and other policies directed by UGC and Uttar Pradesh State Government.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

Response: A. All 5 of the aboveA. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Effective body/cell/committees can be one of the most important working forces at the heart of an organization. For the overall development, our Institute have various well-establish council/cell/committees, which are quite effective in generating plans, policies, and decisions followed by their implementation.

The Cultural Committee is one of the key committee from diverse list of Institute committees, whose functioning is monitored by the Principal and IQAC. The Institute Cultural *committee objectives are*,

1. To create a platform that provides the students with an opportunity to develop and display creative talents in a variety of ways, by organising and participating in intra and inter Institute cultural festivals.

2. To provide a platform for students to go beyond their academic quest and explore their creative and artistic sensibilities.

5. To bring limelight to the hidden talent/screen the talents of the students, and allow them to participate in competitions.

6. To plan and co-ordinate **LALITOTSAVA** the institute annual cultural fest.

The members of the Cultural Committee are Principal, Chief Proctor, Convenor, and nominated members from each faculty. The Principal is the chairperson of the committee and the convenor is a Institute faculty. The convenor is responsible for organising all the cultural activities at the Institute level. Attached are the minutes of cultural committee for organising **LALITOTSAVA.**

Effective body/cell/committees can be one of the most important working forces at the heart of an organization. For the overall development, our Institute have various well-establish council/cell/committees, which are quite effective in generating plans, policies, and decisions followed by their implementation.

The Cultural Committee is one of the key committee from diverse list of Institute committees, whose functioning is monitored by the Principal and IQAC. The Institute Cultural *committee objectives are*,

1. To create a platform that provides the students with an opportunity to develop and display creative talents in a variety of ways, by organising and participating in intra and inter Institute cultural festivals.

2. To provide a platform for students to go beyond their academic quest and explore their creative and artistic sensibilities.

5. To bring limelight to the hidden talent/screen the talents of the students, and allow them to participate in competitions.

6. To plan and co-ordinate **LALITOTSAVA** the institute annual cultural fest.

The members of the Cultural Committee are Principal, Chief Proctor, Convenor, and nominated members from each faculty. The Principal is the chairperson of the committee and the convenor is a Institute faculty. The convenor is responsible for organising all the cultural activities at the Institute level. Attached are the minutes of cultural committee for organising **LALITOTSAVA.**

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Every organisation has a pivotal role to play in providing welfare facilities to the staff members. Our management consistently makes its efforts to take some welfare measures for its staff members. Effective welfare measures for teaching and non-teaching staff are;

1. The management is benevolent enough to come with a samaritans help for any employee of the Institute when he is in any type of trouble.
2. Free medical assistance is provided to the staff. The Institute has with Swaraj Hospital, Sultanpur where elementary medical assistance is given.
3. For maintaining good rapport with all the employees, the Manager organizes informal dinner separately for each Institute committees/departments. All the new recruiters get acquainted with the tradition of joining Institute family.
4. Teaching and non-teaching staff appointments prior to 2004 are eligible for pension benefits on retirement. Whereas, staff appointed after 2004 are covered under New Pension Scheme (NPS). GPF and gratuity as per Uttar Pradesh State Government Rules and Regulations.
5. For teaching and non-teaching staff, Institute has the provision of post-retirement recruitments under various government and Institute management schemes, respectively.
6. Institute has Employee Welfare Cell which undertakes the responsibility for providing welfare to its employee.
7. Various leaves are available to teaching and non-teaching staff as per Uttar Pradesh State Government Rules and Regulations/Dr. Rammanohar Lohia Avadh University, Faizabad norms.
8. Faculty members are promoted to attend faculty development programs. In addition, duty leaves is sanctioned for faculty members to attend national and international conferences, seminar, and workshops.
9. PF loans are sanctioned as per Uttar Pradesh State Government Rules and Regulations.
10. Loan facility is available for Institute staff through Salary Earned Co-operative Society.
11. Felicitation of the teaching staff on the occasion of their achievements.
12. For the teachers and non-teaching staff wards, Institute has a provision of fee concession/installments.
13. The Institute has the provision for the admissions of eligible wards of the employees.
14. Transport facility for teaching and non-teaching staff is available.
15. Eco-Friendly campus: The Institute has lot of green trees, which makes it eco-friendly environment.
16. Hygienic working environment: The Institute ensures hygienic working environment with a provision of hygienic sanitation for both staff and students.
17. R. O filtered cool water is available in the Institute for providing pure and safe drinking water to the staff and students.
18. Limited residential quarters and hostel facility are also available for faculty and students, respectively.
19. Ambulance and doctor are available in the campus on call.

Every organisation has a pivotal role to play in providing welfare facilities to the staff members. Our management consistently makes its efforts to take some welfare measures for its staff members. Effective welfare measures for teaching and non-teaching staff are;

1. The management is benevolent enough to come with a samaritans help for any employee of the Institute when he is in any type of trouble.
2. Free medical assistance is provided to the staff. The Institute has with Swaraj Hospital, Sultanpur where elementary medical assistance is given.
3. For maintaining good rapport with all the employees, the Manager organizes informal dinner separately for each Institute committees/departments. All the new recruiters get acquainted with the tradition of joining Institute family.
4. Teaching and non-teaching staff appointments prior to 2004 are eligible for pension benefits on retirement. Whereas, staff appointed after 2004 are covered under New Pension Scheme (NPS). GPF and gratuity as per Uttar Pradesh State Government Rules and Regulations.
5. For teaching and non-teaching staff, Institute has the provision of post-retirement recruitments under various government and Institute management schemes, respectively.
6. Institute has Employee Welfare Cell which undertakes the responsibility for providing welfare to its employee.
7. Various leaves are available to teaching and non-teaching staff as per Uttar Pradesh State Government Rules and Regulations/Dr. Rammanohar Lohia Avadh University, Faizabad norms.
8. Faculty members are promoted to attend faculty development programs. In addition, duty leaves is sanctioned for faculty members to attend national and international conferences, seminar, and workshops.
9. PF loans are sanctioned as per Uttar Pradesh State Government Rules and Regulations.
10. Loan facility is available for Institute staff through Salary Earned Co-operative Society.
11. Felicitation of the teaching staff on the occasion of their achievements.
12. For the teachers and non-teaching staff wards, Institute has a provision of fee concession/installments.
13. The Institute has the provision for the admissions of eligible wards of the employees.
14. Transport facility for teaching and non-teaching staff is available.
15. Eco-Friendly campus: The Institute has lot of green trees, which makes it eco-friendly environment.
16. Hygienic working environment: The Institute ensures hygienic working environment with a provision of hygienic sanitation for both staff and students.
17. R. O filtered cool water is available in the Institute for providing pure and safe drinking water to the staff and students.
18. Limited residential quarters and hostel facility are also available for faculty and students, respectively.
19. Ambulance and doctor are available in the campus on call.

File Description	Document
Any additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 14.9814.98

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	23	28	25	19

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 10.810.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	11	12	12	13

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 6.016.01

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	4	8	19	3

File Description	Document
Details of teachers attending professional development programs during the last five years	[View Document](#)

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The performance appraisal system of teaching staff is done to assess individual employee's job performance and productivity in relation to certain pre-established criteria as determined by Uttar Pradesh State Government Rules and Regulations/UGC guidelines. In each academic year as well as at the time of due promotion all teachers fill a comprehensive Performance Based Appraisal System (*PBAS*) Proforma, which is based on Academic Performance Indicator (API). To calculate API scores, all teachers maintain record of different activities related with teaching, learning, evaluation, professional development, co-curricular and extension, research and academic, contributions. After receiving the outcome of performance appraisal report of the staff by management, the appraisal reports are analysed and identified the strength and weakness of faculty. Adequate measures are taken to improve quality of teaching learning process. For non-teaching staff Annual Performance Assessment Report is maintained by the IQAC, and they are promoted as per Uttar Pradesh State Government Rules. In 2016-17, nine teaching staffs were promoted as per UGC regulations 2010 and UP State Government Rules.

The performance appraisal system of teaching staff is done to assess individual employee's job performance and productivity in relation to certain pre-established criteria as determined by Uttar Pradesh State Government Rules and Regulations/UGC guidelines. In each academic year as well as at the time of due promotion all teachers fill a comprehensive Performance Based Appraisal System (*PBAS*) Proforma, which is based on Academic Performance Indicator (API). To calculate API scores, all teachers maintain record of different activities related with teaching, learning, evaluation, professional development, co-curricular and extension, research and academic, contributions. After receiving the outcome of performance appraisal report of the staff by management, the appraisal reports are analysed and identified the strength and weakness of faculty. Adequate measures are taken to improve quality of teaching learning process. For non-teaching staff Annual Performance Assessment Report is maintained by the IQAC, and they are promoted as per Uttar Pradesh State Government Rules. In 2016-17, nine teaching staffs were promoted as per UGC regulations 2010 and UP State Government Rules.

File Description	Document
Any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Our Institute has an effective mechanism for auditing the accounts. The management committee appoints authorized Charted Accountant who conducts internal audits regularly every year, as per Uttar Pradesh State University Act. A comprehensive report by Charted Accountant is submitted to the management committee for planning and monitoring. Furthermore, an external audit is done by Local Fund and Audit Department, Uttar Pradesh, who prepares and submits a statutory report to the state government as well as to the management committee of the Institute. Attached are the copies of internal and external audit records of the Institute.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 00

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.00	0.00	0.00	0.00	0.00

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Institute follows the financial strategies for mobilisation of funds and utilisation of resources, as

directed by Uttar Pradesh State University Act/Higher Education Directorate. The Institute obtains proposals from the concerned departments in an academic year. Thereafter, estimating the projected income for an academic year an annual budget estimate under different heads of accounts is prepared by account section, in consultation with the Principal and HODs. The estimate is then sent to management committee for the approval, through Principal. Subsequently, after the approval from the management committee all financial utilization of fund takes place through the Principal. The Principal himself is allocated with some contingency fund and also allocates budget to each department. After the allocation, the departments can avail the financial resources within the given time period. Purchases are made with the recommendations of duly constituted departmental/central purchase committee. The amounts withdrawn from the banks follow systematic steps of obtaining the approval at various levels. Moreover, for additional expenses over and above the budget proposals, special sanction is to be taken from the management committee of Kamla Nehru Institute of Physical and Social Sciences, Sultanpur.

The Institute follows the financial strategies for mobilisation of funds and utilisation of resources, as directed by Uttar Pradesh State University Act/Higher Education Directorate. The Institute obtains proposals from the concerned departments in an academic year. Thereafter, estimating the projected income for an academic year an annual budget estimate under different heads of accounts is prepared by account section, in consultation with the Principal and HODs. The estimate is then sent to management committee for the approval, through Principal. Subsequently, after the approval from the management committee all financial utilization of fund takes place through the Principal. The Principal himself is allocated with some contingency fund and also allocates budget to each department. After the allocation, the departments can avail the financial resources within the given time period. Purchases are made with the recommendations of duly constituted departmental/central purchase committee. The amounts withdrawn from the banks follow systematic steps of obtaining the approval at various levels. Moreover, for additional expenses over and above the budget proposals, special sanction is to be taken from the management committee of Kamla Nehru Institute of Physical and Social Sciences, Sultanpur.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell (IQAC) of the Institute was created in the year 2007 under the chairmanship of Principal, with heads of important academic and administrative units as its member. It was constituted as a consequence of post-accreditation quality sustenance measure, prescribed by the *National Assessment and Accreditation Council* (NAAC), and it works as per rules and guidelines made by NAAC, Bengaluru. The IQAC of the Institute is a significant administrative body and, since its inception it is responsible for timely, efficient and progressive performance of academic, administrative and financial

tasks. Various committees have been established to support IQAC activities and developed strategies to contribute in empowerment of the Institute. Furthermore, as quality assurance is a dynamic process, Institute prepares Annual Quality Assurance Report and submits it to the NAAC every year from 2008 onwards. The key areas in which regular monitoring and documentation are done by IQAC are;

- Curriculum development for academic, curricular, extra-curricular, co-curricular and extension activities and its implementation.
- Organization of lectures by prominent speakers in different areas.
- Organization of workshops and conferences.
- Option for elective and *add-on courses for student to enhance quality bar.*
- Organization of remedial classes and student counseling sessions.
- Innovative processes adopted by the Institute in teaching and learning.
- Feedback system implemented in the Institute which helps them to express their ideas, suggestions and grievances.

The Internal Quality Assurance Cell (IQAC) of the Institute was created in the year 2007 under the chairmanship of Principal, with heads of important academic and administrative units as its member. It was constituted as a consequence of post-accreditation quality sustenance measure, prescribed by the *National Assessment and Accreditation Council* (NAAC), and it works as per rules and guidelines made by NAAC, Bengaluru. The IQAC of the Institute is a significant administrative body and, since its inception it is responsible for timely, efficient and progressive performance of academic, administrative and financial tasks. Various committees have been established to support IQAC activities and developed strategies to contribute in empowerment of the Institute. Furthermore, as quality assurance is a dynamic process, Institute prepares Annual Quality Assurance Report and submits it to the NAAC every year from 2008 onwards. The key areas in which regular monitoring and documentation are done by IQAC are;

- Curriculum development for academic, curricular, extra-curricular, co-curricular and extension activities and its implementation.
- Organization of lectures by prominent speakers in different areas.
- Organization of workshops and conferences.
- Option for elective and *add-on courses for student to enhance quality bar.*
- Organization of remedial classes and student counseling sessions.
- Innovative processes adopted by the Institute in teaching and learning.
- Feedback system implemented in the Institute which helps them to express their ideas, suggestions and grievances.

File Description	Document
Link for Additional Information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The Institute review its teaching learning progression, structures and methodologies of operations and

learning outcomes at periodic intervals through different academic committees. The academic committee reviews results and plan activities for growth of the Institution at large. Various quality initiatives for improving the teaching-learning process taken by the institute are;

1. Different departments of the Institute arrange seminars, workshops, guest lectures and, debates for the benefit of students, educational tours/field trips are also arranged.
2. Faculty and students are encouraged to use (ICT) tools for teaching and learning, respectively.
3. Appointment of part-time faculty to teaching posts lying vacant in the various departments.
4. Seminars are conducted by UG/PG students.
5. Class Conducting Report signed by each faculty members and respective head of departments is presented every month to the principal.
6. Student's internal assessment and attendance is monitored and evaluated regularly.
7. Extra classes are conducted for course completion on time, if required.
8. Arrangement of remedial classes, doubt clearing classes for .
9. To enhance student quality bar, add-on courses are included in the academic curriculum.
10. Feedback from the students a
11. Availability/Posting of feedback forms on the Institute website.

All the above activities of the Institute have a remarkable impact in the quality assurance in teaching-learning process.

In the beginning of every session, Manager, Principal, IQAC Director, Faculty In-charge and HODs conduct a meeting, to evolve strategies to enrich the required and updated curriculum, with the purpose of effective teaching and learning. In each academic year, in the month November, feedbacks on curricular aspects, teaching learning methods are collected from the students in a specially designed format questionnaires. Additionally, suggestion/complain box are placed in every department to get the feedback of the students. To facilitate overall performance of the Institute, suggestions are considered while framing policies as well as relevant steps are taken by analysing the feedback.

The Institute review its teaching learning progression, structures and methodologies of operations and learning outcomes at periodic intervals through different academic committees. The academic committee reviews results and plan activities for growth of the Institution at large. Various quality initiatives for improving the teaching-learning process taken by the institute are;

1. Different departments of the Institute arrange seminars, workshops, guest lectures and, debates for the benefit of students, educational tours/field trips are also arranged.
2. Faculty and students are encouraged to use (ICT) tools for teaching and learning, respectively.
3. Appointment of part-time faculty to teaching posts lying vacant in the various departments.
4. Seminars are conducted by UG/PG students.
5. Class Conducting Report signed by each faculty members and respective head of departments is presented every month to the principal.
6. Student's internal assessment and attendance is monitored and evaluated regularly.
7. Extra classes are conducted for course completion on time, if required.
8. Arrangement of remedial classes, doubt clearing classes for .
9. To enhance student quality bar, add-on courses are included in the academic curriculum.
10. Feedback from the students a
11. Availability/Posting of feedback forms on the Institute website.

All the above activities of the Institute have a remarkable impact in the quality assurance in teaching-learning process.

In the beginning of every session, Manager, Principal, IQAC Director, Faculty In-charge and HODs conduct a meeting, to evolve strategies to enrich the required and updated curriculum, with the purpose of effective teaching and learning. In each academic year, in the month November, feedbacks on curricular aspects, teaching learning methods are collected from the students in a specially designed format questionnaires. Additionally, suggestion/complain box are placed in every department to get the feedback of the students. To facilitate overall performance of the Institute, suggestions are considered while framing policies as well as relevant steps are taken by analysing the feedback.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 4.44.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	3	3	2	2

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

Response: D. Any 1 of the aboveD. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	**View Document**
Annual reports of institution	**View Document**

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

The Institute was accredited with 'B' Grade by the NAAC in **March 2007**. Since then Institute has taken several measures to enhance the quality in all spheres. Following is the list of various initiatives.

- To ensure effective curriculum, well planned and documented process is developed and adopted. Institutional Academic Council plays a significant role for planning and improving the academic performance of the Institute, quality assurance, enhancement and fixation of date for Institute level test/examinations.
- As per NAAC aspects, co-curricular, extracurricular and extension activities are planned and performed.

- Various add-on and UGC career oriented diploma/certificate courses were included in the curriculum to facilitate UG students employability.

- Transparent feedback mechanism is adopted by the Institute to perform best as per the capabilities.
- Developed various Performa (Annual Academic Plan, Weekly Plan, Plan Implementation Report and, Class Conducting Report etc.) for proper documentation of teaching, learning, evaluation, co-curricular, extracurricular and extension activities.
- The students of various departments perform internships and filed projects from different organizations to further sharpen their theoretical knowledge.
- Student Centric Method of teaching such as student seminar, debate, quiz and group discussion is promoted among teachers.

- Mentoring system is developed in the departments for academic and stress related issues of students.
- Teachers are encouraged to perform in excellence, in order to be recognized for awards in their area of interest/specialization.

- Faculty is regularly encouraged to participate in professional development programme to improve their teaching skills.

- Developed Three Levels Continuous Internal Evaluation system; Class Level Test, Pre-University Examination and Institution Half Yearly Examination.
- The Institute has appointed well qualified, experienced and dedicated faculty members.
- Multimedia learning and usage of Audio Visual Aids are also utilized for teaching/learning process.

- All the departments of the Institute have internet facility and Wi-fi connectivity.

- Departments are encouraged for organizing seminars and guest lectures on contemporary topics.
- Teachers and students are encouraged to publish Book Chapters/Books/Papers.
- Students are promoted to participate in various extension activities.
- Collaboration of departments with various Government/Non-Government organizations is promoted.
- The Institute publishes "Vimarsh" an ISSN numbered interdisciplinary journal to promote research ecosystem in the Institute.

- The Institute has NSS units to develop student's personality and social responsibility through community service.
- Teaching and learning process is enriched with ICT/Computer Facilities.
- Installation of indoor and outdoor gymnasium facilities.
- Augmentation of infrastructure and maintenance work.
- The separate block is allotted to the Institute library which is digitalized with **INFLIBNET** and **DELNET** resources.
- Separate common rooms for boys and girls with sanitation and drinking water facilities.
- Computerization of all staff rooms and academic offices.
- Facilities like canteen, guest house, IQAC office and sports room are available inside the Institute campus.
- Institute has developed physical facilities for **DIVYANGS.**

- Institute is running various capability enhancement and development schemes like guidance for competitive examination, career counseling, soft skills development, personal counseling, yoga, language lab and remedial coaching.
- The Institute duly constituted a Campus Environment, Protection Committee, Women Cell (GSCASH) to maintain open and safe environments at the Institute.

The Institute was accredited with 'B' Grade by the NAAC in **March 2007**. Since then Institute has taken several measures to enhance the quality in all spheres. Following is the list of various initiatives.

- To ensure effective curriculum, well planned and documented process is developed and adopted. Institutional Academic Council plays a significant role for planning and improving the academic performance of the Institute, quality assurance, enhancement and fixation of date for Institute level test/examinations.
- As per NAAC aspects, co-curricular, extracurricular and extension activities are planned and performed.

- Various add-on and UGC career oriented diploma/certificate courses were included in the curriculum to facilitate UG students employability.

- Transparent feedback mechanism is adopted by the Institute to perform best as per the capabilities.
- Developed various Performa (Annual Academic Plan, Weekly Plan, Plan Implementation Report and, Class Conducting Report etc.) for proper documentation of teaching, learning, evaluation, co-curricular, extracurricular and extension activities.
- The students of various departments perform internships and filed projects from different organizations to further sharpen their theoretical knowledge.
- Student Centric Method of teaching such as student seminar, debate, quiz and group discussion is promoted among teachers.

- Mentoring system is developed in the departments for academic and stress related issues of students.
- Teachers are encouraged to perform in excellence, in order to be recognized for awards in their area of interest/specialization.

- Faculty is regularly encouraged to participate in professional development programme to improve their teaching skills.

- Developed Three Levels Continuous Internal Evaluation system; Class Level Test, Pre-University Examination and Institution Half Yearly Examination.
- The Institute has appointed well qualified, experienced and dedicated faculty members.
- Multimedia learning and usage of Audio Visual Aids are also utilized for teaching/learning process.

- All the departments of the Institute have internet facility and Wi-fi connectivity.
- Departments are encouraged for organizing seminars and guest lectures on contemporary topics.
- Teachers and students are encouraged to publish Book Chapters/Books/Papers.
- Students are promoted to participate in various extension activities.
- Collaboration of departments with various Government/Non-Government organizations is promoted.
- The Institute publishes "Vimarsh" an ISSN numbered interdisciplinary journal to promote research ecosystem in the Institute.

- The Institute has NSS units to develop student's personality and social responsibility through community service.
- Teaching and learning process is enriched with ICT/Computer Facilities.
- Installation of indoor and outdoor gymnasium facilities.
- Augmentation of infrastructure and maintenance work.
- The separate block is allotted to the Institute library which is digitalized with **INFLIBNET** and **DELNET** resources.
- Separate common rooms for boys and girls with sanitation and drinking water facilities.
- Computerization of all staff rooms and academic offices.
- Facilities like canteen, guest house, IQAC office and sports room are available inside the Institute campus.
- Institute has developed physical facilities for **DIVYANGS.**

- Institute is running various capability enhancement and development schemes like guidance for competitive examination, career counseling, soft skills development, personal counseling, yoga, language lab and remedial coaching.
- The Institute duly constituted a Campus Environment, Protection Committee, Women Cell (GSCASH) to maintain open and safe environments at the Institute.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 2929

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	6	5	6	6

File Description	Document
Report of the event	[View Document](#)
List of gender equity promotion programs organized by the institution	[View Document](#)
Any additional information	[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:
  1. Safety and Security
  2. Counselling
  3. Common Room

Response:

Instituion shows gender sensitivity and addresses needs and concerns of the female students in different ways.

It organizes lectures on gender equalty in various faculties regularly. In such lectures speakers elaborate about the meaning of gender equality and ways of achieving it. Generally such sessions last for three to four hours and participants in the event learn about the challenges before modern day women. Hardships women face in their day to day life and at workplace are discussed. Such lectures help in making male students more sensitive and female students more confident.

  Institute has constituted Gender Sensitization Committee Against Sexual Harassment (GSCASH) as per the Hon'ble Supreme Court VISHAKHA guidelines. GSCASH works under the convener ship of a lady professor. GSCASH informs the female students about various forms of sexual harassment. Committee sensitzes female students about not tolerating incidents of harassment and report the same to

the committee. Institute arranges experts to teach the skills for safety. Separate common rooms attached with washrooms are available for female students.

Safety and Security:

Institute organizes safety and security workshop for female students. In such workshops experts give tips to the female students to deal with the emergency situation. Through familiarization and sensitization programs Women Cell and GSCASH spread the word among female students to report any incident of harassment to the cell and proctorial board and not to suffer in silence. Proctorial board takes utmost care in addressing complaints of girl students and engages female proctors in solving the problems. Telephone no. of chief proctor is printed on the identity cards of all students and women help line number is given to all students for use in emergency. Self defence classes for the girl students are also organized for making them competent in handling any physical attack. In these classes trainers exhibit before girls various moves and skills of self defence .

Counselling :

Different workshops, lectures are organized in which experts dealing with women health counsel female students. In these lectures experts answer the queries of female students related to their personal issues. Gynaecologists and faculty members from the child development department of the institute conduct awareness workshop on female centric health issues such as menstrual cycle, psychological and nutrition and anemia.

Common Room:

 The Institute has separate common rooms for male and female students attached with washrooms in different faculties. The purpose of female common rooms is to provide privacy and security to girl students. Institute also provides sanitary napkins and other essential medication. Institute provides lady sweeper for female washrooms. Female students can contact Women Cell in emergency situations. Women Cell immediately addresses the issues.

Instituion shows gender sensitivity and addresses needs and concerns of the female students in different ways.

It organizes lectures on gender equalty in various faculties regularly. In such lectures speakers elaborate about the meaning of gender equality and ways of achieving it. Generally such sessions last for three to four hours and participants in the event learn about the challenges before modern day women. Hardships women face in their day to day life and at workplace are discussed. Such lectures help in making male students more sensitive and female students more confident.

Institute has constituted Gender Sensitization Committee Against Sexual Harassment (GSCASH) as per the Hon'ble Supreme Court VISHAKHA guidelines. GSCASH works under the convener ship of a lady professor. GSCASH informs the female students about various forms of sexual harassment. Committee sensitzes female students about not tolerating incidents of harassment and report the same to the committee. Institute arranges experts to teach the skills for safety. Separate common rooms attached with washrooms are available for female students.

Safety and Security:

Institute organizes safety and security workshop for female students. In such workshops experts give tips to the female students to deal with the emergency situation. Through familiarization and sensitization programs Women Cell and GSCASH spread the word among female students to report any incident of harassment to the cell and proctorial board and not to suffer in silence. Proctorial board takes utmost care in addressing complaints of girl students and engages female proctors in solving the problems. Telephone no. of chief proctor is printed on the identity cards of all students and women help line number is given to all students for use in emergency. Self defence classes for the girl students are also organized for making them competent in handling any physical attack. In these classes trainers exhibit before girls various moves and skills of self defence .

Counselling :

Different workshops, lectures are organized in which experts dealing with women health counsel female students. In these lectures experts answer the queries of female students related to their personal issues. Gynaecologists and faculty members from the child development department of the institute conduct awareness workshop on female centric health issues such as menstrual cycle, psychological and nutrition and anemia.

Common Room:

The Institute has separate common rooms for male and female students attached with washrooms in different faculties. The purpose of female common rooms is to provide privacy and security to girl students. Institute also provides sanitary napkins and other essential medication. Institute provides lady sweeper for female washrooms. Female students can contact Women Cell in emergency situations. Women Cell immediately addresses the issues.

File Description	Document
Any additional information	[View Document](#)

7.1.3 Alternate Energy initiatives such as:

1.Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 100100

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 36500

7.1.3.2 Total annual power requirement (in KWH)

Response: 36500

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 100100

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 7600

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 7600

File Description	Document
Details of lighting power requirements met through LED bulbs	[View Document](#)
Any additional information	[View Document](#)

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Solid Waste

To keep campus environment green and healthy, concrete provisions for the disposal of solid waste are in place. For different forms of solid waste we have different provisions for proper disposal. Major solid wastes generated in the campus are broken furniture, used and old files and papers, broken glass wares, empty plastic and iron cans and broken and damaged specimen and used dissecting materials etc. Most of the bulk waste is sold off by the departments to scrap dealers and others are dumped in appropriate dumping site.

Dustbins of different colors are installed in the campus for collection of waste. Blue dustbins are used for the disposal of paper waste. Red dustbins are used for plastic products. Green dustbins are used for biodegradable waste. As per the requirement of the campus we have one dumping pit. This pit is situated in science faculty behind the labs. We collect the waste from dustbins and take it to the respective pit.

Liquid Waste

To minimize generation of liquid waste indiscriminate use of chemicals in laboratories is discouraged. But various kinds of liquid wastes are generated in the departments of science such as chemistry, zoology, and botany. Expired liquids and many used preservatives, reagents and chemicals from science labs are collected in plastic buckets. Then disposal of liquid waste is done carefully in appropriate sites so that it should not cause any danger for the environment. The waste which is soluble in water is stored in a tank which is dug in the ground.

E-waste

For managing E- waste we collect the electronic waste and give it to the scrap shops. Old and out of order and irreparable equipments like power supplies, frequency oscillators, printers, UPS, cartridges, lithium batteries modems, transistors, transformers ICs etc are disposed routinely by calling scrap dealers to keep campus free of E Waste. Students are advised not to throw and dump carelessly their useless electronic gadgets and help in making campus free of E- waste.

Solid Waste

To keep campus environment green and healthy, concrete provisions for the disposal of solid waste are in place. For different forms of solid waste we have different provisions for proper disposal. Major solid wastes generated in the campus are broken furniture, used and old files and papers, broken glass wares, empty plastic and iron cans and broken and damaged specimen and used dissecting materials etc. Most of the bulk waste is sold off by the departments to scrap dealers and others are dumped in appropriate dumping site.

Dustbins of different colors are installed in the campus for collection of waste. Blue dustbins are used for the disposal of paper waste. Red dustbins are used for plastic products. Green dustbins are used for biodegradable waste. As per the requirement of the campus we have one dumping pit. This pit is situated in science faculty behind the labs. We collect the waste from dustbins and take it to the respective pit.

Liquid Waste

To minimize generation of liquid waste indiscriminate use of chemicals in laboratories is discouraged. But various kinds of liquid wastes are generated in the departments of science such as chemistry, zoology, and botany. Expired liquids and many used preservatives, reagents and chemicals from science labs are collected in plastic buckets. Then disposal of liquid waste is done carefully in appropriate sites so that it should not cause any danger for the environment. The waste which is soluble in water is stored in a tank which is dug in the ground.

E-waste

For managing E- waste we collect the electronic waste and give it to the scrap shops. Old and out of order and irreparable equipments like power supplies, frequency oscillators, printers, UPS, cartridges, lithium batteries modems, transistors, transformers ICs etc are disposed routinely by calling scrap dealers to keep campus free of E Waste. Students are advised not to throw and dump carelessly their useless electronic gadgets and help in making campus free of E- waste.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Response: Yes

Our institute has two campuses .The old campus is geographically situated on the bank of Gomati River. It has abundant vegetation and green cover and allows easy percolation of water. As the soil is sandy in the campus there is no need for water harvesting measures.

In the new campus of the institute proper water harvesting measures are taken. This campus has one water harvesting plant for ground water conservation. Two big tanks in the institute located in old KNIPSS campus, are properly contributing in the ground water recharging and conservation. The rain water from rooftop accumulates in the naturally formed pits in our campus.

Response: Yes

Our institute has two campuses .The old campus is geographically situated on the bank of Gomati River. It has abundant vegetation and green cover and allows easy percolation of water. As the soil is sandy in the campus there is no need for water harvesting measures.

In the new campus of the institute proper water harvesting measures are taken. This campus has one water harvesting plant for ground water conservation. Two big tanks in the institute located in old KNIPSS campus, are properly contributing in the ground water recharging and conservation. The rain water from rooftop accumulates in the naturally formed pits in our campus.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.1.7 Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**

- **Green landscaping with trees and plants**

Response:

Response   :   Yes

- Our Institution has adopted green practices, which are required for making our campus pollution free. Students of our campus use bicycles. These bicycles save fuel and help in making our campus eco-friendly.
- Public transport is provided by the Institution and students/staff use these means. Use of this mode of transport helps us to protect our environment. Use of this mode is economically viable.
- Our campus has pedestrian friendly roads. Roads lead to the main entrance of all the faculties. Even differently abled person can lead to the departments easily.
- To make the campus plastic free students and staff are encouraged to stop plastic carriers like polythene. Dustbins also help us to keep the campus clean and plastic free.
- Our campus has Wi-Fi facility. Administrative office is fully equipped with Internet facilities. Registration for admission fee submission and other required works are completed online. Thus our office is paperless. Thus we help to protect our environment.
- Institute has lushgreen campus and campus greenery is maintained through regular plantation.

Response   :   Yes

- Our Institution has adopted green practices, which are required for making our campus pollution free. Students of our campus use bicycles. These bicycles save fuel and help in making our campus eco-friendly.
- Public transport is provided by the Institution and students/staff use these means. Use of this mode of transport helps us to protect our environment. Use of this mode is economically viable.
- Our campus has pedestrian friendly roads. Roads lead to the main entrance of all the faculties. Even differently abled person can lead to the departments easily.
- To make the campus plastic free students and staff are encouraged to stop plastic carriers like polythene. Dustbins also help us to keep the campus clean and plastic free.
- Our campus has Wi-Fi facility. Administrative office is fully equipped with Internet facilities. Registration for admission fee submission and other required works are completed online. Thus our office is paperless. Thus we help to protect our environment.
- Institute has lushgreen campus and campus greenery is maintained through regular plantation.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 00

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.00	0.00	0.00	0.00	0.00

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)
Any additional information	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

Response: C. At least 4 of the aboveC. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)
Any additional information	[View Document](#)
link to photos and videos of facilities for Divyangjan	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 3232

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	8	6	8

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)
Any additional information	[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 3737

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
09	08	08	09	03

File Description	Document
Report of the event	[View Document](#)
Any additional information	[View Document](#)

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: YesYes

File Description	Document	
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document](#)	

7.1.13 Display of core values in the institution and on its website

Response: YesYes

File Description	Document
Provide URL of website that displays core values	[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: YesYes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)
Any additional information	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: NoNo

File Description	Document
Any additional information	[View Document](#)
Provide link to Courses on Human Values and professional ethics on Institutional website	[View Document](#)

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: YesYes

File Description	Document
Any additional information	[View Document](#)
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 6666

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony

and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	14	13	13	13

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)
Any additional information	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

In the institute we regularly organize programmes to celebrate national festivals like Independence day, Republic day and Gandhi jayanti. We also celebrate birth anniversaries and observe death anniversaries of great Indian personalities. For promoting national consciousness and inculcate feeling of respect and love for the nation among students and staff we celebrate national festivals. On these occasions, emimnent personalities of sultanpur are invited to adorn the dias and share their experiences and expectations with the students and sttaff. National flag is unfurled by invited chief guest and National anthem is always sung by all echoing respect and devotion for the nation. To promote principles of nonviolence, truth and peace we celebrate Gandhi Jayanti on 2nd October. On this occasion light is thrown on the life and work of the father of nation by the senior faculty members.

We celebrate birth anniversary of Swami Vivekananda as national youth day. Students also celebrate birth anniversary of Dr S Radhakrishnan as Teachers day. Birth anniversaries of Dr A.P.J. Abdul Kalam, missileman and former President of India, and great scientists like Dr M S Swaminathan, the father of green revolution and Bharat Ratna Dr C. N. R Rao is celebrated in many departments.In these programs faculty members shed light on the struggle and achievemenst of these great personalities to inspire the students.Purpose of these programs is to inculcate national spirit and devotion towards motherland. Agriculture faculty also celebrates birthday of P.J. Kurian, the Father of white revolution in India. Certain departments of the Institute observe Martyrs day of Bhagat Singh, Chandra Shekhar Azad.Their contributions in the freedom of struggle of India are discussed on these occasions.Their supreme sacrifice for the nation instils feeling of devotion for nation among youth. Sacrifices of great freedom fighters like Ram Prasad Bismil and Ashfak Ullah khan will remain as glorious examples of love for country for the posterities to come. Institute celebrates 31st October as National Unity day. This day is celebrated in remembrance of Sardar Vallabh Bhai Patel. The purpose of all these activities is to spread the message of these great personalities.

In the institute we regularly organize programmes to celebrate national festivals like Independence day, Republic day and Gandhi jayanti. We also celebrate birth anniversaries and observe death anniversaries of great Indian personalities. For promoting national consciousness and inculcate feeling of respect and love

for the nation among students and staff we celebrate national festivals. On these occasions, emimnent personalities of sultanpur are invited to adorn the dias and share their experiences and expectations with the students and sttaff. National flag is unfurled by invited chief guest and National anthem is always sung by all echoing respect and devotion for the nation. To promote principles of nonviolence, truth and peace we celebrate Gandhi Jayanti on 2nd October. On this occasion light is thrown on the life and work of the father of nation by the senior faculty members.

We celebrate birth anniversary of Swami Vivekananda as national youth day. Students also celebrate birth anniversary of Dr S Radhakrishnan as Teachers day. Birth anniversaries of Dr A.P.J. Abdul Kalam, missileman and former President of India, and great scientists like Dr M S Swaminathan, the father of green revolution and Bharat Ratna Dr C. N. R Rao is celebrated in many departments.In these programs faculty members shed light on the struggle and achievemenst of these great personalities to inspire the students.Purpose of these programs is to inculcate national spirit and devotion towards motherland. Agriculture faculty also celebrates birthday of P.J. Kurian, the Father of white revolution in India. Certain departments of the Institute observe Martyrs day of Bhagat Singh, Chandra Shekhar Azad.Their contributions in the freedom of struggle of India are discussed on these occasions.Their supreme sacrifice for the nation instils feeling of devotion for nation among youth. Sacrifices of great freedom fighters like Ram Prasad Bismil and Ashfak Ullah khan will remain as glorious examples of love for country for the posterities to come. Institute celebrates 31st October as National Unity day. This day is celebrated in remembrance of Sardar Vallabh Bhai Patel. The purpose of all these activities is to spread the message of these great personalities.

File Description	Document
Any additional information	[View Document](#)

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Institute maintains complete transparency in its academic discipline and financial activities. In pursuit of our academic activities we follow UGC guidelines, UP State University act, Dr. Ram Manohar Lohiya Avadh University Act. Institute is affiliated with Dr. RMLA University so we follow syllabus provided by the University. Our admission process is fully transparent. We take admission on the basis of merit. After selection we display the result on our website. Our teaching lasts for one hundred eighty days. Each Department of the Institute displays its annual academic plan and weekly plan on Departmental Notice board. Faculty members work according to annual plan and weekly plan. Faculty members complete their syllabus by regular and extra classes (if necessary). We take tests and give assignment to the students. For internal assessment we take regular tests and half yearly exams. We show evaluated copies to the students so they can have a proper understanding of their shortcomings and strength. To assess our teaching and learning we have a proper feedback system. To apprise the students about latest developments in various fields we organize lecture by eminent academicians. We have a lecture series in the name of our founder.

 For maintaining discipline we have a Proctorial board. Board comprises of male and female professors. Proctorial board is quite vigilant and through checking of ID cards, Chakrman (Sensitization of students)

maintains discipline. If any student is engaged in any indiscipline a committee is constituted. After investigation committee submit its report and appropriate action is taken. Internal complaint cell and anti ragging committee is in place. If any complain is received then cell and committee takes appropriate action. For female students institute has constituted Gender sensitization committee against sexual harassment according to vishakha guidelines given by Honorable Supreme Court.

In financial activities institute maintains complete transparency. After receiving proposal from departments principal forward it to the management committee. After approval funds are utilized through principal. After the allocation, the departments can avail the financial resources within a given limit. Purchases are made with the recommendations of duly constituted departmental/Central purchase committee. A comprehensive report by Charted Accountant is submitted every year for better planning and monitoring. An external audit is done by local fund and Audit Department U.P., who prepares and submits a statutory report to the sate Govt. as well as to the management committee of the institute.

Institute maintains complete transparency in its academic discipline and financial activities. In pursuit of our academic activities we follow UGC guidelines, UP State University act, Dr. Ram Manohar Lohiya Avadh University Act. Institute is affiliated with Dr. RMLA University so we follow syllabus provided by the University. Our admission process is fully transparent. We take admission on the basis of merit. After selection we display the result on our website. Our teaching lasts for one hundred eighty days. Each Department of the Institute displays its annual academic plan and weekly plan on Departmental Notice board. Faculty members work according to annual plan and weekly plan. Faculty members complete their syllabus by regular and extra classes (if necessary). We take tests and give assignment to the students. For internal assessment we take regular tests and half yearly exams. We show evaluated copies to the students so they can have a proper understanding of their shortcomings and strength. To assess our teaching and learning we have a proper feedback system. To apprise the students about latest developments in various fields we organize lecture by eminent academicians. We have a lecture series in the name of our founder.

 For maintaining discipline we have a Proctorial board. Board comprises of male and female professors. Proctorial board is quite vigilant and through checking of ID cards, Chakrman (Sensitization of students) maintains discipline. If any student is engaged in any indiscipline a committee is constituted. After investigation committee submit its report and appropriate action is taken. Internal complaint cell and anti ragging committee is in place. If any complain is received then cell and committee takes appropriate action. For female students institute has constituted Gender sensitization committee against sexual harassment according to vishakha guidelines given by Honorable Supreme Court.

In financial activities institute maintains complete transparency. After receiving proposal from departments principal forward it to the management committee. After approval funds are utilized through principal. After the allocation, the departments can avail the financial resources within a given limit. Purchases are made with the recommendations of duly constituted departmental/Central purchase committee. A comprehensive report by Charted Accountant is submitted every year for better planning and monitoring. An external audit is done by local fund and Audit Department U.P., who prepares and submits a statutory report to the sate Govt. as well as to the management committee of the institute.

File Description	Document
Any additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Response : Yes

Practice 01

Title: Participatory Research and Innovation Program (PRIP)

1.   Objectives:-

(i)   To enable the students to take interest in research activity.

(ii)   To ensure the participation of at departments of the campus.

(iii)   To inculcate the habit of team work among students.

(iv)   In this practice any topic which is useful for society & environment is given to the students of each department.

(v)   Later on selected students from the faculty get chance at college level.

(vi)   Students in the process learn how to collect data and analyze them on the basis of their analysis they draw conclusions.

Context:

        Our institute is situated in rural area. Students who join us have the spirit to rise in their lives. Few of them want to pursue higher education. In this context we through 'Participatory Research and Innovation Programme' (PRIP) attempts to develop spirit of research among students.

Evidence of Success:

1. In the Department of Environmental Sciences students made water purifier. On the basis of this research two papers were published in renowned journals.
2. Secondly student of department of Zoology made a project on water conservation. This project can be utilized for depleting water level.

Practice 02

Title : Skill Development Programme

        Objectives of the Practice

(i) To provide opportunity to the students to inculcate skills. Skills, which helps them to combat them in competitive word

(ii) College run courses in fashion designing, computer animation and some other streams.

(iii) **Practice:** After doing graduation or while doing graduation students simultaneously develop skills in the above courses. After completion of   course skill learning ability of the students are examined.

Courses offered:-

1. Computer graphs and animation
2. Fashion designing
3. Risk and insurance management
4. Sales and marketing management
5. Sericulture
6. Tourism

Evidence of Success:

1. Students after learning in these courses get jobs in various companies.

For example students who did fashion designing got 100% placement. So is the case with computer animation

Some of our students who are Entrepreneurs		
Name of Student	**Company Name**	**Contact No.**
Mamtosh Puspakar	**Design Arya Group, Mumbai**	**8097997992**
Bipin Maurya	**WebTech, Mumbai**	**8080880014**
Neha Verma	**Vidzpro, Bangalore**	**9901152408**
Ramesh Kumar	**Photo Editing Centre, Sultanpur**	**___**
Amit Kumar Mourya	**Video Editing Centre, Sultanpur**	**___**
Priya Singh	**Boutique, Lucknow**	**9565503570**

Response : Yes

Practice 01

Title: Participatory Research and Innovation Program (PRIP)

1.   Objectives:-

 (i)   To enable the students to take interest in research activity.

(ii)   To ensure the participation of at departments of the campus.

(iii)   To inculcate the habit of team work among students.

(iv)   In this practice any topic which is useful for society & environment is given to the students of each department.

(v)   Later on selected students from the faculty get chance at college level.

(vi)   Students in the process learn how to collect data and analyze them on the basis of their analysis they draw conclusions.

Context:

Our institute is situated in rural area. Students who join us have the spirit to rise in their lives. Few of them want to pursue higher education. In this context we through 'Participatory Research and Innovation Programme' (PRIP) attempts to develop spirit of research among students.

Evidence of Success:

1. In the Department of Environmental Sciences students made water purifier. On the basis of this research two papers were published in renowned journals.
2. Secondly student of department of Zoology made a project on water conservation. This project can be utilized for depleting water level.

Practice 02

Title : Skill Development Programme

Objectives of the Practice

(i)   To provide opportunity to the students to inculcate skills. Skills, which helps them to combat them in competitive word

(ii)   College run courses in fashion designing, computer animation and some other streams.

(iii)   **Practice:** After doing graduation or while doing graduation students simultaneously develop skills in the above courses. After completion of   course skill learning ability of the students are examined.

Courses offered:-

1. Computer graphs and animation
2. Fashion designing
3. Risk and insurance management
4. Sales and marketing management
5. Sericulture
6. Tourism

Evidence of Success:

1. Students after learning in these courses get jobs in various companies.

For example students who did fashion designing got 100% placement. So is the case with computer animation

Some of our students who are Entrepreneurs		
Name of Student	**Company Name**	**Contact No.**
Mamtosh Puspakar	**Design Arya Group, Mumbai**	**8097997992**
Bipin Maurya	**WebTech, Mumbai**	**8080880014**
Neha Verma	**Vidzpro, Bangalore**	**9901152408**
Ramesh Kumar	**Photo Editing Centre, Sultanpur**	**___**
Amit Kumar Mourya	**Video Editing Centre, Sultanpur**	**___**
Priya Singh	**Boutique, Lucknow**	**9565503570**

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Our Institute is situated in Sultanpur district. Sultanpur is the part of eastern U.P. At the time of its establishment the major challenge of the district was educational and economic backwardness. To deal with this bottleneck our founder Late Babu Kedar Nath Singh laid the foundation of this institute. For the last Forty five years Institute is contributing in economic well being and educational development of eastern U.P.

Our institute is famous in the region for quality education and discipline. Institute commands highest respect and trust of guardians, who place it at first choice for higher education of their ward. This has resulted in steady growth in the student strength. Number of students has swelled from a few hundred to over ten thousand. Institute is having several faculties and runs career oriented courses for Science, Art and Commerce students. Through these courses Institute is having a distinct place in eastern U.P. and thus Institute is engaged in nation building through quality education. Faculty members of Institute are fully

engaged with students. They are providing guidance to them according to their need. Many students who are from poor background Institute provides help to them. Our discipline is unique and can be verified from any source.

Our alumni have name and fame in academics, business, sports etc. at national and international level. Some of our alumni are making big name in politics. Some of them got elected for legislative assembly and became minister too. Our Institute is contributing to society through spreading awareness in the field of environment, health and fulfilling its responsibility.

With all these unique qualities our institute is dedicated to eradicate economic bottleneck of the surrounding area. Since its setup in 1973 around Fifteen Lakh students got educated. Before its establishment Sultanpur and its surrounding area was in grave poverty. Reason being that eastern U.P. in general and Sultanpur in particular were lacking behind in education. Late Babu K.N. Singh realized this and with the establishment of Institute he waged a war against educational and economic backwardness. In addition to its its regular streams like arts, science and commerce Institute is having professional courses like business administration, agriculture, law and home science. In these courses majority students are from rural background. After completion of these courses students are getting the job. Diploma courses help students to find jobs and even make them capable to venture in entrepreneurial activities. Thus our institute is working hard to be true to its vision. Our vision is to work for the economic development of the area. Our students are working in all the walks of society. Some students are having name at international level. Some of our students are known entrepreneurs. Students are even working in judiciary as judges. Thus institute has succeeded in alleviating poverty and educational backwardness in the region.

Our Institute is situated in Sultanpur district. Sultanpur is the part of eastern U.P. At the time of its establishment the major challenge of the district was educational and economic backwardness. To deal with this bottleneck our founder Late Babu Kedar Nath Singh laid the foundation of this institute. For the last Forty five years Institute is contributing in economic well being and educational development of eastern U.P.

Our institute is famous in the region for quality education and discipline. Institute commands highest respect and trust of guardians, who place it at first choice for higher education of their ward. This has resulted in steady growth in the student strength. Number of students has swelled from a few hundred to over ten thousand. Institute is having several faculties and runs career oriented courses for Science, Art and Commerce students. Through these courses Institute is having a distinct place in eastern U.P. and thus Institute is engaged in nation building through quality education. Faculty members of Institute are fully engaged with students. They are providing guidance to them according to their need. Many students who are from poor background Institute provides help to them. Our discipline is unique and can be verified from any source.

Our alumni have name and fame in academics, business, sports etc. at national and international level. Some of our alumni are making big name in politics. Some of them got elected for legislative assembly and became minister too. Our Institute is contributing to society through spreading awareness in the field of environment, health and fulfilling its responsibility.

With all these unique qualities our institute is dedicated to eradicate economic bottleneck of the surrounding area. Since its setup in 1973 around Fifteen Lakh students got educated. Before its establishment Sultanpur and its surrounding area was in grave poverty. Reason being that eastern U.P. in general and Sultanpur in particular were lacking behind in education. Late Babu K.N. Singh realized this

and with the establishment of Institute he waged a war against educational and economic backwardness. In addition to its its regular streams like arts, science and commerce Institute is having professional courses like business administration, agriculture, law and home science. In these courses majority students are from rural background. After completion of these courses students are getting the job. Diploma courses help students to find jobs and even make them capable to venture in entrepreneurial activities. Thus our institute is working hard to be true to its vision. Our vision is to work for the economic development of the area. Our students are working in all the walks of society. Some students are having name at international level. Some of our students are known entrepreneurs. Students are even working in judiciary as judges. Thus institute has succeeded in alleviating poverty and educational backwardness in the region.

File Description	Document
Link for Additional Information	[View Document]

5. CONCLUSION

Additional Information :

- The institute is famous for its Academic and administrative discipline in the state
- It's green campus sensitize students towards environmental conservation
- The parents have got full faith to our academic and administrative system.
- The institute is located in the lap of meandering Gomti river and surrounded by lush green trees with rich Biodiversity that gives institute a "Look Like Ashram" environment
- The institute strives to maintain and sustain standards of teaching-learning, research and innovation .
- Since the establishment of the institute, over 15 lakhs alumni are serving in different areas all over the world.

Concluding Remarks :

The Institute has been importing quality education to the students of the region since last 45 years. The Institute is continuously upgrading teaching-learning and research environment, facilities and infrastructure to respond the changing educational needs of the present generation. The institute is committed to the highest levels of excellence and quality assurance in all systems and processes of teaching learning, research and extension. The Institute is trying to ensure and enhance the quality of students by providing knowledge, wisdom, and character to the students. To improve the quality and relevance of teaching, research, and academic administration, the Institute is steadily enhancing facilities and use of ICT by the faculty members and students.

The Institute carries out its social responsibilities by engaging local communities and marginal sections of society to bring them into mainstream through a number of extra-curricular and extension activities.

Self assessment plays crucial role to enhance quality of any HEI. The SSR of the Institute was collectively prepared by a team of IQAC based on real inputs of various academic and administrative departments. The Institute takes pride in submitting Self Study Report (2018) approved by the managing committee of the Institute for second cycle NAAC Assessment and Accreditation.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.3	Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years 1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years Answer before DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>3123</td><td>3447</td><td>3567</td><td>4122</td><td>3300</td></tr></table> Answer After DVV Verification : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>3108</td><td>3425</td><td>3555</td><td>4114</td><td>3297</td></tr></table> Remark : Revised as per clarification provided
1.3.3	Percentage of students undertaking field projects / internships 1.3.3.1. Number of students undertaking field projects or internships Answer before DVV Verification : 237 Answer after DVV Verification: 242
1.4.2	Feedback processes of the institution may be classified as follows: Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: E. Feedback not collected Remark : No attachment
3.3.2	The institution provides incentives to teachers who receive state, national and international recognition/awards Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : Revised as per clarification of HEI
3.3.3	Number of Ph.D.s awarded per teacher during the last five years 3.3.3.1. How many Ph.Ds awarded within last five years Answer before DVV Verification : 85 Answer after DVV Verification: 86 3.3.3.2. Number of teachers recognized as guides during the last five years

	Answer before DVV Verification : 25
3.3.4	Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
110	79	50	61	42

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
75	45	27	41	24

3.3.5	Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
41	09	17	17	08

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
46	10	20	23	12

3.5.1	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
27	14	10	12	11

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
23	6	2	26	2

4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)
	4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
28.69	8.04	16.36	12.78	10.37

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
21.31	8.59	9.81	10.39	5.90

5.1.3	Number of capability enhancement and development schemes –

1. For competitive examinations

2. Career counselling

3. Soft skill development

4. Remedial coaching

5. Language lab

6. Bridge courses

7. Yoga and meditation

8. Personal Counselling

Answer before DVV Verification : A. 7 or more of the above
Answer After DVV Verification: D. Any 4 of the above

5.1.5	Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
4041	4258	4360	4849	3995

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14

4026	4239	3885	4841	3992

Remark : Revised as per the correction done by HEI

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
37	42	49	52	31

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	02	05	00

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
09	06	06	05	02

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
09	06	06	05	02

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
19	25	28	23	13

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
13	23	28	25	19

6.3.4	Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3	22	5	6	7

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
10	4	8	19	3

Remark : Revised as per HEI's clarification.

6.4.2	Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2.85	4.0	3.25	4	4.25

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.00	0.00	0.00	0.00	0.00

Remark : The supporting statement is amount received from alumni

6.5.4	Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements

	2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: D. Any 1 of the above
7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years 7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs) Answer before DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>7.95</td><td>4.27</td><td>4.72</td><td>5.50</td><td>8.35</td></tr></table> Answer After DVV Verification : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr></table> Remark : Supporting statement neither authorised by senior finance officer of the institution nor duly certified by chartered accountant
7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution: 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) Answer before DVV Verification : C. At least 4 of the above Answer After DVV Verification: C. At least 4 of the above
7.1.15	The institution offers a course on Human Values and professional ethics Answer before DVV Verification : Yes Answer After DVV Verification: No

2.Extended Profile Deviations

ID	Extended Questions
1.2	Number of programs offered year-wise for last five years Answer before DVV Verification: 	2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
77	77	77	75	68 | Answer After DVV Verification: | 2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
38	77	77	75	68	
2.1	Number of students year-wise during the last five years Answer before DVV Verification: 	2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
10682	10864	11001	11584	10699 | Answer After DVV Verification: | 2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
10681	10864	11001	11584	10699	
2.3	Number of outgoing / final year students year-wise during the last five years Answer before DVV Verification: 	2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
3498	3480	3404	3382	2977 | Answer After DVV Verification: | 2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
3497	3480	3404	3382	2977	